DOCUMENT RESUME

ED 158 017	08	CE 017 355

TITLE	Clearinghouse ADELL's Catalog of Adult Education Projects, Fiscal Year 1978, Funded under the Adult Education Act Sections 306 (A) (4) and 309 (1) and (2).
INSTITUTION	Clearinghouse Adell, Rockville, Md.
SPONS AGENCY	Bureau of Occupational and Adult Education (DHEW/OE), Washington, D.C. Div. of Adult Education.
PUB DATE	[78]
CONTRACT	300-77-0483
NOTE	437p.
AVAILABLE FROM	Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (Stock Number 017-080-01878-1)
EDRS PRICE	MF-$0.83 HC-$23.43 Plus Postage.
DESCRIPTORS	*Adult Basic Education; Basic Skills; Catalogs; Community Involvement; *Curriculum Development; Daily Living Skills; Educationally Disadvantaged; English (Second Language); Faculty Development; Federal Legislation; High School Equivalency Programs; *Instructional Materials; Minority Groups; Performance Based Education; *Program Descriptions; *Program Evaluation; Projects; State Programs; *Teacher Education
IDENTIFIERS	306 Projects; 309 Projects; Adult Education Act 1966; United States

ABSTRACT

This catalog summarizes the information provided by forty-six states on 360 adult basic education projects funded under sections 306A and 309 of the amended Adult Education Act of 1966 during fiscal year 1978. Each of the one-page summaries, arranged alphabetically by state, includes one or all of the following: the state identifier, a subject title, program title, primary sponsor and contact, funding information and project duration, primary objectives, project description, target population, products developed in the project, evaluation information, and a list of descriptors with qualifying statements. Following the project summaries, twenty-five matrices are presented which show the distribution of projects along three program dimensions: learning objectives, educational components, and target populations. A subject index of the projects concludes this catalog. (EM)

****
*   Reproductions supplied by EDRS are the best that can be made   *
*   from the original document.   *
****

ED158017

CE 017 355

Clearinghouse
ADELL'S

Catalog of Adult Education Projects

Fiscal Year 1978

FUNDED UNDER THE ADULT EDUCATION ACT
SECTIONS 306 (A) (4) AND 309 (1) AND (2)

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Joseph A. Califano, Jr., Secretary
Mary Berry, Assistant Secretary for Education

Office of Education
Ernest L. Boyer, Commissioner

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

TABLE OF CONTENTS

INTRODUCTION i

HOW TO USE THIS CATALOG ii

PROJECT SUMMARIES 1

MATRICES 361

INDEX 386

INTRODUCTION

The purpose of this catalog is to facilitate the flow of information about adult education programs funded under Sections 306(a)(4) and 309 of the Adult Education Act of 1966, as amended. The Act authorizes State Adult Education Agencies to allocate grant monies to public and private non-profit agencies for special projects, teacher training, and research [Section 306(a)(4)]; and for special experimental demonstration projects and teacher training (Section 309). Through staff training and the development of products and practices, these projects help realize federal and state goals "to promote training and education of adult citizens to enable them to become - more employable, productive, and responsible citizens."

Information on 306/309 projects in this catalog was provided by the State Directors of Adult Education. Every state was contacted, and information provided by responding states has been included in this catalog. The format of each state's abstracts varied considerably and the abstract format used in this catalog is a consolidation of information received in many forms. The abstracts are arranged in alphabetical order according to states. The format includes the state identifier; a "quick reference" subject title; program title; primary sponsor and contact; funding information and project duration; primary objectives; project description; target population; products developed in the project; evaluation information; and a list of descriptors which have qualifying statements for in-depth reference. The format offers concise, comparative information.

We invite your comments, feedback, and questions about the catalog. Let us know how useful the catalog was in respect to your specific needs and any suggestions you may have for improvements. Additional copies are available upon request.

Contact: Clearinghouse ADELL
6011 Executive Blvd.
Rockville, Maryland 20852
(800) 638-6628; in Maryland (301) 770-3000 x433

HOW TO USE THIS CATALOG

The catalog consists of three sections: the project summaries, a series of matrices, and a subject index.

The project summaries are organized in alphabetical order according to state. A "quick reference" title, in the upper right hand section of each page, provides an entry point to project information.

The matrices, which begin on page 361, provide a means of quickly determining the distribution of projects pertaining to specific program areas. They are intended to be useful for program directors in determining gaps or areas of overemphasis in funding. For purposes of classification, the projects in this catalog are viewed as relating to one or more of three dimensions: educational learning objectives, educational components, and target populations. Each dimension is further broken down into narrower categories.

Three types of matrices appear in this catalog. Matrix A shows the distribution of projects that relate to two dimensions: "Educational Objectives" and "Educational Components." The B matrices show projects as they relate to all three dimensions: "Educational Objectives," "Educational Components," and "Target Populations." Matrix C includes all projects producing products in the two areas, "Educational Components" and "Educational Objectives."

Matrix A can be utilized to determine how many projects describe a program concentration (or lack of it) on various objectives and components. For example, examination of Matrix A discloses a lack of any programs in the APL objective, "Community Resources." There are fifteen instances of program emphasis in "Staff Development" for "Reading," and fifteen programs focusing on "Instructional Materials" for "APL." Only projects which are relevant to both dimensions were considered for this matrix. For instance, many "Staff Development" projects do not specify an Educational Objective such as Reading, APL, etc.; therefore, these projects were not included in the matrix figures. On the other hand, some projects fall into more than one category and so are represented more than one time in the total matrix, e.g., a project may be represented in both "Staff Development" for "APL" and "Curriculum Development" for "APL."

The second set of matrices, B1-B23 (pp. 362-384), allows for the integration of all three dimensions. Each matrix in the B set is actually two-dimensional, with a separate page representing each category in the third dimension. For example, a separate page for "Instructional Materials" (Educational Components dimension) on page 365 shows a matrix whose axes are "Learning Objectives" and "Populations." A single cell shows, for instance, one project developing "Instructional Materials" in "APL" for "Hispanics," or one project developing "Instructional Materials" for "Philippine-Americans" in an "ABE" program.

Only projects which fit into all three dimensions are included in the B matrices. For instance, many projects did not specify a "Target Population" and hence were not included. Please note the category entitled "Ethnic Groups - General" in the B matrices. This category includes the programs with ethnic target populations that did not specify a particular ethnic group in their program description. ESL programs were assigned the descriptor "Ethnic Groups - General." For example, an ESL program with a self-awareness objective is reflected in the matrix cell representing the intersection of "Self-Awareness" and "Ethnic Groups - General."

As in Matrix A, many single projects included in the B matrices fall into several cells (e.g., "Curriculum Development" in "ESL" and "Consumer Economics" and "Occupational Knowledge" for "Orientals" reflects one project falling into three separate cells). Therefore, the total number of figures in the cells can be larger than the total number of actual projects. The total number of actual projects is indicated by the "N=" figure. The number of cases in each combination is totaled at the end of each row and column.

Matrix C shows how many projects that fall into the two dimensions, "Educational Components" and "Educational Objectives," developed actual products. Examples of products are: a curriculum guide, a videotape, a model delivery system. For example, products were produced in twelve projects concerned with "Instructional Materials" for "ABE." Here again, the matrix reflects aggregate figures. Individual products are listed on project summary sheets in the first section of this publication.

The matrices, which show program trends, are only one aspect of access to information in the project summaries. The index also serves as a reference pointing to specific projects. The index (pp. 386-403) contains subject headings which have an additional descriptive phrase which pinpoints the focus of a particular project. Looking at the heading "Curriculum Development," one can locate an ABE program developing curriculum for adult dyslexics (p. 228) or curriculum development in the humanities for prison residents (p. 97). This two-level approach provides enough information about each project to avoid inefficient referencing to inappropriate projects.

The catalog as a whole enables the reader to refer to specific programs, to specific learning objectives, to targeted groups, and to a quantitative overview of the current practices and programs in federally funded adult education nationwide.

PROJECT
SUMMARIES

ALABAMA

ABE Community Education

MAJOR OBJECTIVES

To expand ABE through Community Education.

DESCRIPTION

This project continues a part of a 3 system project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,000.00
1977-78
309 Project

TITLE

Expanding Adult Basic Education in Conjunction with Community Education

CONTACT

Elijah Rhodes
Director
Ozark City Board of Education
Ozark, Alabama

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - through community education

Community Education - for ABE

MAJOR OBJECTIVES

To offer ABE to older adults.

DESCRIPTION

A county without a previous ABE program is initiating ABE for older adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$13,000.00
1977-78
309 Project

TITLE

Chambers County Adult Education (CCAE)

CONTACT

Ron Stephens
East Alabama Mental Health
Mental Retardation Center
Opelika, Alabama

TARGET AUDIENCE

Older adults

PRODUCTS

DESCRIPTORS

Older Adults -
ABE

ABE - for older adults

MAJOR OBJECTIVES

To teach ABE to older adults.

DESCRIPTION

Using a community education approach to ABE for older adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$12,000.00
1977-78
309 Project

TITLE

Attalla Adult Education Program (AAEP)

CONTACT

Wendell Hubbard
Attalla City Board of Education
Attalla, Alabama

TARGET AUDIENCE

Older adults

PRODUCTS

DESCRIPTORS

Older Adults -
ABE in Community Education

ABE - Community Education
for older adults

Community Education - ABE for
older adults

MAJOR OBJECTIVES

To recruit ABE students.

DESCRIPTION

An Adult Basic Education awareness and recruitment program for Birmingham, Jefferson County, Bessemer, Tarrant City, Bessemer Technical College and the Public Library Center for Adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$13,000.00
1977-78
309 Project

TITLE

Campaign for Awareness, Recruitment, Enrollment (CARE)

CONTACT

Mrs. Peggy Rhodes
Birmingham City Board of Education
Birmingham, Alabama

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Recruitment - for ABE

ABE - recruitment

MAJOR OBJECTIVES

To provide ABE/APL for older citizens.

DESCRIPTION

Project will provide an ABE/APL program for older adults through a junior college setting.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$13,000.00
1977-78
309 Project

TITLE

Senior Citizen Demonstration Project

CONTACT

Mrs. Jan Avery
Gadsden State Junior College
Gadsden, Alabama

TARGET AUDIENCE

Older adults

PRODUCTS

DESCRIPTORS

Older Adult - APL/ABE at junior college

(Junior) College Setting - ABE for older adults

APL - for older adults at junior college

ABE - for older adults in junior college

MAJOR OBJECTIVES

To teach reading through consumer education.

DESCRIPTION

Using APL material "LIFE" books to teach reading through consumer education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$10,000.00
1977-78
309 Project

TITLE

Reading Skills Improvement
Reinforcing Consumer Oriented
Activities

CONTACT

James Smithson
Director
Tuscaloosa City Board of Education
Tuscaloose, Alabama

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

APL - reading and consumer education

Reading - using APL consumer education

Consumer Economics - to teach reading

Instructional Materials - APL "LIFE" books to teach reading

ALABAMA

Comparing Children Whose
Parents Did and Did Not
Receive ABE

MAJOR OBJECTIVES

To compare elementary school children on basis of parental enrollment in ABE.

DESCRIPTION

The project will compare elementary school children whose parents enrolled in Adult Basic Education with those of parents who did not.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,000.00
1977-78
309 Project

TITLE

Parent and Child Education (PACE)

CONTACT

Ross Hobbs
Director
Selma City Board of Education
Selma, Alabama

TARGET AUDIENCE

Children of ABE parents

PRODUCTS

DESCRIPTORS

Evaluation -
 comparison of children of ABE and non-ABE parents

ABE -
 evaluation of children of ABE parents

MAJOR OBJECTIVES

To teach adults skills of effective participation using video tapes.

DESCRIPTION

Adults will be taught skills of effective participation using the five major parts of the APL study with video tapes.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$14,000.00
June 1977 - July 1978
309 Project

TITLE

Innovative Means of Teaching Adults the Skills of Effective Participation through the Use of Video Tapes

CONTACT

Mrs. Ora Manning
Macon County Board of Education
Tuskegee, Alabama

TARGET AUDIENCE

ABE adults

PRODUCTS

Video tapes

DESCRIPTORS

TV - APL skills

APL -
video tapes

Instructional Materials -
APL video tapes

ALABAMA

Employability Skills
Learning Lab

MAJOR OBJECTIVES

To establish an employability skills learning lab.

DESCRIPTION

Establishment of an employability skills learning laboratory using Adkins Life Skills Program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$13,000.00
1977-78
309 Project

TITLE

Adult Basic Education
Life Skills Community
Education Project

CONTACT

George Martin
Phenix City Board of Education
Phenix City, Alabama

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Competency-based - Adkins Life Skills for employability skills

Job Skills - employability skills using Adkins Life Skills Program

Learning Lab - employability skills using Adkins Life Skills

Adkins Life Skills - employability skills

MAJOR OBJECTIVES

To utilize APL modules in parenting education.

DESCRIPTION

APL modules will be used with parents of pre-school children in solving family problems.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$14,000.00
1977-78
309 Project

TITLE

Utilizing APL techniques in Parenting Education

CONTACT

Dr. James Mason, Director
Huntsville City Board of Education
Huntsville, Alabama

TARGET AUDIENCE

Parents

PRODUCTS

DESCRIPTORS

Parenting - using APL modules

APL - modules in parenting education

Instructional materials - APL modules in parenting education

Parents - APL parenting education

MAJOR OBJECTIVES

To utilize community education approach in ABE.

DESCRIPTION

A community education approach will be used to meet the ABE needs of the community.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$12,450.00
1977-78
309 Projects

TITLE

Pike Emphasis on Performance Level Experience (PEOPLE)

CONTACT

Mrs. Sara Kelley
Pike County Board of Education
Troy, Alabama

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Community Education -
for ABE

ABE -
community education approach

ALABAMA

Personal and Social
Value Education

MAJOR OBJECTIVES

To teach personal and social value education for Level I and II learners.

DESCRIPTION

A cooperative approach using ABE teachers, volunteers and agencies in teaching personal and social value education for Level I and II learners.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,000.00
1977-78
309 Project

TITLE

Personal and Social Value Education for Level I and II Learners

CONTACT

Mrs. Ethel Bell
Director
Monroe County Board of Education
Monroeville, Alabama

TARGET AUDIENCE

Level I and II ABE students

PRODUCTS

DESCRIPTORS

ABE -
  personal and social value education

Volunteer - in ABE Values Education program

Cooperative Arrangements - in ABE program

Values Education - for Level I & II ABE learners

Using ETV to Reach
GED Learners

MAJOR OBJECTIVES

To reach learners for GED.

DESCRIPTION

A GED/ETV program using volunteers and agencies to reach learners.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$14,500.00
1977-78
309 Project

TITLE

TARESA

CONTACT

Dr. Kyo Jhin
Director
Northeast Alabama Project
Huntersville, Alabama

TARGET AUDIENCE

GED students

PRODUCTS

DESCRIPTORS

High School Equivalency - GED/ETV

TV Teaching - for GED

Volunteer - for ETV/GED

MAJOR OBJECTIVES

To involve the community in ABE by using volunteers.

DESCRIPTION

Utilizing community education concept, volunteers will be used to teach ABE and to meet community needs

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$14,000.00
1977-78
309 Project

TITLE

Adult Education through Involvement

CONTACT

Dr. Carlton Smith, Director
Hartselle City Board of Education
Hartselle, Alabama

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - using volunteers

Tutoring - to teach ABE

Volunteers - to teach ABE

Community Education - volunteer ABE tutors

MAJOR OBJECTIVES

INFORMATION NOT SUBMITTED

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

TITLE

CONTACT

TARGET AUDIENCE

PRODUCTS

DESCRIPTORS

MAJOR OBJECTIVES

To strengthen adult education staff development efforts throughout Region IX.

DESCRIPTION

A continuation of a joint effort among Region IX states: Arizona, California, Hawaii, Nevada and three of the Pacific Islands to strengthen staff development. Arizona in particular will give priority to regionalized planning and dissemination; a forum for exchange of information and ideas; a unified, regional voice at the national level on policies and legislation; coordination with Region X and the National Advisory Council on Adult Education; and attendance at intra-regional workshops.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$16,934.00
1977-78
309 Project

TITLE

Adult Basic Education Development Project

CONTACT

Paul Christensen
Project Director
Far West Laboratory
San Francisco, California

(415) 565-3126

TARGET AUDIENCE

ABE staff

PRODUCTS

DESCRIPTORS

Staff Development - Region IX

Dissemination - Region IX

Cooperative Arrangements - Region IX staff development

MAJOR OBJECTIVES

To operate an experimental materials development project.

DESCRIPTION

This project will complete development of ABE/ESL teaching materials, to hold statewide workshops to present the materials, and to disseminate the final printed materials developed in: reading, writing, use of audio-visual aids, and survival skills.

EVALUATION

An assessment instrument will be distributed at the workshops.

FUNDING, PERIOD OF PERFORMANCE

$14,216.00
1977-78
309 Project

TITLE

Special Materials Development Project

CONTACT

Donald D. Covey, Project Director
Phoenix Union High School System
Phoenix, Arizona

(602) 257-3015

TARGET AUDIENCE

ABE/ESL Teachers

PRODUCTS

ABE/ESL instructional materials

DESCRIPTORS

Instructional Materials - development of ABE/ESL

Writing - development of instructional materials

Reading - development of instructional materials

Survival/Coping Skills - development of instructional materials

ESL - development of instructional materials

Dissemination - of ABE/ESL instructional materials

Evaluation - assessment of ABE/ESL instructional materials

MAJOR OBJECTIVES

To improve Mesa Public Schools ABE program by establishing a reading service.

To design a formal evaluation system.

DESCRIPTION

The project will establish a reading resource center providing:

1. Reading classes for adult students
2. A resource for teachers and aides to receive training in teaching remedial reading
3. A community and/or structured tutoring program. Volunteers from the community would be trained as tutors.

EVALUATION

An evaluation of the program's performance with respect to stated goals and objectives will be prepared.

FUNDING, PERIOD OF PERFORMANCE

$11,500.00
1977-78
309 Project

TITLE

Demonstration Project in Reading

CONTACT

Jesus Cardona
Project Director
Mesa Unified District #4

(602) 962-7665

TARGET AUDIENCE

ABE students

ABE teachers

PRODUCTS

DESCRIPTORS

Reading - resource center for students and teachers

Tutoring - to teach ABE reading

Volunteer - to teach ABE reading

Staff Development - reading resource center

Evaluation - reading project

MAJOR OBJECTIVES

To coordinate and implement four Adult Education workshops for teachers and administrators.

DESCRIPTION

The project will coordinate and implement a statewide in-service training effort resulting in four workshops for at least 145 teachers and administrators. Training will be in program design, innovative instructional modes, development and uses of new materials, and classroom organizational strategies. Results, developed techniques, methods and materials will be disseminated to the State Adult Education Office, to each local Adult Education project, and to participants in workshops.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$21,343.00
1977-78
309 Project

TITLE

In-service Training for Arizona ABE Teachers

CONTACT

Edward L. Lindsey
Pima County Education Division

(602) 792-8695

TARGET AUDIENCE

ABE teachers and administrators

PRODUCTS

DESCRIPTORS

Staff Development - ABE teachers and administrators

Dissemination - of methods and materials

ABE - staff development

MAJOR OBJECTIVES

To develop a reading program utilizing a remedial activities notebook.

To produce a self teaching ESL grammar curriculum.

To develop materials to aid students in self discovery and career/educational choices.

DESCRIPTION

The program will develop a reading notebook for individualized instruction in beginning reading for students and as an aid to teachers in instruction and diagnosis. A criterion referenced instrument for placing students in the curriculum will be utilized. A pilot self-teaching ESL grammar curriculum will be developed. Materials will be developed to assist students in self discovery techniques and in decision-making processes for career/educational choices. Dissemination of the 3 programs will be distributed throughout the state.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,890.00
1977-78
309 Project

TITLE

Reading, ESL, Self-Discovery

CONTACT

Betty Trzcinski
Project Director
Yavapai Adult Learning Center

(602) 949-6608

TARGET AUDIENCE

ABE students and teachers

PRODUCTS

Reading notebook
ESL curriculum
Self-discovery notebook for career choices

DESCRIPTORS

Reading - individualized instruction and criterion-referenced diagnosis

ESL - self-help grammar curriculum

Diagnosis - criterion-referenced instruments

Curriculum Development - Reading, ESL

Instructional Materials - reading notebook, ESL grammar, self-discovery notebook

Self-Awareness - notebook

Career/Life Planning - Notebook

Individualized Instruction - reading

ARIZONA

Teacher Workshops on
Adult Education

MAJOR OBJECTIVES

To hold a series of four workshops to instruct teachers about adult education.

DESCRIPTION

Workshops will concentrate on:

1. psychology and cultural sets of adults
2. information from the state APL workshop
3. new materials from various publishing houses
4. information exchange among teachers in adult education centers throughout the state.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,850.00
1977-78
309 Project

TITLE

Adult Education Teaching Training Program

CONTACT

Raymond Weinhold
Tempe Union High School District

(602) 839-0292

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Conferences and Seminars - teacher workshops for adult education

Staff Development - for ABE teachers

APL - information for teachers

Dissemination - information exchange amoung ABE teachers

MAJOR OBJECTIVES

To determine student needs and prescribe an appropriate learning experience to meet each need.

DESCRIPTION

The project will demonstrate the effectiveness of identifying specific weaknesses, prescribing learning experiences to remediate the weaknesses, and then teaching skills the adult has not already attained through other learning situations.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,440.00
1977-78
309 Project

TITLE

Prescription Learning for ABE/GED Demonstration Project

CONTACT

Dr. Larry D. Carter
Dean of Instruction
Mississippi County Community College
P.O. Box 1109
Blytheville, Arkansas 72315

(501) 762-1020

TARGET AUDIENCE

ABE/GED students

PRODUCTS

DESCRIPTORS

Diagnosis -
 prescription learning for ABE/GED
ABE - prescription learning

High School Equivalency -
 prescription learning for GED

ARKANSAS

Adult Education Degree Program

MAJOR OBJECTIVES

To offer a degree program in adult education.

To formulate, implement, and evaluate professional non-credit activities.

DESCRIPTION

The University of Arkansas will offer a Master Specialist's Degree program in adult education. In addition, efforts will continue toward formulating and implementing a doctoral program. Professional non-credit activities will be developed and evaluated, including a professinal growth workshop for new personnel.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$64,659.00
1977-78
309 Project

TITLE

University of Arkansas Adult Education Project

CONTACT

Dr. Hugh Mills, Dean
Division of Continuing Education
University of Arkansas
Fayetteville, Arkansas 72701

(501) 575-3604

TARGET AUDIENCE

Adult Educators

PRODUCTS

DESCRIPTORS

Staff Development - advanced degree programs in adult education

MAJOR OBJECTIVES

To plan and implement an undergraduate degree program and a certificate program in adult education.

DESCRIPTION

The project involves an undergraduate degree program, a certificate program and other courses in adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$28,732.78
1977-78
309 Project

TITLE

Teaching and Planning Program

CONTACT

Dr. Maxine A. Warren
Associate Professor
Education Foundations
University of Arkansas at Little Rock
33rd and University Avenue
Little Rock, Arkansas 72204

(501) 569-3267

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - undergraduate degree and certification courses

Certification - in adult education

ARKANSAS Metric Education for Teachers

MAJOR OBJECTIVES

To assist adult educators in teaching metric education.

DESCRIPTION

The project will give teachers a "hands-on" experience to ready them for teaching metric education in local adult education programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,900.00
1977-78
309 Project

TITLE

Adult Orientation and Metric Education Workshop

CONTACT

William T. Keaton
Larry Young
Adult Education Section
Department of Education
401 W. Arch Ford Education Bldg.
Little Rock, Arkansas 72201

TARGET AUDIENCE

Adult education teachers

PRODUCTS

DESCRIPTORS

Computation - teacher training for metric education

Staff Development - teacher training for metric education

MAJOR OBJECTIVES

To teach reading techniques.

To prepare inexpensive reading materials.

DESCRIPTION

The project will teach reading techniques to 30 people and will involve the preparation of inexpensive reading materials.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$700.00
1977-78
309 Project

TITLE

Adult Education Center
Reading Workshop

CONTACT

Mrs. Betty Morris, Director
Fort Smith Adult Education Center
501 S. 20th Street
Fort Smith, Arkansas 72901

(501) 785-7173

TARGET AUDIENCE

ABE students

PRODUCTS

Inexpensive Reading Materials

DESCRIPTORS

Reading - workshop for teachers

Instructional Materials - inexpensive reading materials

Staff Development - reading techniques

MAJOR OBJECTIVES

To introduce future teachers to the field of adult education and to offer preparation for entry into the field of adult education.

DESCRIPTION

The program provides 12 semester hours of adult education undergraduate courses.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$23,175.00
1977-78
309 Project

TITLE

Adult Education Teacher Training

CONTACT

Dr. Denise F. Mahone
Assistant Professor of Education
University of Arkansas at Pine Bluff
Pine Bluff, Arkansas 71601

(501) 535-6700 x319

TARGET AUDIENCE

Future Adult Educators

PRODUCTS

DESCRIPTORS

Staff Development - future teacher training

CALIFORNIA

ABE/ESL Community
Education Plan

MAJOR OBJECTIVES

To recruit and retain undereducated Spanish-speaking adults in a special ABE/ESL-centered community education program.

DESCRIPTION

The Vista Unified School District, the Santa Maria Unified School District, and the Bassett Unified School District have received a one-year mini-grant to implement a special ABE/ESL-centered community education plan for members of Spanish-speaking communities. The goal is to recruit and retain undereducated Spanish-speaking adults through the establishment of a community-centered program utilizing all available community resources.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Community-Centered ABE/ESL for Spanish-speaking Adults

CONTACT

Mr. Bill Waroff
Project Coordinator
Adult and Community Education
721 Capitol Mall
Sacramento, CA 95814

(916) 322-6646

TARGET AUDIENCE

ESL students
Spanish-speaking ESL students
Community educators

PRODUCTS

DESCRIPTORS

Hispanic - community education ABE/ESL program

Recruitment - Spanish-speaking ABE/ESL students

ESL - recruitment and retention of Spanish-speaking students

Community Education - ABE/ESL

CALIFORNIA

ABE/ESL for
Philippine-Americans

MAJOR OBJECTIVES

To develop special materials for ESL/ABE for Philippine-Americans

DESCRIPTION

The project will develop special supplemental materials to accompany a video tape to teach ABE/ESL to Philippine-Americans.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

A Special Experimental Demonstration Project: An Educational Training Program for Philippine-Americans

CONTACT

Ms. P.C. Fontanoza, Project Director
Philippine-American Cultural and
Educational Society of Sacramento
(PACESS)
5320 Callister Avenue
Sacramento, CA 95819

(916) 451-3094

TARGET AUDIENCE

Philippine-Americans

PRODUCTS

ABE/ESL materials for Philippine-Americans

DESCRIPTORS

ABE - for Philippine-Americans

Philippine-Americans - ABE/ESL

ESL - for Philippine-Americans

Instructional Materials -
ESL/ABE video tape for Philippine-Americans

TV - ESL/ABE for Philippine-Americans

MAJOR OBJECTIVES

To provide an ABE/ESL activities delivery system.

DESCRIPTION

A staff development project has been funded to both ACSA and CCAE to provide a delivery system for ABE/ESL program development activities. Special emphasis is given to the implementation of programs developed through 309 Project activities.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

An ABE/ESL Activities Program Delivery System in California

CONTACT

ACSA (Assn. of Ca. School Administrators)
Mr. Jean Estes, Director
Adult Edudation Committee
P.O. Box 269
Covina, CA 91723
(213) 331-6347

CCAE (Ca. Council on Adult Education)
Ms. Alice Gimbrone, Director
7231 Conestoga Drive
San Diego, CA 92120
(714) 583-8616

TARGET AUDIENCE

ABE/ESL educators

PRODUCTS

ABE/ESL activities delivery system

DESCRIPTORS

Staff Development - ABE/ESL program

ESL - program development activities delivery system

Cooperative Arrangements - combined delivery system for ABE/ESL program development

CALIFORNIA

ABE/ESL Master Level
Teacher Training

MAJOR OBJECTIVES

To develop and implement ABE/ESL methods courses at the master level in the teacher training program.

DESCRIPTION

The development and implementation of ABE/ESL methods courses in the teacher training program will become part of the requirements for a master's degree in Adult Education. In addition, master teachers serve as counterpart instructors (assistants to the instructors) to improve the abilities of university staff new to ABE or ESL methodology.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$38,472.00
1977-78
309 Project

TITLE

Adult Basic Education Comprehensive Institute

CONTACT

Dr. Harry E. Huls
Project Director
San Diego State University
San Diego, CA 92182

(714) 286-6318

TARGET AUDIENCE

ABE/ESL educators

PRODUCTS

DESCRIPTORS

Staff Development - ESL master level teacher training

ESL - master level teacher training program

MAJOR OBJECTIVES

To serve as an organizational vehicle to provide logistical assistance to the Adult Education Field Services staff of the Adult and Community Education Unit.

DESCRIPTION

CCAE would identify master teachers and serve as a clearinghouse for State Department of Education consultants in awarding mini-grants. It will inform directors and members of staff development opportunities.

EVALUATION

Each project submitted for approval will have to have a suitable evaluation component. Project directors will evaluate the services of CCAE and State Department of Education staff.

FUNDING, PERIOD OF PERFORMANCE

$12,500.00
1977-78
309 Project

TITLE

ABE/ESL Staff Development

CONTACT

California Council on Adult Education
State Office
2904 Crescent Court
Sacramento, CA 95825

(916) 489-2107

TARGET AUDIENCE

ABE/ESL teachers

PRODUCTS

DESCRIPTORS

Staff Development - grants award assistance

MAJOR OBJECTIVES

To develop an ABE/ESL community education model.

DESCRIPTION

The Riverside Unified School District has been funded to become the urban field test site for the Elsinore Union High School District "Community Organization to Optimize Learning" (COOL) Project. They will be working on this community education project cooperatively with Ms. Berdene Swan, "COOL" project director.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

An ABE/ESL Community Education Model

CONTACT

Ms. Virginia Brown
Project Director
Riverside Unified School District
3380 - 14th Street
Riverside, CA 92501

(714) 781-2400

TARGET AUDIENCE

ABE/ESL educators

PRODUCTS

ABE/ESL community education model

DESCRIPTORS

Community Education - model for ABE/ESL

ESL - community education models for

ABE - community education model

Urban - community education model

MAJOR OBJECTIVES

To develop a competency based ABE curriculum.

DESCRIPTION

This APL-based project developed 30 instructional modules for levels 1-4 last year. This year the modules will be field tested and level 5-8 modules will be written and field tested.

EVALUATION

Instructional modules will be field tested and evaluated by a committee composed of administrators, teachers and students.

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

A Functional Competency Based Curriculum for Adult Basic Education

CONTACT

Ms. Elna Dimock
Project Director
Clovis Adult School
914 - 4th Street
Clovis, CA 93612

(209) 299-4367

TARGET AUDIENCE

ABE teachers
ABE students

PRODUCTS

APL instructional modules

DESCRIPTORS

APL - curriculum development

Curriculum Development - APL modules

Instructional Materials - APL modules

Evaluation - of APL instructional modules

CALIFORNIA

APL Competency-based
Staff Development

MAJOR OBJECTIVES

To train competency based APL instructors.

DESCRIPTION

A staff development project will train personnel who will be skilled in assisting districts in implementing competency-based Adult Performance Level curriculum. Five training workshops ranging from curriculum development to key management strategies will be prepared for dissemination.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$27,912.00
1977-78
309 Project

TITLE

Competency Based Education Staff Training Project

CONTACT

Donna Lockard, Project Director
Region X Staff Development Consortium
Northwest Regional Educational Laboratory
710 S.W. Second Avenue
Portland, Oregon 97204

(503) 248-6886/7

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - APL competency-based training workshops

APL - competency-based training workshops

MAJOR OBJECTIVES

To develop a regional statewide system for collection, evaluation, and dissemination of competency-based curriculum materials and teaching methods.

DESCRIPTION

This project will develop a regional system for the collection, evaluation, and dissemination of competency-based curriculum and teaching methods. The successful development of this prototype is expected to lead to a statewide regional repository system for ABE/ESL materials and methods.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$89,987.00
1977-78
309 Project

TITLE

A Model ABE/ESL Collection and Dissemination System (ICDS) to Implement an Adult Performance Level (APL) Program

CONTACT

Dr. James M. Hardison
Project Director
ICEDS
San Diego Community College District
5350 University Avenue
San Diego, CA 92105

TARGET AUDIENCE

ABE/ESL teachers

PRODUCTS

ABE/ESL Collection and Dissemination model

DESCRIPTORS

Dissemination - of competency-based curriculum materials and teaching methods

ESL - competency-based regional collection and dissemination

APL - model ABE/ESL collection and dissemination system

Instructional Materials - collection and dissemination system

CALIFORNIA

Assessment of Teacher
Training Needs

MAJOR OBJECTIVES

To determine the need for an M.A. program in adult education.

DESCRIPTION

A statewide needs assessment will be made to determine the feasibility of the Chancellor's Office of the California State Universities and Colleges offering an off-campus master's degree program in adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$19,670.00
1977-78
309 Project

TITLE

Teacher Training Project in Adult Basic Education

CONTACT

Ruth May
Project Director
Fullerton, CA 92634

(714) 870-3570

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - needs assessment for adult education master's degree program

Needs Assessment - for adult education master's degree program

CALIFORNIA

Bilingual Coordinator for
Spanish-speaking Community

MAJOR OBJECTIVES

To provide a bilingual coordinator for the Guadalupe Spanish-speaking community.

DESCRIPTION

In order to accurately assess the unique needs of the Guadalupe Spanish-speaking community, a bilingual coordinator will be appointed who can work with the community in determining needs, planning educational activities for ESL, ABE, etc. and coordinating with other departments and agencies.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$18,000.00
1977-78
306Na)4 Project

TITLE

Santa Maria Bilingual Coordinator

CONTACT

Jim Piatt, Director
Community and Alternative Education
Santa Maria Joint Union High
School District
Community Education Center
500 South Broadway
Suite 240
Santa Maria, CA 93454

(805) 922-1715

TARGET AUDIENCE

Hispanic ABE/ESL students

PRODUCTS

DESCRIPTORS

Hispanic - bilingual coordinator for ABE/ESL

ESL - for Hispanics

Community Involvement - bilingual coordinator for Spanish-speaking community

Cooperative Arrangements - ABE/ESL coordination with agencies

CALIFORNIA

Bilingual Liaison Person to
Spanish-speaking Community

MAJOR OBJECTIVES

To provide a trained liaison person to the Spanish-speaking community to identify persons requiring ESL, ABE, etc.

DESCRIPTION

The Bassett Unified School District will employ a trained bilingual liaison person who can work with the Spanish-speaking community in identifying the needs of this group and assist in planning educational activities for ABE, ESL and related components. The District will meet with a committee of representatives from service agencies in the community.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$15,000.00
1977-78
306(a)4 Project

TITLE

CONTACT

Terry W. Krauss, Principal
Bassett Adult School
Bassett Unified School District
904 North Willow Avenue
La Puente, CA 91746

(213) 333-0600 or 968-0481

TARGET AUDIENCE

Hispanic ABE/ESL students

PRODUCTS

DESCRIPTORS

Hispanic - bilingual liaison for ABE/ESL

ESL - for Hispanics

Community Involvement - bilingual liaison for Spanish-speaking community

Cooperative Arrangements - ABE/ESL coordination with agencies

CALIFORNIA

Bilingual Liaison Person
to Spanish-speaking Community

MAJOR OBJECTIVES

To provide a trained, bilingual person to the Spanish-speaking community.

DESCRIPTION

The Vista Unified School District will provide a trained liaison person to the Spanish-speaking community to identify persons requiring ESL/ABE services, identify special needs, aid in recruitment and provide liaison with the district.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$14,576.00
1977-78
306(a)4 Project

TITLE

Liaison Person

CONTACT

John H. Downey
Director Administrative Services
Vista Unified Public School District
Vista, CA

TARGET AUDIENCE

Hispanic ABE/ESL students

PRODUCTS

DESCRIPTORS

Hispanic - bilingual liaison for ABE/ESL

ESL - for Hispanics

Recruitment - of Hispanics

Community Involvement - bilingual liaison to Spanish-speaking community

MAJOR OBJECTIVES

To produce an orientation tape and dissemination literature promoting and augmenting existing ESL teaching strategy videotapes.

DESCRIPTION

A special follow-up grant has been awarded Palomar College to produce an orientation tape and dissemination literature for the purpose of promoting and augmenting the 15 videotapes produced during FY 1977. The videos portray successful teaching strategies utilized by ABE/ESL teachers throughout California.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,447.00
1977-78
309 Project

TITLE

Video Tape Bank - ESL/ABE Classroom Strategies (Continuation Grant)

CONTACT

Janet R. Hafner
Project Director
Palomar Community College
1140 W. Mission Road
San Marcos, CA 92069

(717) 727-7550 or 72707529, ext 522

TARGET AUDIENCE

ABE/ESL teachers

PRODUCTS

Videotape and dissemination literature on ESL teaching

DESCRIPTORS

ESL - videotaped teaching strategies

Instructional Materials - ABE/ESL videotape teaching strategies

Staff Development - ABE/ESL videotaped teaching strategies

Dissemination - ABE/ESL videotape teaching strategies

MAJOR OBJECTIVES

To develop an ABE/ESL community education model which can be implemented in any community.

DESCRIPTION

This project will field test an ABE/ESL centered community education model developed last year. The field test site districts will be the Elsinore Union High School District and the Riverside Unified School District. The ultimate goal is to have a community education model which can be implemented in any size or type of community.

EVALUATION

Evaluation will be made through use of documentation of number of persons served, quality of services as rated by agency, persons served and LEA, and modified GANTT-PERT chart. Final results will be the dissemination of the final plan and its utilization by other agencies throughout the state for purposes of program replication.

FUNDING, PERIOD OF PERFORMANCE

$102,712.00
1977-78
309 Project

TITLE

Community Organization to Optimize Learning (COOL)

CONTACT

Berdene Swan, Project Director
Elsinore Union High School District
201 West Graham Avenue
Lake Elsinore, CA 92330

(714) 674-2144

TARGET AUDIENCE

ABE students
ABE administrators

PRODUCTS

Community education model

DESCRIPTORS

ABE - a community education delivery model

ESL - a community education delivery model

Evaluation - of an ABE/ESL community education model

Community Education - delivery model

CALIFORNIA

Competency-Based
High School Equivalency

MAJOR OBJECTIVES

To develop and validate high school equivalency competency-based instructional modules.

DESCRIPTION

This project will develop and validate competency-based instructional modules to teach functional competencies crucial to success in everyday life. The project will also develop and validate a plan for the implementation of competency-based instruction. These activities are one phase in the development of a competency-based adult diploma program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Competency-Based Adult Diploma Project

CONTACT

Ms. Rosemary Dawson, Project Director
Los Angeles Unified School District
1200 Cornwell Street
Los Angeles, CA 90033

(213) 625-6471

TARGET AUDIENCE

High school equivalency students

PRODUCTS

DESCRIPTORS

High School Equivalency -
competency-based instructional modules

Competency-based -
instructional modules

Instructional Materials -
competency-based high school diploma modules

MAJOR OBJECTIVES

To strengthen motivation of students in ABE/ESL programs by modifying the curriculum.

DESCRIPTION

APL Gameplan is a curriculum project which will result in 40 proficiency-based game packages designed to improve reading, mathematics, and English language skills of ABE students. The "games", which will be highly motivational, emphasize the basics through a process utilizing a diagnostic-prescriptive systems management format.

EVALUATION

Evaluation of the product will be based on pre-post scores of participants and also on documentation of increases in curriculum participation and retention of project students.

FUNDING, PERIOD OF PERFORMANCE

$59,048.00
1977-78
309 Project

TITLE

APL Gameplan for Learning

CONTACT

Berdene Swan, Project Director
Elsinore Union High School District
1201 West Graham Avenue
Lake Elsinore, California 92330

(714) 674-2144

TARGET AUDIENCE

ABE students
ABE teachers

PRODUCTS

40 Proficiency-based game packages in reading, mathematics, and English language skills

Handbook for project replication

DESCRIPTORS

Evaluation - of APL instructional games

Diagnosis - Prescription Learning

Curriculum Development - of APL instructional games

ESL - proficiency-based games

APL - proficiency-based games

Reading - proficiency-based games

Computation - proficiency-based games

Instructional Materials - APL games

CALIFORNIA

Integrated CBE, O.K. and ESL
for Chinese Adults

MAJOR OBJECTIVES

To meet the needs of Chinese immigrant adults in the area of occupational knowledge.

DESCRIPTION

The project seeks to meet the needs of unemployed and underemployed Chinese immigrant adults by identifying their functional competency and linguistic needs in the area of occupational knowledge and developing curriculum modules which will integrate these concurrent areas. Bilingual/bicultural teaching strategies will be identified, field tested and evaluated. A process and a curriculum to bridge the gap between ESL and ABE will be disseminated to staffs utilizing the CACE process model.

EVALUATION

Products and processes will be evaluated by educators, students, teachers, and community representatives in the fields of ESL, ABE and vocational education.

Contiuous monitoring during the preliminary steps in curriculum production, writing and revision of modules, and during pilot/field testing will occur.

FUNDING, PERIOD OF PERFORMANCE

$65,108.00
1977-78
309 Project

TITLE

Integrated Competency-Based Bilingual Vocational ESL for Chinese Immigrant Adults

CONTACT

Wayne Wang, Project Director
Chinatown Resource Development
 Center
615 Grant Avenue, 4th Floor
San Francisco, CA 94108

(415) 392-4627

TARGET AUDIENCE

Chinese immigrant adults
ABE teachers

PRODUCTS

Curriculum modules

DESCRIPTORS

Oriental - APL and ESL

Unemployed or Underemployed - APL and ESL

Curriculum Development - CBE and ESL for Chinese unemployed

CBE and ESL for Chinese unemployed

Occupational Knowledge - for Chinese unemployed

ESL - for Chinese unemployed

Evaluation - of ESL/ABE for Chinese

MAJOR OBJECTIVES

To serve as a clearinghouse to upgrade the skills of teachers, counselors and administrators.

DESCRIPTION

The clearinghouse would award mini-grants to those districts, organizations and individuals who provide qualified proposals. The ACSA will develop appropriate procedures, qualifications and strategies for implementation. Information on these staff development opportunities will be disseminated throughout ACSA.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$12,500.00
1977-78
309 Projects

TITLE

Clearinghouse for Projects Dealing with Inservice Training for Adult Administrators, Counselors and Teachers in the Fields of ABE and ESL

CONTACT

H.G. Royal, Project Director
Assn. of California School
Administrators
431 West Alisal Street
Salinas, CA 93901

(408) 758-0956

TARGET AUDIENCE

ABE/ESL teachers, administrators and counselors

PRODUCTS

DESCRIPTORS

Staff Development - grants mechanism

Dissemination - projects clearinghouse

CALIFORNIA

Spanish-speaking ESL Needs
Assessment Field Test

MAJOR OBJECTIVES

To field test an ABE/ESL needs assessment program in Spanish-speaking communities.

DESCRIPTION

Fiscal year 1977 funding resulted in the development and pilot testing of a needs assessment model which determined the ABE/ESL educational needs of the students and the community in areas where the predominant language is Spanish. This year, the model will be validated through field testing in additional Spanish-speaking communities throughout California.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$69,256.00
1977-78
309 Project

TITLE

EPA Educational Needs Assessment
Project 309

CONTACT

Rene C. Perez, Director
The Spanish Speaking Unity Council
1900 Fruitvale Avenue, Suite 3B
Oakland, CA 94601

(415) 532-6454

TARGET AUDIENCE

ABE/ESL students

PRODUCTS

ABE/ESL needs assessment model

DESCRIPTORS

Needs Assessment - field testing of ABE/ESL program in Spanish-speaking communities

ESL - needs assessment field test in Spanish-speaking communities

Hispanic - ESL needs assessment field test

Evaluation - field testing of ABE/ESL needs assessment model

CALIFORNIA

Staff Development for
ABE/APL Teachers

MAJOR OBJECTIVES

To provide competency-based staff development for ABE/APL teachers.

DESCRIPTION

This project will train teachers in the process approach to staff and curriculum development for competency-based adult basic education. Now in its fourth year, this project has resulted in training for nearly 100 teachers who have the expertise to teach the CACE method which emphasizes the APL competencies highlighted in the Texas Study.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

California Adult Competency Education (CACE)

CONTACT

Dr. Dorothy Westby-Gibson, Co-Director
Dr. John Tibbetts, Co-Director
San Francisco State University
Secondary Education, Room 31
1600 Holloway Avenue
San Francisco, CA 94132

(415) 469-2369

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - for competency-based adult education

APL - teacher training

MAJOR OBJECTIVES

To coordinate U.S. Office of Education Region IX ABE directors' meetings

DESCRIPTION

This project will coordinate meetings between ABE directors in the U.S. Office of Education, Region IX area, to be administered by the Service Program Officer, Adult Education, U.S. Office of Education, 50 United Nations Plaza, San Francisco, CA 94102.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Continuation Plan for California's Participation in Region IX Adult Education Staff Development Consortium

CONTACT

Dr. Paul Christensen, Project Director
Far West Laboratory
1855 Folsom Street
San Francisco, CA 94103

(415) 565-3126

TARGET AUDIENCE

ABE directors

PRODUCTS

DESCRIPTORS

Conferences and Seminars - ABE directors' meeting coordination

Staff Development - Region IX

COLORADO

Adult Education Resource Center

MAJOR OBJECTIVES

To provide information, technical assistance and training to over 300 teachers on latest materials and methods and continually study the problems special to the field of adult education.

DESCRIPTION

The services offered by the AERC include: staff development, in-service training for ABE teachers; a resource library collecting, storing and disseminating ABE materials and information; graduate credit workshops in Adult Education from Colorado State University; consultation, information and technical assistance in adult education; and a monthly newsletter "Adults Only."

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$85,060.00
1977-78
309 Project

TITLE

Adult Education Resource Center

CONTACT

Kathleen Vonderhaar
Rosie Casey
Paula Edgar
Adult Education Resource Center
3647 S. Santa Fe Drive
Englewood, Colorado 80110

(303) 761-8757

TARGET AUDIENCE

ABE teachers
ABE personnel

PRODUCTS

Newsletter: "Adults Only"

Resource library

DESCRIPTORS

ABE - resource center, dissemination

Staff Development - ABE resource center

Reading - Right-to-Read included in ABE program

Dissemination - ABE resource center

CONNECTICUT

Implementation of
Individualized Reading Program

MAJOR OBJECTIVES

To institute and evaluate an individualized reading program.

DESCRIPTION

The project will train 5 teachers to use the Monterey Reading Program. The teachers in turn will employ the reading program with 4 low academic level students. Previous experience has indicated one grade level change per 12 hours of instruction. This project is being conducted in cooperation with a similar one in New Haven.

EVALUATION

Pre-and post-measures of reading ability, hours of instruction, and teacher efficiency will be collected and analyzed.

FUNDING, PERIOD OF PERFORMANCE

$2,438.75
1977-78
309 Project

TITLE

Programmed Reading Instruction for ABE

CONTACT

Daniel Donofrio
Director of Adult Education
Central High School
Bridgeport, Connecticut

(203) 576-7374

TARGET AUDIENCE

ABE students
Reading teachers

PRODUCTS

DESCRIPTORS

Reading - the Monterey Reading Program

Individualized Instruction - Monterey Reading Program

Staff Development - teacher training to implement a reading program

Evaluation - Monterey Reading Program

CONNECTICUT

Implementation of
Individualized Reading Program

MAJOR OBJECTIVES

To institute and evaluate an individualized reading program.

DESCRIPTION

The project will train 5 teachers to use the Monterey Reading Program. One teacher in turn will employ the reading program with 4 low academic level students. Previous experience has indicated one grade level change per 12 hours of instruction. This project is being conducted in cooperation with a similar one in Bridgeport.

EVALUATION

Pre- and post-measures of reading ability, hours of instruction, and teacher efficiency will be collected and analyzed.

FUNDING, PERIOD OF PERFORMANCE

$2,600.00
1977-78
309 Project

TITLE

Programmed Reading Instruction
for Adult Basic Education

CONTACT

Helen B. Pinzi
Supervisor of Adult Basic Education
197 Dixwell Avenue
New Haven, Connecticut 06511

(203) 787-4209

TARGET AUDIENCE

ABE students
Reading teachers

PRODUCTS

DESCRIPTORS

Reading - Monterey Reading Program

Individualized Instruction - Monterey Reading Program

Staff Development - teacher training to implement reading program

Evaluation - Monterey Reading Program

MAJOR OBJECTIVES

To develop a human sexuality curriculum.

DESCRIPTION

A human sexuality curriculum will be developed for group home clients and for a training workshop for ABE personnel, North Central Region staff, cooperating agency, and parents.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,830.04
1977-78
309 Project

TITLE

A Human Sexuality Curriculum

CONTACT

Frank Switaj
Director of Education and Training
73 Rockwell Avenue
Bloomfield, Connecticut 06002

(203) 243-9517

TARGET AUDIENCE

Group home clients
ABE personnel and staff
Parents

PRODUCTS

DESCRIPTORS

Sexuality, Human -
curriculum development

Curriculum Development -
human sexuality

Staff Development -
human sexuality workshop

MAJOR OBJECTIVES

To establish a high school diploma program.

DESCRIPTION

The Waterford Adult Education Program will begin to offer a high school diploma awarded by the town of Waterford.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,000.00
1977-78
309 Project

TITLE

Waterford Alternate Education Program

CONTACT

Dr. Arthur Hadfield
Director of Adult Education
20 Rope Ferry Road
Waterford, Connecticut 06385

(203) 442-4929

TARGET AUDIENCE

Potential high school graduates

PRODUCTS

DESCRIPTORS

High School Equivalency - new diploma program

MAJOR OBJECTIVES

To write an ABE/ESL curriculum for distribution to ABE programs throughout the state.

DESCRIPTION

A team of six ABE/ESL teachers will write a curriculum with 100 activities and a guide for teachers. The ESL curriculum will teach English usage and effective communications. The content encourages a positive self-concept and acceptance of others.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,948.95
1977-78
309 Project

TITLE

English Discovery Project

CONTACT

James V. Sullivan
Adult Education Director
Windham Public Schools
322 Prospect Street
Willimantic, Connecticut 06226

(203) 423-8401

TARGET AUDIENCE

ABE/ESL teachers

PRODUCTS

ESL curriculum guide

DESCRIPTORS

ESL - curriculum development

Self-Awareness - positive self-concept in ESL curriculum

Curriculum Development - ESL

MAJOR OBJECTIVES

To contact high school drop-outs and inform them about adult education opportunities.

DESCRIPTION

An estimated 200 Windham area high school drop-outs will be contacted and encouraged to finish or further their education. Students will be identified and interviewed and the data will be evaluated for students' needs and adult program needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,249.84
1977-78
309 Project

TITLE

Windham Area Non-Graduate Contact Project

CONTACT

James V. Sullivan
Administrative Assistant to
Superintendent
Windham Public Schools
322 Prospect Street
Willimantic, Connecticut 06226

(203) 423-8401

TARGET AUDIENCE

High school drop-outs

PRODUCTS

DESCRIPTORS

High School Equivalency - new diploma program for drop-outs

Recruitment - high school drop-outs

Needs Assessment - of high school drop-outs

MAJOR OBJECTIVES

To train Literacy Volunteers in skills for working with ABE learners.

DESCRIPTION

Workshops will be given for Literacy Volunteers staff and tutors who are working on a one-to-one basis with advanced adult students. Focus will be on comprehension, study and dictionary skills, pronunciation, APL goals, grammar, and developing your own materials.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,175.00
1977-78
309 Project

TITLE

Instructing Tutors to Prepare Adult Students for the Classroom

CONTACT

Julia Stone
State Director
Literacy Volunteers of Connecticut
55 Elizabeth Street
Hartford, Connecticut 06105

(203) 236-5466

TARGET AUDIENCE

Literacy Volunteers

PRODUCTS

DESCRIPTORS

Staff Development - for Literacy Volunteers

Tutoring - Literacy Volunteer training

Volunteer- literacy tutor training

Reading - literacy volunteers

Individualized Instruction - Literacy Volunteer training

MAJOR OBJECTIVES

To provide adult prison residents with an understanding of the metric system.

DESCRIPTION

Project M.E.A.L. is designed to provide the adult learner in the Department of Corrections School District with the skills and understanding needed in the conversion from the customary U.S. system to the metric system. The project includes materials, methods and personnel needed to effect a smooth interface in this process.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,900.00
1977-78
309 Project

TITLE

Metric Education for the Adult Learner (M.E.A.L.)

CONTACT

Edmund J. Gubbins
Superintendent of Schools
340 Capitol Street
Hartford, Connecticut 06115

(203) 566-5517

TARGET AUDIENCE

Prison residents

PRODUCTS

DESCRIPTORS

Computation - metric system education

Prison Residents - metric system education

Instructional Materials - metric education

MAJOR OBJECTIVES

To provide professional staff development for ABE personnel.

To serve as a resource center.

DESCRIPTION

The Connecticut ABE staff development project is a statewide program servicing approximately 550 administrators, teachers, volunteers and support staff. It will provide professional training on techniques, methods and background. It will sponsor research and curriculum development projects. The resource center activities include: a newsletter, a reference collection, preparation and dissemination of teacher training packets in needed areas of learning, and provision for technical assistance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Connecticut Adult Basic Education Staff Development Project

CONTACT

Lawrence R. Fidler
Project Director

(203) 522-7899

TARGET AUDIENCE

ABE personnel

PRODUCTS

Newsletter
Teacher training packets
Reference collection

DESCRIPTORS

Staff Development - ABE teacher training and resource center

Dissemination - ABE resource center

ABE - staff development resource center

DELAWARE

ABE Program

MAJOR OBJECTIVES

To provide an ABE class.

DESCRIPTION

The Laurel Adult Basic Education Program consists of one class which utilizes a school building because of its proximity to the target population.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,952.00
1977-78
309 Project

TITLE

ABE Program

CONTACT

Laurel Adult Basic Education Program
Laurel School District
Laurel, Delaware

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - class using a high school building

High School Setting - ABE classroom

MAJOR OBJECTIVES

To provide three ABE classes at the Hospital for the Mentally Retarded and six ABE community satellite classes.

DESCRIPTION

The Indian River Adult Basic Education Program consists of three classes at the Hospital for the Mentally Retarded and six community satellite centers which use school facilities as teaching sites.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$27,000.00
1977-78
309 Project

TITLE

ABE Program at Hospital for the Mentally Retarded and at Community Satellite Centers

CONTACT

Indian River Adult Basic
Education Program
Indian River School District
Delaware

TARGET AUDIENCE

ABE students
ABE mentally retarded students

PRODUCTS

DESCRIPTORS

Mental Institution - ABE for mentally retarded

Satellite Centers - ABE program

Mentally Retarded - ABE for institutionalized

ABE - at satellite centers and at hospital for mentally retarded

MAJOR OBJECTIVES

To provide two ABE classes five days per week at a school facility.

DESCRIPTION

The Wilmington Adult Basic Education Program operates two classes daily five days per week utilizing a school facility.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$76,500.00
1977-78
309 Project

TITLE

ABE Program

CONTACT

Wilmington Adult Basic Education Program
Wilmington School District
Wilmington, Delaware

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - full time

MAJOR OBJECTIVES

To provide two ABE classes.

DESCRIPTION

The Appoquinimink Adult Basic Education Program consists of two classes which utilize the Appoquinimink School District's high school building because of its proximity to the student population.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$¢,000.00
1977-78
309 Project

TITLE

ABE Program

CONTACT

Appoquinimink Adult Basic Education Program
Appoquinimink School District
Middletown, Delaware

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - classes using a high school building

High School Setting - ABE classes

MAJOR OBJECTIVES

To provide ABE classes to institutionalized physically and mentally handicapped persons and incarcerated females, highway department personnel, and persons able to attend high school-based classes.

DESCRIPTION

The New Castle Adult Basic Education Program consists of four institutionally-based ABE classes, for physically and mentally handicapped individuals and incarcerated females; one class for highway department personnel; and three high school-based ABE classes for general participants.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$45,000.00
1977- 78
309 Project

TITLE

ABE Classes for Typical and Special Populations

CONTACT

New Castle Adult Basic Education Program
Delcastle Vocational Technical School District
Newport, Delaware

TARGET AUDIENCE

Physically handicapped ABE students
Mentally handicapped ABE students
Incarcerated Female ABE students
Highway Department personnel
ABE students

PRODUCTS

DESCRIPTORS

Physically Handicapped - ABE

Women - incarcerated females

Mentally Handicapped - ABE

High School Setting - ABE classes

Prison Residents - ABE incarcerated females

ABE - highway department personnel

Mental Institution - ABE

Institutionalized - Other - ABE

MAJOR OBJECTIVES

To provide one learning laboratory and four classes operated in two school satellite centers for ABE students.

DESCRIPTION

One learning laboratory open daily and four classes operated in two satellite centers using school facilities as teaching sites are functioning in this ABE project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,000.00
1977-78
309 Project

TITLE

ABE Learning Laboratory and Satellite Centers

CONTACT

Kent County Vocational-Technical School District
Adult Basic Education Program
Woodside, Delaware

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Learning Laboratory - for ABE students

Satellite Centers - ABE program

ABE - learning laboratory and satellite centers

MAJOR OBJECTIVES

To provide one ABE learning laboratory and two satellite centers operated in surrounding communities.

DESCRIPTION

The Sussex County Vocational-Technical School District Adult Basic Education Program utilizing school and community facilities consists of one learning laboratory open daily and two community satellite centers.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$17,672.00
1977-78
309 Project

TITLE

ABE Learning Laboratory and Satellite Centers

CONTACT

Sussex County Vocational-Technical
School District
Adult Basic Education Program
Georgetown, Delaware

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Satellite Centers- ABE program

Learning Laboratory - for ABE students

ABE - learning laboratory and satellite centers

DELAWARE

ABE Program

MAJOR OBJECTIVES

To provide three ABE classes.

To provide ABE services for the blind.

DESCRIPTION

The Newark Adult Basic Education Program consists of two satellite center classes, one located at a high school site and the other at a school for the blind. A third ABE class is located at a community facility.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,468.00
1977-78
309 Project

TITLE

ABE Program

CONTACT

Newark Adult Basic Education Program
Newark School District
Newark, Delaware

TARGET AUDIENCE

ABE students
ABE blind students

PRODUCTS

DESCRIPTORS

Satellite Centers - ABE program

ABE - satellite centers and school for blind

Blind - ABE

High School Setting - ABE class

Community Education - ABE class

DELAWARE

ABE/ESL Learning Laboratory
and Satellite Centers

MAJOR OBJECTIVES

To provide a learning laboratory with day and evening access, two ESL classes, and three satellite centers to ABE students.

DESCRIPTION

The Capital Adult Basic Education Program, utilizing school and community facilities, consists of one learning laboratory which is open days and evenings, two ESL classes, and three community satellite centers.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$40,000.00
1977-78
309 Project

TITLE

ABE/ESL Learning Laboratory
and Satellite Centers

CONTACT

Capital Adult Basic Education Program
Capital School District
Dover, Delaware

TARGET AUDIENCE

ABE/ESL students

PRODUCTS

DESCRIPTORS

Learning Laboratory - for ABE students

Satellite Centers - ABE program

ESL - ABE utilizing school and community factors

ABE - learning lab and satellite centers

MAJOR OBJECTIVES

To provide one ABE class for persons enrolled in occupational skills training programs.

DESCRIPTION

This project, supervised by the Department of Continuing Education, consists of one ABE class serving occupational skills trainees.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,500.00
1977-78
309 Project

TITLE

ABE for Occupational Skills Trainees

CONTACT

Delaware Technical and Community College (Southern Branch)
Adult Basic Educational Program
Georgetown, Delaware

TARGET AUDIENCE

Occupational skills trainees

PRODUCTS

DESCRIPTORS

ABE - occupational skills trainees

Vocational Training - ABE for trainees

MAJOR OBJECTIVES

To develop a systematic plan to provide free educational counseling services in community facilities.

DESCRIPTION

The project will develop a plan through which adults may receive free educational counseling services in a variety of community facilities throughout the District. A citywide replicable model will be developed, implemented, and evaluated. Cooperation and coordination efforts will be made among local and state organizations.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

A Model System to Provide Free Adult Education Counseling in the Chinese Community

CONTACT

Mrs. Mary G. Turner
Assistant Superintendent of Adult
and Continuing Education
D.C. Public Schools
Presidential Building
Room 1010
415 12th Street, N.W.
Washington, D.C. 20004

(202) 724-4210

TARGET AUDIENCE

Chinese ABE students

PRODUCTS

Model counseling system

DESCRIPTORS

Oriental - educational counseling for Chinese

Counseling - for Chinese community

Cooperative Arrangements - for educational counseling

DISTRICT OF COLUMBIA

APL Needs of Spanish-
Speaking Community

MAJOR OBJECTIVES

To identify useable current materials and adapt them to meet APL needs of Spanish-speaking community.

DESCRIPTION

The project will develop a bilingual APL/ESL course, adaptable to many groups. Materials such as ESL lessons and correlated native language APL/ESL supplement will be developed. The materials will be field tested, revised, and disseminated to adult education centers and national professional organizations.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

APL in ESL Curriculum
Materials Development Project

CONTACT

Mrs. Sonia Torres
PEILA
D.C. Public Schools
1470 Irving Street, N.W.
Washington, D.C. 20010

TARGET AUDIENCE

Spanish-speaking adults

PRODUCTS

APL/ESL curriculum and materials

DESCRIPTORS

Hispanic - APL/ESL

APL - ESL for Hispanics

ESL - for APL for Hispanics

Instructional Materials - APL/ESL

Curriculum Development - APL/ESL

Evaluation - of APL/ESL curriculum

Dissemination - of APL/ESL curriculum

MAJOR OBJECTIVES

To improve professional competencies.

DESCRIPTION

The project seeks to improve the professional competencies of the staff by utilizing the APL concept of curriculum development; to provide selected courses for teachers, counselors, aides, and administrators to enable them to be more sensitive and aware of the needs of adults; and to provide individualized and group orientation experiences for staff preparing to work or volunteer in adult education programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

A Proposal to Improve Professional Competencies through the Adult Performance Level (APL) Concept and Representative Courses

CONTACT

Mrs. Mary G. Turner
Assistant Superintendent of Adult
and Continuing Education
D.C. Public Schools
Presidential Building
Room 1010
415 12th Street, N.W.
Washington, D.C. 20004

(202) 724-4210

TARGET AUDIENCE

ABE teachers and staff

PRODUCTS

DESCRIPTORS

APL - staff development

Staff Development - courses, workshops, APL concepts

DISTRICT OF COLUMBIA

Older Adults Needs Survey

MAJOR OBJECTIVES

To conduct a survey to identify the educational needs of elderly residents of low income areas.

DESCRIPTION

The grantee will identify educational needs of older adults in D.C. and identify available additional resources needed to meet these needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Senior Citizen's Service Delivery Expansion Program

CONTACT

Mrs. Mary G. Turner
Assistant Superintendent of Adult
and Continuing Education
D.C. Public Schools
Presidential Building
Room 1010
415 12th Street, N.W.
Washington, D.C. 20004

(202) 724-4210

TARGET AUDIENCE

Older adults

PRODUCTS

DESCRIPTORS

Older Adults - needs assessment

Needs Assessment - of low income older adults

DISTRICT OF COLUMBIA

Needs Assessment of
Older Adults

MAJOR OBJECTIVES

To assess needs and identify courses and activities older citizens themselves say they want.

DESCRIPTION

The proposal will systematically identify the edudational interests and needs of older citizens, the opportunities currently available to them, and the strategies and procedures which can be undertaken to address these educational interests and needs for older adults with less than a high school diploma.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Survey of Educational Needs of Older Citizens

CONTACT

Mrs. Mary G. Turner
Assistant Superintendent of
Adult and Continuing Education
D.C. Public Schools
Presidential Building
Room 1010
415 12th Street N.W.
Washington, D.C. 20004

(202) 724-4210

TARGET AUDIENCE

Older adults

PRODUCTS

DESCRIPTORS

Older Adults -
needs assessment

Needs Assessment - educational
needs of older adults

MAJOR OBJECTIVES

To increase awareness of ABE opportunities and ABE student difficulties.

To enroll ABE students.

To provide competency-based training experiences to adult educators.

To develop a cooperative recruiting program.

DESCRIPTION

Cooperative efforts of the six-county consortium involved in this project will include employment of a staff member to coordinate collaborative efforts; an information campaign and one-to-one contact recruiting effort; a needs assessment survey of districts' personnel; and staff training experiences based on the results of the survey.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Reaching the ABE Client - Adult Educator Training

CONTACT

Robert E. Smith
Project Director
District School Board of
Putnam County
P.O. Box 797
Palatka, Florida 32077

TARGET AUDIENCE

ABE students
ABE teachers

PRODUCTS

DESCRIPTORS

Recruitment - of ABE students

Staff Development - competency-based

Competency-based - teacher training

Cooperative Arrangements - for ABE recruiting

Needs Assessment - staff training needs

MAJOR OBJECTIVES

To eliminate reading, writing, and computational deficiencies among potential ABE clients in the service area.

DESCRIPTION

A more easily accessible, student-oriented program will be developed by establishing open entry-exit policies; inservice training to ABE teachers; and dissemination of information about the ABE program to the public through the media and contacts with community groups and cooperating agencies.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

ABE Recruitment

CONTACT

Sarah A. Koons
Project Director
North Florida Junior College
Turner Davis Drive
Madison, Florida 32340

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Recruitment - ABE students

ABE - recruitment

FLORIDA

ABE Recruitment

MAJOR OBJECTIVES

To enroll undereducated adults in ABE programs.

DESCRIPTION

An informational program will be directed at potential clients, service agencies, community groups, and community members. An assessment of teacher training needs will be conducted and a training program will be designed. A supplemental consumer education curriculum will be developed using APL objectives.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

ABE Recruitment

CONTACT

Rodney Walker
Project Director
District School Board of
Okaloosa County
120 Lowery Place
Ft. Walton Beach, Florida 32548

TARGET AUDIENCE

ABE students
ABE teachers

PRODUCTS

DESCRIPTORS

Recruitment - ABE students

Needs Assessment - teacher training needs

Curriculum Development - APL consumer education

Consumer Economics - APL based

Staff Development - inservice education for ABE teachers

MAJOR OBJECTIVES

To develop a model curriculum guide for adult handicapped students.

To provide staff training in working with mentally and physically handicapped adults.

DESCRIPTION

A multilevel, multiphase APL curriculum guide for use with handicapped students will be prepared. An ABE, vocational education, and exceptional education integrated approach to working with handicapped students will be developed, and staff members will be trained in working with handicapped students.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Adult Handicapped Teacher Training/Demonstration Project

CONTACT

Larry I. Ady
Project Director
District School Board of
Orange County
410 Woods Avenue
Orlando, Florida 32805

TARGET AUDIENCE

Mentally and physically handicapped adult students

Adult educators

PRODUCTS

APL curriculum guide for handicapped

DESCRIPTORS

Curriculum Development - handicapped students

APL - handicapped students

Handicapped - General - APL curriculum

Physically Handicapped - APL curriculum

Staff Development - strategies for working with handicapped students

Vocational Training - for handicapped

MAJOR OBJECTIVES

To develop an APL program.

To train teachers in APL curriculum.

DESCRIPTION

Department resource teachers will be trained at APL workshops and will collect and evaluate existing APL curricula. Based on the collected material, an integrated APL curriculum will be developed along with a systematic prescriptive teaching process.

All county teachers who are to be involved at pilot program sites will receive training in the curriculum.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Implementing Adult Performance Learning Curriculum in Adult Basic Education Classes

CONTACT

Michael R. Robbins
Project Director
District School Board of Palm Beach County
3323 Belvedere Road
West Palm Beach, Florida 33406

TARGET AUDIENCE

ABE teachers

PRODUCTS

APL curriculum systematic prescriptive teaching process

DESCRIPTORS

APL - development of curriculum for

Curriculum development - APL program

Staff Development - APL curriculum training

Evaluation - APL curricula

FLORIDA

APL Curriculum Development
and Teacher Training

MAJOR OBJECTIVES

To develop an APL curriculum.

To develop APL instructional materials.

To train teachers in APL strategies.

DESCRIPTION

APL curricular and instructional units will be developed and integrated into the adult education program. Adult educators will be trained in utilization of the Adult Performance Level test and in diagnosing, prescribing, individualizing, and assessing students' programs.

EVALUATION

Results of the APL test will be used to evaluate outputs.

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Adult Performance Level
Curriculum and Teacher Education

CONTACT

Gertrude Coble
Project Director
District School Board of
Sarasota County
2418 Halton Street
Sarasota, Florida 33577

TARGET AUDIENCE

ABE teachers and students

PRODUCTS

APL curriculum and materials

DESCRIPTORS

APL - curriculum development

Staff Development - APL training

Instructional Materials - APL

Diagnosis - APL

Evaluation - APL test outputs

FLORIDA

APL Program Development

MAJOR OBJECTIVES

To develop an ABE performance-based curriculum.

DESCRIPTION

Results of an APL study will be utilized as a structure of an ABE program. The program will utilize community resources and will be competency based. A task force composed of adult educators, teachers, and counselors as well as a community services agency representative will develop ABE instructional modules.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Adult Performance Level

CONTACT

Elizabeth Cobb
Project Director
Florida Junior College
at Jacksonville
101 West State Street
Jacksonville, Florida 32202

TARGET AUDIENCE

ABE teachers and staff

PRODUCTS

ABE/APL instructional modules

DESCRIPTORS

APL - competency-based ABE program

Instructional materials - competency-based APL/ABE modules

Curriculum Development - APL/ABE program

Cooperative Arrangements - APL/ABE task force

MAJOR OBJECTIVES

To provide ABE teachers with inservice training in the APL concept.

DESCRIPTION

ABE teachers will participate in workshop sessions to develop skills in teaching, constructing, and evaluating performance-based instructional modules.

EVALUATION

APL test scores of participating teachers will be compared with student scores of non-participating students.

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Adult Basic Education Staff Development Proposal

CONTACT

Matthew Meadows
Project Director
District School Board of
Broward County
1320 S.W. 4th Street
Ft. Lauderdale, Florida 33312

TARGET AUDIENCE

ABE teachers

PRODUCTS

APL instructional modules

DESCRIPTORS

APL - inservice training in

Staff Development - APL inservice training

Evaluation - APL

FLORIDA

Competency-Based Adult Education
Staff Development and
Needs Assessment

MAJOR OBJECTIVES

To provide staff development services for adult educators.

To develop competency-based assessment materials.

DESCRIPTION

Competency-based assessment materials; staff development training guides focused on competencies in adult learning, curriculum design, instructional and interpersonal relations skills, and community development; and an assessment of adult educator training needs will be developed through this project. Activities are designed to be both product and process oriented.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

The Development and Demonstration of Competency-Based Adult Educator Staff Development Materials and Needs Assessment Services

CONTACT

Arthur Burrichter
Project Director
Florida Atlantic University
College of Education
Boca Raton, Florida 33431

TARGET AUDIENCE

Adult educators

PRODUCTS

Staff Training Guides
Competency-based assessment materials

DESCRIPTORS

Curriculum Development - competency-based assessment materials

Staff Development - training guide development

Needs Assessment - adult educator training needs

Competency-based - assessment materials

MAJOR OBJECTIVES

To recruit ABE learners and assess their performance with project materials.

To re-evaluate and adjust materials based on the results of student use.

DESCRIPTION

An experimental eighteen-week program will be offered to determine probability of target population success and to examine the problem of student retention. The course is structured around acquisition of academic and vocational skills and is built on APL/ABE materials developed under a previous grant. Students range in skills and qualifications and enter at individual levels, but will be given the same materials.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Coordinating Curriculum for Vocational and Adult Education

CONTACT

J.P. Deloney
Project Director
District School Board of
Okeechobee County
100 S.W. Fifth Avenue
Okeechobee, Florida 33472

TARGET AUDIENCE

ABE students

PRODUCTS

APL/ABE curriculum

DESCRIPTORS

Vocational Training - coordinated with ABE

ABE - coordinated with vocational training

Curriculum Development - cooperative vocational academic program

APL - coordinated with vocational training

MAJOR OBJECTIVES

To provide energy consciousness, literacy, and efficiency training to adult students.

DESCRIPTION

Comptency-based energy education descriptors will be developed. Energy and energy-related instructional materials will be abstracted and disseminated to Florida adult and community educators and their clients. An assessment of energy education needs will also be conducted.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

State Adult and Community Energy Education Project

CONTACT

O.B. Hendrix, Project Director
District School Board of Putnam County
P.O. Box 797
Palatka, Florida 32077

TARGET AUDIENCE

Adult educators and students

PRODUCTS

DESCRIPTORS

Needs Assessment - energy education

Curriculum Development - energy education

Energy Education - development of program for

Community Education - energy education

Competency-based - energy education

MAJOR OBJECTIVES

To update and complete a curriculum guide.

To identify adult competencies applicable to low-functioning ESL students.

To integrate adult competencies identified into the ESL curriculum.

To train staff in curriculum guide use.

DESCRIPTION

Four half-day workshops will be held for ESL teachers. Activities will include development of a curriculum guide, identification of adult competencies applicable to a low-level ESL curriculum; evaluation of the program; and exchange of information.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

ESL/Citizenship Education
Teacher Training/Demonstration

CONTACT

Larry I. Ady, Project Director
District School Board of Orange County
410 Woods Avenue
Orlando, Florida 32805

TARGET AUDIENCE

ESL teachers

PRODUCTS

ESL curriculum guide

DESCRIPTORS

Curriculum Development - ESL

ESL - curriculum development for low-functioning students

Staff Development - ESL

Competency-based - ESL

Evaluation - of ESL

Citizenship Education - ESL students

FLORIDA

Information Dissemination
and Staff Development

MAJOR OBJECTIVES

To provide inservice education activities.

To disseminate locally prepared adult education materials.

To coordinate Florida special demonstration and teacher training-projects.

DESCRIPTION

Consultants and clerical support personnel will be employed to coordinate, monitor, and evaluate 309 projects and to disseminate locally produced adult education materials in the form of a booklet of abstracts. Staff members will organize and conduct two statewide inservice training projects and local staff development projects. Assistance will be provided to other 309 staff development projects.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

The Spinning Wheel of Adult Education

CONTACT

O.B. Hendrix, Project Director
District School Board of
Putnam County
P.O. Box 797
Palatka, Florida 32077

TARGET AUDIENCE

Adult educators

PRODUCTS

Dissemination booklet - abstracts of ABE materials

Newsletter, Update

DESCRIPTORS

Staff Development - information dissemination and inservice training

Dissemination - instructional materials

Evaluation - of 309 projects

ABE - staff development and dissemination

MAJOR OBJECTIVES

To select and implement a problem-solving process for the Adult Education and Community Services Section of the Florida Department of Education.

DESCRIPTION

Key ABE personnel will be surveyed concerning the problem conditions to determine the desirability of adopting the Florida Linkage System, and a report will be prepared for the Director of the Adult Education and Community Services section. If the system in developed, a model will be established in one county.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Selection and Field-Testing a Problem Solving/Dissemination System for Improving ABE Programs

CONTACT

Roy J. Ingham
Project Director
Florida State University
Adult Education Office
118 N. Woodward Street
Tallahassee, Florida 32306

TARGET AUDIENCE

ABE personnel

PRODUCTS

Florida Linkage System model

DESCRIPTORS

Dissemination -
problem-solving and information dissemination system development

ABE - information dissemination system

MAJOR OBJECTIVES

To provide school district superintendents with training in adult education.

DESCRIPTION

School district superintendents will receive training promoting awareness and gaining support for adult education programs; increasing enrollment in adult education programs; improving inservice training; and improving program operations and fiscal management. Training programs will be designed and conducted by consultants and will be offered at conferences on-site according to participant requests.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Executive Management and Action in Adult Education

CONTACT

Woodrow J. Darden
Project Director
Florida Association of District
School Superintendents
310 S. Calhoun Street
Tallahassee, Florida 32304

TARGET AUDIENCE

School district superintendents

PRODUCTS

DESCRIPTORS

Staff Development - school district superintendents

FLORIDA

Staff Development for
Teachers of Mentally Retarded

MAJOR OBJECTIVES

To extend educational objectives to mentally retarded adults.

DESCRIPTION

A state-wide assessment of adult mentally retarded educational needs will be conducted and plans for cooperative use of facilities and personnel will be developed. Instructional strategies for use with mentally retarded adults and training experiences for adult educators and direct care staff will be identified. Instructional materials will be prepared and disseminated, and technical assistance in program implementation will be made available.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Pilot Project in Joint Planning and Staff Development

CONTACT

Charles H. Adair
Project Director
Florida State University
Adult Education Office
118 N. Woodward Street
Tallahassee, Florida 32306

TARGET AUDIENCE

Mentally retarded adults
ABE teachers of retarded adults

PRODUCTS

Instructional materials for the mentally retarded

DESCRIPTORS

Curriculum Development - mentally retarded program

Staff Development - mentally retarded instructional strategies

Mentally Handicapped - program development and teacher training

ABE - mentally retarded

Mentally Retarded - needs and instructional strategies

Needs Assessment - adult mentally retarded

Cooperative Arrangements - adult education for mentally retarded

MAJOR OBJECTIVES

To involve community members in program planning and student recruiting.

DESCRIPTION

Services to hard-to-reach undereducated adults will be increased in this project by establishing advisory councils to assist in program planning; establishing groups to assist in recruiting students; conducting a media campaign to increase awareness of educational services; and conducting a needs assessment to identify individuals in need of follow-up counseling or social and health services.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Recruitment Demonstration Project

CONTACT

W. Reid Wentz
Project Director
District School Board of
Pasco County
2609 U.S. Hwy. 41 North
Land O'Lakes, Florida 33539

TARGET AUDIENCE

Hard-to-reach undereducated adults

PRODUCTS

DESCRIPTORS

Needs Assessment - to recruit students

Community Involvement - strategy for reaching undereducated adults

ABE - recruitment

Recruitment - hard-to-reach undereducated adults

MAJOR OBJECTIVES

To involve physically isolated older adults in APL programs through the use of audio tapes.

DESCRIPTION

Community action outreach workers will deliver audio tapes and playback equipment to isolated clients. Informal classes will be developed for small groups of isolated students. As new information areas are identified, new tapes will be prepared.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Tapes for Isolated Seniors

CONTACT

Dr. E. A. (Ned) Johnson
Project Director
Seminole Community College
Sanford, Florida 32771

TARGET AUDIENCE

Older adults

PRODUCTS

Tapes for Isolated Seniors (TIS)

DESCRIPTORS

Instructional Materials - audio tapes for isolated older adults

Older Adults - physically isolated

Recruitment - physically isolated older adults

APL - older adults programs

MAJOR OBJECTIVES

To provide training for adult education graduate interns.

To provide financial assistance to adult education graduate interns.

DESCRIPTION

Adult education graduate students will participate in twelve-month internships under the direction of Florida Department of Education, Adult Education and Community Services staff members. Intern activities will be based on student needs as perceived by the intern and the Florida State University supervisor and on the needs of the department.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Professional Intern Program for Graduate Students in Adult Education

CONTACT

Charles H. Adair
Project Director
Florida State University
Adult Education Office
118 N. Woodward Street
Tallahassee, Florida 32306

TARGET AUDIENCE

Adult education graduate students

PRODUCTS

DESCRIPTORS

Staff Development - graduate internships in Adult Education

MAJOR OBJECTIVES

To teach about the arts of the Blue Ridge Mountain people.

DESCRIPTION

The project will develop instructional modules for ABE participants in the arts of the mountain people of northeast Georgia in order to utilize basic skills and develop avocational or vocational skills.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,000.00
Feb. 1977-Jan. 1978
309 Project

TITLE

Sharing the Arts of the Blue Ridge Mountains

CONTACT

Lamar Gailey
P.O. Box 548
Cleveland, Georgia 30528

TARGET AUDIENCE

ABE students

PRODUCTS

"Arts of mountain people" modules

DESCRIPTORS

ABE -"arts of mountain people" curriculum

Instructional Materials - "arts of mountain people" modules for ABE

Rural - "arts of mountain people" for ABE

GEORGIA

Consumer Economics Curriculum
Development and Evaluation

MAJOR OBJECTIVES

To develop consumer economics instructional modules.

To compare APL concept and method to traditional approach.

DESCRIPTION

ABE teachers will develop instructional modules in the APL knowledge area of consumer economics. A series of 15 TV tapes will be utilized. The modules will then be used in the classroom and an evaluation comparing APL with the traditional approach will be made.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,000.00
Feb. 1977-Jan. 1978
309 Project

TITLE

Adult Performance Level
Curriculum Implementation

CONTACT

John Gilson
Coordinator
318 11th Street
Columbus, Georgia 31901

TARGET AUDIENCE

ABE students

PRODUCTS

Consumer Economics instructional modules and TV tapes

DESCRIPTORS

Consumer Economics - instructional modules and evaluation

Instructional Materials - consumer economics modules and evaluation

Evaluation - APL consumer economics

MAJOR OBJECTIVES

To expose ABE students to significant works of art to enrich their lives.

DESCRIPTION

ABE students will be introduced to selected works of historical and cultural significance in visual art, music, and literature. Packaged enrichment units will be developed along with accompanying background information for each selection.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,000.00
Feb. 1977-Jan. 1978
309 Project

TITLE

The Development of Enrichment Units in the Areas of Art, Music and Literature

CONTACT

Janie Rodgers
Coordinator
255 Greencrest Drive
Athens, Georgia 30601

TARGET AUDIENCE

ABE students

PRODUCTS

Packaged "arts enrichment" units

DESCRIPTORS

ABE - music, art, literature

Instructional Materials - packaged "arts" for ABE students

GEORGIA

Humanities Curriculum
for Incarcerated Adults

MAJOR OBJECTIVES

To develop a humanities-related curriculum for incarcerated adults.

DESCRIPTION

A humanities-related materials will be developed to enhance the incarcerated ABE students' understanding of their life's potential, their overall societal opportunities, and themselves.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$28,900.00
Feb. 1977-Jan. 1978
309 Project

TITLE

Developing a Humanities Curriculum

CONTACT

Joe Fuller
Coordinator
2930 Forrest Hill Drive
Atlanta, Georgia 30310

TARGET AUDIENCE

Prison residents

PRODUCTS

Humanities-related curriculum

DESCRIPTORS

Prison Residents - humanities-related curriculum

Curriculum Development - humanities-related for prison residents

ABE - humanities-related curriculum for prison residents

Humanities-ABE curriculum for prison residents

MAJOR OBJECTIVES

To provide an adult learning center and delivery system.

To increase teacher effectiveness.

To develop a "Daily Living" learning lab and curriculum.

DESCRIPTION

The project will provide an adult learning center and an effective delivery system for South Fulton's ABE/GED students. It plans to increase teacher effectiveness, especially in the areas of diagnosis and on-going evaluation. A "Daily Living" learning lab and curriculum will be developed.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,000.00
Feb. 1977-Jan. 1978
309 Project

TITLE

"Daily Living" learning lab within the framework of South Fulton Adult Learning Center

CONTACT

Joe Fulier
Coordinator
2930 Forrest Hill Drive
Atlanta, Georgia 30310

TARGET AUDIENCE

ABE/GED students

PRODUCTS

"Daily Living" curriculum

DESCRIPTORS

ABE - learning lab

Learning Lab -"daily living" skills

Survival/Coping Skills - "daily living" learning lab and curriculum

Curriculum Development - "daily living"

Diagnosis - ABE students

Evaluation - teacher effectiveness

MAJOR OBJECTIVES

To provide a more attractive, alternative instructional approach in the GED program.

DESCRIPTION

The daily newspaper will be utilized to provide an alternative, innovative instructional approach to attract large numbers of adults into the GED high school equivalency program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$26,800.00
Feb. 1977-Jan. 1978
309 Project

TITLE

Project Fresh Start

CONTACT

Mike Richardson
Coordinator
495 North Indian Creek Drive
Clarkston, Georgia 30021

TARGET AUDIENCE

ABE/GED students

PRODUCTS

DESCRIPTORS

High School Equivalency -
alternative instructional approach
to GED preparation

Instructional Materials -
daily newspaper for GED preparation

MAJOR OBJECTIVES

To provide math and reading remediation services for 125 unemployed adults involved in Job Resource Center.

DESCRIPTION

The Interagency Learning Center will conduct individual and/or group instruction in math and reading for 125 of those involved in the Honolulu Job Resource Center and the Job Experience Education program of the Honolulu Community College. The primary aim is to upgrade students' academic proficiency levels to prepare them for job training and the GED.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,400.00
October 1, 1977-May 31, 1978
309 Project

TITLE

An Interagency Learning Center

CONTACT

Mr. Akira Fukuda
Farrington Community School for Adults
Honolulu, Hawaii

TARGET AUDIENCE

Unemployed adults

PRODUCTS

DESCRIPTORS

Computation - for unemployed

Reading - for unemployed

Unemployed or underemployed - ABE for

Cooperative Arrangements -
ABE in Job Resource Center

MAJOR OBJECTIVES

To develop and implement plans for a regional consortium through use of a regional advisory committee.

To provide staff development and dissemination services on a regional basis.

To provide staff development services appropriate to individual state needs.

DESCRIPTION

The goal of this project is to develop a network of adult educators who would identify, explore, and implement approaches leading to the establishment of exemplary programs for adult learners in Hawaii and other state and territories in Region IX. The Far West lab will coordinate and evaluate plans to implement a regional consortium through use of a Regional Advisory Committee and will provide staff development and dissemination services. Emphasis is on Adult Performance Levels and other competency-based activities.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,890.00
October 1, 1977-September 30, 1978
309 Project

TITLE

Continuation Plan for Hawaii's Participation in Region IX Adult Education Staff Development Consortium

CONTACT

Dr. Paul Christianson
Project Director
Far West Regional Laboratory
1855 Folsom Street
San Francisoc, CA 94103

TARGET AUDIENCE

ABE teachers and administrators

PRODUCTS

DESCRIPTORS

Staff Development - Region IX consortium

ABE - staff development

APL - staff development consortium

MAJOR OBJECTIVES

To develop competencies among adult education personnel in designing, developing, field-testing, and evaluating ABE curriculum methods and materials.

DESCRIPTION

The project will train teachers and administrators in curriculum development based on 4 approaches to adult education instruction: (1) Adult Performance Levels APL/ABE, (2) Cultural-Ethnic, (3) textbook, and (4) Competency-Based High School Certificate Program. The first 3 models will allow for alternative modes to suit teaching styles and student learning styles. The fourth model presents an alternative to earning a high school certificate. Coordination and consultation services for 15 teachers from 4 community schools are donated by the University of Hawaii.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,900.00
October 1, 1977-September 30, 1978
309 Project

TITLE

Hawaii Staff Development Project in Adult Basic Education

CONTACT

Dr. Sheldon Varney
College of Education
University of Hawaii
Honolulu, Hawaii

TARGET AUDIENCE

Adult education teachers and administrators

PRODUCTS

Four alternative adult education models

DESCRIPTORS

Staff Development - for curriculum development

Curriculum Development - in APL/ABE and alternative modes

APL - teacher training

High School Equivalency - teacher training

Ethnic Groups - General - curriculum development and teacher training

Cooperative Arrangements - community schools

MAJOR OBJECTIVES

To provide intensive individual and group guidance services to supplement English language instruction.

DESCRIPTION

Individual and group guidance services will supplement English-language instruction in an integrated and structured basis for ABE students at pre-high school and high school levels. Individual counseling and group guidance components are incorporated into an academic class structure in a planned sequence of activities and will facilitate and reinforce classroom instruction.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,875.00
October 1, 1977-March 30, 1978
309 Project

TITLE

Counseling /Learning Center

CONTACT

Mr. Yukio Toguchi
Aiea Community School for Adults
Aiea, Hawaii

TARGET AUDIENCE

Pre-high school and high school level students

PRODUCTS

DESCRIPTORS

Counseling - for ABE students

Group Instruction -
ESL, with counseling services supplement

ESL - group counseling services supplement

Ethnic Groups - General -
ESL and counseling

MAJOR OBJECTIVES

To provide educational and career counseling for adult students.

To provide opportunities for independent study.

DESCRIPTION

The Center will provide educational and vocational counseling services for 100 ABE and ESL students. Resources will also be available for independent study for those unable to attend regular classes or for those needing remedial assistance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,318.00
October 1, 1977-June 15, 1978
309 Project

TITLE

Counseling and Guidance Center

CONTACT

Mr. Paul Shimizu
Wahiawa Community School
for Adults
Wahiawa, Hawaii

TARGET AUDIENCE

ABE/ESL students

PRODUCTS

DESCRIPTORS

Counseling - for ABE/ESL students

Career/Life Planning - for ABE/ESL students

Individualized Instruction - ABE/ESL students

ABE - counseling for students

ESL - counseling for students

MAJOR OBJECTIVES

To continue staff and curriculum development.

DESCRIPTION

This consortium staff and curriculum development project is in the sixth year of operation in cooperation with Alaska, Washington, and Oregon.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$13,522.00
1977-78
309 Project

TITLE

Region X Consortium Staff and Curriculum Development

CONTACT

Dr. Harold Goff, Director
Adult and Continuing Education
Len B. Jordan Building
650 W. State Street
Boise, Idaho 83720

(208) 384-3529

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - Region X consortium

Curriculum Development - Region X consortium

Cooperative Arrangements - between Idaho, Alaska, Washington, and Oregon

MAJOR OBJECTIVES

To provide an ABE and adult secondary instructional program on an experimental basis in the Kankakee County Detention Center.

DESCRIPTION

An ABE pilot project in the Kankakee County Detention Center providing constitution exams and GED testing to determine the feasibility of implementing a regular program in this and similar settings.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,829.43
1977-78
306(A)(4) Project

TITLE

Learning Laboratory, Kankakee County Detention Center

CONTACT

Richard Skinner
Regional Superintendent of Schools
Suite 303
187 South Schuyler Avenue
Kankakee, Illinois 60901

(815) 937-2950

TARGET AUDIENCE

Prison residents

PRODUCTS

DESCRIPTORS

ABE - in a detention center

Prison Residents - ABE/GED pilot program

High School Equivalency - GED testing for prison residents

Learning Lab - prison residents

MAJOR OBJECTIVES

To provide a one-year internship in adult education in Adult and Continuing Education Section of the Illinois Office of Education.

DESCRIPTION

The intern will be under the supervision of the Manager of the Adult and Continuing Education Section and will function as an administrative intern. Goals and objectives will be agreed upon by the intern, the manager, and the Assistant Dean of the College of Continuing Education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$22,572.00
1977-78
306(A)(4) Project

TITLE

Adult Education Internship Program

CONTACT

Dr. Tom Scott
Assistant Dean
The College of Continuing Education
Northern Illinois University
DeKalb, Illinois 60115

(815) 753-1291

TARGET AUDIENCE

Adult education interns

PRODUCTS

DESCRIPTORS

Staff Development - adult education internship

MAJOR OBJECTIVES

To implement an APL program in four adult correctional institutions.

DESCRIPTION

Instruction in all five APL areas will be implemented in four correctional institutions: Vienna, Vandalia, Menard General Divisions, and Menard Psychiatric Division. A staff development program is designed for instructors.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$35,535.41
1977-78
309(1) Project

TITLE

APL - Department of Corrections

CONTACT

Dr. Donald A. Vanover
Coordinator
Department of Corrections
School District #428
400 State Armory Building
Springfield, Illinois 62706

TARGET AUDIENCE

Prison Residents

PRODUCTS

DESCRIPTORS

Prison Residents - APL

APL - for prison residents

Staff Development - ABE teachers in prisons

MAJOR OBJECTIVES

To field test seven curriculum units in ESL/APL.

To provide staff development.

To implement units in local programs.

DESCRIPTION

Seven ESL/APL curriculum units will be field tested. Professional development provided to implement units in local programs. Assistance for local needs assessment instruments, performance testing, and individual progress mapping. An introduction to the four-level reading programs and a document explaining the curriculum framework is available for those wishing to implement the curriculum.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,942.00
1977-78
309(2) Project

TITLE

APL/ESL Field Testing and Professional Development

CONTACT

Jeanette Crum, Coordinator
Kishwaukee College
Community Education and Services
Malta, Illinois 60150

(815) 825-2086 x205

TARGET AUDIENCE

APL/ESL teachers
APL/ESL students

PRODUCTS

Introduction to Four-level Reading Program

ESL/APL curriculum units

DESCRIPTORS

Reading - curriculum

Curriculum Development - reading/ESL

APL - reading curriculum

ESL - curriculum

Needs Assessment - APL/ESL

Diagnosis
Performance Testing - ESL/Reading

Ethnic Groups - General - APL/ESL reading

ILLINOIS

Assessment of Adult Educator
Training Needs

MAJOR OBJECTIVES

To determine the needs of adult educators within a given region via a continuous needs assessment.

To provide services to adult educators relative to assessed needs.

DESCRIPTION

By a continuous needs assessment, the Region I Adult Education Center will determine the needs of adult educators in their region and provide services to adult educators in relation to assessed needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$49,993.00
1977-78
309 Project

TITLE

Adult Education Training Services

CONTACT

Dr. Phyllis Cunningham, Coordinator
Region I Adult Education Service Center
Northern Illinois University
3901 South State Street
Chicago, Illinois 60609

(312) 924-0743

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Needs Assessment - adult educator training needs

Staff Development - adult educators

ILLINOIS

Assessment of Adult Educator
Training Needs

MAJOR OBJECTIVES

To determine the needs of adult educators within a given region via a continuous needs assessment.

To provide services to adult educators relative to assessed needs.

DESCRIPTION

This project will determine adult educators' needs within a specified region via a continuous needs assessment and provide services to adult educators relative to assessed needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$49,985.00
1977-78
309 Project

TITLE

Adult Education Training Services

CONTACT

Robert Nolan, Coordinator
Region II Adult Education
Service Center
Northern Illinois University
160 Gabel Hall
DeKalb, Illinois 60115

(815) 753-1588

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Needs Assessment - adult educator training needs

Staff Development - adult educators

Assessment of Adult Educator Training Needs

MAJOR OBJECTIVES

To determine the needs of adult educators within a given region via a continuous needs assessment.

To provide services to adult educators relative to assessed needs.

DESCRIPTION

The needs of adult educators in the Region IV Adult Education Service Center will be determined by a continuous needs assessment and services will be provided to these educators relative to assessed needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$49,999.96
1977-78
309 Project

TITLE

Adult Education Training Services

CONTACT

Gerri Gerhardt, Coordinator
Region IV Adult Education Service Center
Urbana Public Schools, District #116
Hillside Building
104 West University Avenue
Urbana, Illinois 61801

(217) 384-3633/3638

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Needs Assessment - adult educator training needs

Staff Development - adult educators

MAJOR OBJECTIVES

To determine the needs of adult educators within a given region via a continuous needs assessment.

To provide services to adult educators relative to assessed needs.

DESCRIPTION

District #186 of the Springfield Public Schools will determine, via a continuous needs assessment, the needs of adult educators in their region and provide services to them, relative to assessed needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$50,000.00
1977-78
309 Project

TITLE

Adult Education Training Services

CONTACT

Mary Helen Davidson, Coordinator
Region III Adult Education
Service Center
Springfield Public Schools,
District #186
2350 East Ash
Springfield, Illinois 62706

(217) 525-3144 or 3249

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Needs Assessment - adult educator training needs

Staff Development - adult educators

MAJOR OBJECTIVES

To determine the needs of adult educators within a given region via a continuous needs assessment.

To provide services to adult educators relative to assessed needs.

DESCRIPTION

Using continuous assessment, the needs of adult educators within a given region will be determined and services relative to assessed needs will be provided.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$50,000.00
1977-78
309 Project

TITLE

Adult Education Training Services

CONTACT

Charles Greer, Coordinator
Region V Adult Education
Service Center
Southern Illinois University
Department of Educational
Leadership
Wham Building
Carbondale, Illinois 62901

TARGET AUDIENCE

Adult Educators

PRODUCTS

DESCRIPTORS

Needs Assessment - adult educator training needs

Staff Development - adult educators

MAJOR OBJECTIVES

To improve resource collection and library services to ESL practitioners.

To provide workshops and consultative assistance to state funded adult ESL programs.

DESCRIPTION

The project will expand the resource collection, library services and ESL/adult education dissemination system to provide practitioners and agencies with up-to-date information on recent materials and information. Workshops for ESL personnel, consultative assistance for planning, implementation, and evaluation will be provided.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$102,370.95
1977-78
309(2) Project

TITLE

Statewide ESL/Adult Education Service Center

CONTACT

Joanna Smalley Escobar
Coordinator
Bilingual Education Service Center
500 S. Dwyer Avenue
Arlington Heights, Illinois 60005

(312) 255-9820

TARGET AUDIENCE

ESL staff

PRODUCTS

ESL resource center

DESCRIPTORS

Staff Development - ESL personnel

ESL - information dissemination

Dissemination - ESL information and resources

MAJOR OBJECTIVES

To research and develop a regional program in ABE and adult secondary education.

DESCRIPTION

The project will create a regional advisory committee, establish cooperative arrangements with school districts and other agencies, determine needed services, potential clientele and site for delivery. Effective education and training programs will be identified and appropriate in-service training implemented. Recruitment through promotion and publicity will provide a regular program at the conclusion of this project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$9,950.34
1977-78
306(A)(4) Project

TITLE

Planning Project for Regional Adult Basic Education and Adult Secondary Education Program

CONTACT

George L. Merrimac
Regional Superintendent
Charles Sutton, Coordinator
P.O. Box 36
Paxton, Illinois 60957

(217) 379-4021

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Cooperative Arrangements - regional ABE project

Needs Assessment - for regional ABE project

ABE - regional planning

Planning - ABE and adult secondary

ILLINOIS

Teachers' Handbook on
Adult Learning Problems

MAJOR OBJECTIVES

To develop a handbook on the adult learner and adult learning problems for ABE instructors.

DESCRIPTION

The handbook will contain characteristics of the adult learner, guidelines for recognizing adult learning problems and suggested methods for dealing with them. A local workshop will be conducted to assess the practical applications of the handbook.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,912.96
1977-78
309 Project

TITLE

A Handbook for Teachers:
Problems of the Adult Learner

CONTACT

Mary R. Curran, Coordinator
William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067

(312) 397-3000 x223

TARGET AUDIENCE

ABE teachers

PRODUCTS

Handbook on Problems of the Adult Learner

DESCRIPTORS

Staff Development - handbook on adult learners

Instructional Materials - handbook on the adult learner

MAJOR OBJECTIVES

To develop and implement an in-service professional development model in adult functional competency.

DESCRIPTION

In order to implement an in-service professional development model in adult functional competency instructional approaches used in Illinois and nationally will be adapted to local programs, information will be disseminated and a series of workshops for 60-75 participants will be conducted.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$49,680.00
1977-78
306(A)(4) Project

TITLE

Teacher Training in Adult Functional Competency

CONTACT

Dr. Tom Scott
Assistant Director
The College of Continuing Education
Northern Illinois University
DeKalb, Illinois 60115

(815) 753-1291

TARGET AUDIENCE

ABE teachers

PRODUCTS

In-service professional development model

DESCRIPTORS

Staff Development - for competency-based instruction

Competency-based - teacher training

INDIANA

Career Planning Skills for
Undereducated Adults

MAJOR OBJECTIVES

To provide self-assessment, decision-making skills, and job hunting skills for undereducated adults.

DESCRIPTION

A 13-week course emphasizing self-assessment, decision-making skills, occupational investigation and job hunting skills for two pilot classes of undereducated adults. Peer support and role models are part of the design.

EVALUATION

Results of the program will be compared with a similar program designed for adults who have achieved a high school diploma.

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Focus on Choice

CONTACT

Ms. Harriet Miller
Project Director
Fort Wayne Women's Bureau, Inc.
P.O. Box 554
Fort Wayne, Indiana 46801

(219) 424-7977

TARGET AUDIENCE

Undereducated adults

Women

PRODUCTS

DESCRIPTORS

Unemployed or underemployed - career planning skills

Career/Life Planning - for undereducated adults

Women - career planning course

Curriculum Development - career planning

INDIANA

Evaluation and Dissemination
of Consumer Arithmetic Modules

MAJOR OBJECTIVES

To evaluate the instructional effectiveness of consumer arithmetic instructional materials.

To disseminate information about the materials.

DESCRIPTION

This is a continuation project which developed self-paced instructional materials for consumer-related arithmetic skills, teachable by non-specialists. It uses low-stress computation procedures, calculator-based drill, use of mini-calculators for complex computation, and consumer-oriented problem solving projects.

EVALUATION

The effectiveness of the modules will be evaluated in a controlled situation using statistical procedures.

FUNDING, PERIOD OF PERFORMANCE

September 1, 1977-June 30, 1978
309 Project

TITLE

Evaluation/Dissemination--
Instructional Modules for Consumer
Arithmetic Problem Solving

CONTACT

Dr. Patricia Campbell
Project Director
Mathematical Sciences Building
8th Floor
Purdue University
West Lafayette, Indiana 47907

(317) 494-8608

TARGET AUDIENCE

ABE students

PRODUCTS

Instructional materials for consumer arithmetic.

DESCRIPTORS

Computation - instructional modules in consumer problems

Consumer Economics - math instructional modules

Evaluation - of consumer arithmetic instructional materials

Calculators - for consumer economics computation

MAJOR OBJECTIVES

To develop and disseminate a high school completion program using telephone instruction.

DESCRIPTION

A continuation project developing a high school completion program using telephone instruction. Instruction for 27 courses is professionally recorded on cassettes and includes independent study, face-to-face sessions and teleconferencing.

EVALUATION

Assessment of student achievement.

FUNDING, PERIOD OF PERFORMANCE

$48,450.00
October 1, 1977-June 30, 1978
309 Project

TITLE

External Diploma Project

CONTACT

Mr. Rollin Jump
Project Director
Day Adult High School
360 West 13th Street
Indianapolis, Indiana 46204

(317) 266-4116

TARGET AUDIENCE

ABE students

PRODUCTS

Cassettes for telephone instruction

DESCRIPTORS

High School Equivalency - via telephone

Telephone Instruction - for high school diploma

Evaluation - assessment of student achievement in telephone instruction

MAJOR OBJECTIVES

To train ABE teachers in recognizing, diagnosing, and remediating learning disabled adult students.

DESCRIPTION

The project will produce color video cassettes, films and printed materials to train ABE instructors working with the learning disabled adults.

Staff development utilizing local workshops, electronic media and self-instructional modules will be developed and field tested.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$52,241.00
1977-78
309 Project

TITLE

Instructional Materials - Learning Disabilities for A.B.E. Teachers

CONTACT

Dr. Michael S. Parer
Project Director
1200 North Indiana Avenue, #92
Indiana University
Bloomington, Indiana 47401

(812) 332-2718

TARGET AUDIENCE

ABE teachers
Learning disabled

PRODUCTS

Video cassettes
Materials for teaching learning disabled

DESCRIPTORS

Learning Disabled - teacher training

Instructional Materials - for teachers of learning disabled

Staff Development - for teachers of learning disabled

ABE - teacher training for learning disabled adult students

MAJOR OBJECTIVES

To field test and disseminate a literacy instructor training program.

DESCRIPTION

A series of workshops will train 30 ABE instructors to train other instructors in the state in a literacy program utilizing video cassettes, 16 mm films, and printed materials. Focus of the program is on: Language Experience Approach, Word Analysis Skills, Patterns in Language and Reading Comprehension Skills, and Literacy Management Skills.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

July 1, 1977-December 31, 1977
309 Project

TITLE

Literacy Instructor Training - TV Dissemination

CONTACT

Dr. Anabel P. Newman
Dr. Michael S. Parer
Co-Directors
School of Education
Indiana University
Bloomington, Indiana 47401

(812) 337-9160

TARGET AUDIENCE

Literacy instructors

PRODUCTS

Video cassettes
16 mm films
Printed materials

DESCRIPTORS

Reading - teacher training in literacy

Instructional Materials - cassettes, films, etc. in literacy

Staff Development - literacy training

MAJOR OBJECTIVES

To train ABE teachers in the use of Cognitive Style Mapping (CSM) instruments in order to select optimum teaching methods for each student.

DESCRIPTION

ABE teachers will be trained to administer, interpret, and write prescriptions based on CSM results. Teachers will be assisted in selection of alternative methods of instruction and curriculum derived from mapping their students. Statewide dissemination involving awareness workshops, distribution of testing handbooks and materials will be provided.

EVALUATION

ABE teachers will be asked to evaluate the awareness workshops and the project's effectiveness as it relates to their own ABE students.

FUNDING, PERIOD OF PERFORMANCE

$20,775.00
1977-78
309 Project

TITLE

The Application of Cognitive Style Mapping to ABE

CONTACT

George Bennett
Rachel Goodwin
Hawkeye Institute of Technology
Box 8015
Waterloo, Iowa

TARGET AUDIENCE

ABE teachers
ABE students

PRODUCTS

CSM testing handbooks and materials

DESCRIPTORS

Diagnosis - cognitive style mapping for ABE

Evaluation - of cognitive style mapping instruments

ABE - cognitive style mapping

Staff Development - training teachers in use of cognitive style mapping

MAJOR OBJECTIVES

To demonstrate the efficacy of the diagnosis and program prescribed for Level I ABE students and institutionalized adults.

DESCRIPTION

In order to meet the needs of teachers of non-functioning adult readers, the project will select 6 teachers who will attend the project demonstration classroom. In turn these teachers will return to their schools where workshops will be held to further disseminate techniques, materials, and strategies. The trained teachers will serve as consultants to teachers in his/her area. Special materials and packets will be distributed.

EVALUATION

Each dissemination activity will be evaluated by the participants.

FUNDING, PERIOD OF PERFORMANCE

$17,612.50
1977-78
309 Project

TITLE

Dissemination of Findings on Level I ABE Students

CONTACT

Jane B. Sellen
Supervisor, Adult Education
Western Iowa Tech Community College

TARGET AUDIENCE

Teachers of Level I and institutionalized ABE students

PRODUCTS

Materials for Level I and institutionalized adults

DESCRIPTORS

Institutionalized - Other - teacher training for ABE students

ABE - teacher training

Staff Development - for teachers of Level I and institutionalized ABE adults

MAJOR OBJECTIVES

To develop a system of individualized self-development programs for ABE teachers.

DESCRIPTION

This is a model project intended to revise and administer the Self-Assessment Inventory to Area VII ABE instructors; to evaluate the effectiveness of the Individualized Staff Development Process; to prepare a Replication Manual; and to disseminate the process to ABE coordinators.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$17,400.00
October 1977-June 1978
309 Project

TITLE

Individualized Staff Development

CONTACT

Georgianna Klevar
Project Director
Northeast Iowa Area One
Vocational-Technical School
Calmar, Iowa 52132

TARGET AUDIENCE

ABE teachers

PRODUCTS

Replication Manual and model for Individualized Staff Development Process

DESCRIPTORS

Staff Development - Individualized Process Self-Assessment Inventory

ABE - Individualized Staff Development Process

Diagnosis - Self-Assessment Inventory for ABE teachers

Evaluation - of Individualized Staff Development Process

MAJOR OBJECTIVES

To strengthen staff development, pre-service and in-service adult education programs and aid in administration and operation of these programs.

DESCRIPTION

The project will collect information about materials and practices in ABE, develop a model for staff development, facilitate and coordinate planning for a statewide staff development delivery system, and develop and offer learning modules and seminars/courses in adult education management/administration and instruction. These seminars will take place in area colleges, through the state telenetwork system, and at regional sessions. An Adult Education Professional Development Survey will be conducted.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,186.00
1977-78
309 Project

TITLE

Adult Education Staff Development

CONTACT

Philip Langerman
Dean
College for Continuing Education
Drake University

TARGET AUDIENCE

ABE teachers

PRODUCTS

Adult Education Professional Development Survey and Delivery System model

DESCRIPTORS

Staff Development - a model for telenetwork (TV dissemination)

TV Teaching - for ABE teachers

MAJOR OBJECTIVES

To assess the needs of ABE/ESL educators and provide training, leadership and dissemination to further develop their instructional competencies.

DESCRIPTION

The project will continually assess the needs of ABE and ESL educators. It will provide in-service training programs; provide a comprehensive, statewide training program for new personnel; plan, develop and present a one-week institute for ESL teachers. A TV-telenet program, "ABE - Teaching the Adult" will be utilized. Dissemination via a replication manual will be on a state, regional and national basis.

EVALUATION

Classroom observations, interviews with teachers and participants, paper-and-pencil instruments, and written participant comments will be used.

FUNDING, PERIOD OF PERFORMANCE

$23,377.00
1977-78
309 Project

TITLE

Adult ESL and ABE Staff Development Project

CONTACT

Glenn Hansen
Associate Professor
Adult Education Program
Department of Business Education
 and Office Administration
University of Northern Iowa
Cedar Falls, Iowa 50613

TARGET AUDIENCE

ABE teachers

PRODUCTS

TV program for teacher training, "ABE - Teaching the Adult"

DESCRIPTORS

Staff Development - ABE/ESL teachers

ABE - staff development

TV Teaching - telenet program for ABE/ESL teachers

ESL - staff development

MAJOR OBJECTIVES

To provide instruction for 200 ABE instructors in understanding of and teaching techniques for the metric system.

DESCRIPTION

One hundred and sixty-eight ABE instructors from rural and urban areas will attend a staff development workshop utilizing group instructional methods and a "hands on" approach.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,143.00
1977-78
306 Project

TITLE

Metric System Workshop Project

CONTACT

Ruth Ann Sandrock
Southeastern Community College
and Iowa Department of Public
Instruction

TARGET AUDIENCE

ABE instructors from rural and urban areas.

PRODUCTS

DESCRIPTORS

Staff Development - workshop on teaching metric system

Computation - workshop on teaching metric system

Urban - teacher training on metric system

Rural - teacher training on metric system

MAJOR OBJECTIVES

To disseminate adult education information using a bi-lingual format.

DESCRIPTION

Bi-lingual information messages are broadcast within Kansas to create awareness of adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$10,000.00
1977-78
309 Project

TITLE

Kansas Department of Education
Bi-lingual Messages Project

CONTACT

Ted Wischropp, Director
Kansas Department of Education
Adult Education Unit
Post Secondary Administration
Topeka, Kansas 66601

TARGET AUDIENCE

Potential ESL/ABE students

PRODUCTS

DESCRIPTORS

Recruitment - bi-lingual adult education awareness information messages over TV and radio

ESL - TV and radio recruitment

Ethnic Groups - General - bilingual recruitment

KANSAS

Integration of Mentally
Retarded Adults

MAJOR OBJECTIVES

To develop community awareness of the abilities and special needs of the mentally retarded.

To elevate mentally retarded adults' self-esteeem.

DESCRIPTION

This program is designed to elevate mentally retarded adults' self-esteem, lessening the "mentally retarded" stigma, to develop community awareness of their abilities and special needs, and to allow for integration of adult retarded with other adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Project CLEAR - College Learning Experiences for Adult Retarded

CONTACT

Dr. Larry F. Devane, Director
Student Development/Special Services
Johnson County Community College
Project CLEAR, College Learning
Experiences for Adult Retarded
College Boulevard at Quivira Road
Overland, Kansas 66210

(913) 888-8500

TARGET AUDIENCE

Mentally retarded adult students

PRODUCTS

DESCRIPTORS

Mentally Retarded - college learning experiences

Mentally Handicapped - college learning experiences

Self-Awareness - development in mentally retarded population

College Setting - for mentally retarded

MAJOR OBJECTIVES

INFORMATION NOT SUBMITTED

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

TITLE

CONTACT

TARGET AUDIENCE

PRODUCTS

DESCRIPTORS

LOUISIANA

APL Compared Traditional Instruction

MAJOR OBJECTIVES

To compare APL methods and materials with traditional approaches.

DESCRIPTION

The adult education programs in five parishes will be given both in an APL and in a traditional mode and effectiveness studied between the APL program and, for example, GED programs.

EVALUATION

Student achievement will be compared on a standardized achievement test and on the APL survey.

FUNDING, PERIOD OF PERFORMANCE

September 1, 1977-November 30, 1978

TITLE

Louisiana Adult Performance Level Research and Curriculum Design

CONTACT

Sam V. Dauzat
College of Education
Louisiana Tech University
Ruston, Louisiana 71272

TARGET AUDIENCE

Adult students

PRODUCTS

DESCRIPTORS

Instructional Materials - APL vs. traditional

APL - vs. traditional materials

High School Equivalency - vs. APL program

Evaluation - APL vs. traditional modes

MAJOR OBJECTIVES

To run the Louisiana Center for Community Education

DESCRIPTION

The Louisiana Center for Community Education encourages the establishment of community education programs throughout the state of Louisiana, providing in-service training and consultation.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

July 1, 1977-June 30, 1978

TITLE

Adult-Community Education Project

CONTACT

Dr. Courtenay A. Cheri
Southeastern Louisiana University
Hamond, Louisiana 70402

TARGET AUDIENCE

Community Educators

PRODUCTS

DESCRIPTORS

Community Education - in-service training

Staff Development - for community education center

MAJOR OBJECTIVES

To provide a graduate credit 15-hour training program for 30 active and prospective ABE teachers.

DESCRIPTION

Major emphasis will be on: curriculum development, teaching techniques appropriate to ABE students, basic reading skills, and sound counseling techniques.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

January 1, 1978-December 30, 1978

TITLE

Training Program for Active and Prospective ABE Teachers

CONTACT

Barney L. Kyzar
Northwestern State University
University Station
Natchitoches, Louisiana 71457

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - ABE teacher graduate program

ABE - graduate program for teachers

MAJOR OBJECTIVES

To develop educational materials for illiterate farmworkers in Southern Louisiana, based on the APL concept.

DESCRIPTION

The new APL modules will be studied and educational materials will be developed for farmworkers. These will be tested in existing classes and evaluated. These can then be disseminated to programs serving a similar population.

EVALUATION

Effectiveness of the materials will be evaluated.

FUNDING, PERIOD OF PERFORMANCE

October 1, 1977-September 30, 1978

TITLE

Project COPE (developing materials for Caneworkers on Plantation Education)

CONTACT

Sister Alice Macmurdo
Project Director
Southern Mutual Help Association
329 South Iberia Street
New Iberia, Louisiana 70560

TARGET AUDIENCE

Rural farmworkers

PRODUCTS

APL modules and materials for farmworkers

DESCRIPTORS

Rural - educational materials for farmworkers

Curriculum Development - for farmworkers

APL - for farmworkers

Evaluation - APL modules for farmworkers

MAJOR OBJECTIVES

To train volunteers to tutor adults on a one-to-one basis.

DESCRIPTION

This project provides two hours of orientation and 14 hours of training to volunteers who will then tutor adults on a one-to-one basis. Tutoring is oriented toward the needs of each specific adult.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

November 1, 1977-October 31, 1978

TITLE

One-to-One Tutoring of Illiterates and Functional Illiterates

CONTACT

Hazel Hughes
Operation Upgrade of Baton Rouge, Inc.
2928 College Drive
Baton Rouge, Louisiana 70808

TARGET AUDIENCE

Volunteer tutors

PRODUCTS

DESCRIPTORS

Individualized Instruction - training of volunteers

Tutoring - training

Volunteer - training

ABE - volunteer tutor training

LOUISIANA

On-Site Instruction, Business
and Government

MAJOR OBJECTIVES

To establish adult education classes on a pilot basis in on-site locations with industry, unions, and government.

To develop an organizational model of cooperative adult education programs.

DESCRIPTION

A previous assessment of adult education needs demonstrated a need for on-site services. Businesses, unions, government, and voc-tech schools have made an initial commitment to implement adult education programs. This project will conduct those programs and develop a model for further state-wide implementation.

EVALUATION

Strengths and weaknesses of the pilot activities will be evaluated and results disseminated state-wide.

FUNDING, PERIOD OF PERFORMANCE

October 1, 1977-September 30, 1978

TITLE

Implementation of Pilot Adult Education Programs in Cooperation with Labor, Industry, and Government Agency

CONTACT

Glenn Gossett
Louisiana State Department of
 Education
P.O. Box 44064
Baton Rouge, Louisiana 70804

TARGET AUDIENCE

Working students

PRODUCTS

Industrial on-site adult education model

DESCRIPTORS

Community Involvement - labor, industry, and government in ABE

Evaluation - of industrial on-site adult education pilot programs

Cooperative Arrangements - between labor, industry and government in ABE

LOUISIANA

Training of Indigenous Tutors

MAJOR OBJECTIVES

To train indigenous leaders in eight local adult education programs.

DESCRIPTION

A coordinator and three part-time volunteer tutors are being used to train indigenous leaders so that they might tutor in local school adult education programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

October 1, 1977-September 30, 1978

TITLE

Reach and Teach "Operation Total Literacy"

CONTACT

Earl T. Taylor
Southern University A & M College
P.O. Box 9397
Baton Rouge, Louisiana 70813

TARGET AUDIENCE

Indigenous tutors

PRODUCTS

DESCRIPTORS

Indigenous - training

Staff Development -
training of indigenous leaders

Volunteer - literacy

Tutoring - literacy

Reading - literacy tutor training

MAJOR OBJECTIVES

To deliver educational services for the population of rural Franklin County.

To provide tutoring in homes or community buildings.

DESCRIPTION

The aim of the project is to make the program responsive to prospective students' needs with regard to location and time of instruction. A regional vocational center sponsors the program, working in cooperation with the community action council and the Literacy Volunteers.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$21,553.00
1977-78
309 Project

TITLE

ABE Home Tutoring on a County-wide Basis

CONTACT

Claude Vachon, Director
Franklin County
ABE Tutorial Program
East Wilton, Maine 04234

(207) 645-4931

TARGET AUDIENCE

Rural ABE students

PRODUCTS

DESCRIPTORS

Rural - ABE tutoring

Home Study - ABE tutoring

Community Education - ABE tutoring

ABE - home tutoring for rural students

Volunteer - rural

Tutoring - rural ABE

Reading - literacy volunteers

MAJOR OBJECTIVES

To deliver ABE to meet the educational needs of a rural, geographically expansive county.

DESCRIPTION

Operating out of a learning center on the V.T.I. campus, satellite teachers are sent out to four communities and two Indian reservations. Individualized small classes and home tutoring are utilized.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$24,638.00
1977-78
309 Project

TITLE

A Rural County-wide Adult Basic Education Delivery System

CONTACT

Mary C. Hogan, Director
Adult Basic Education Learning Center
Washington County Voc-Tech Institute
Calais, Maine 04649

(207) 454-2144

TARGET AUDIENCE

Rural ABE students

PRODUCTS

DESCRIPTORS

Rural - ABE program

Native American - ABE tutoring

Home Study - ABE tutoring
Satellite Teachers - for rural ABE students

ABE - for rural students

Tutoring - home study

MAJOR OBJECTIVES

To develop and implement the concept of community education.

DESCRIPTION

The project proposes to provide technical assistance to adult/community programs, to establish citizens councils, to train council members, to serve as a resource for community education in Maine, and to provide follow-up services to 1972 Summer Community Education Institute participants.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$16,000.00
1977-78
309 Project

TITLE

Technical Assistance to Help Develop Levels of Citizen Involvement in Educational Planning

CONTACT

Robert Curran
Consultant
Community Education
Division of Adult and Community Education
Bureau of Vocational Education
Maine Department of Education and Cultural Services
Augusta, Maine 04333

(207) 289-3367

TARGET AUDIENCE

Adult/community educators

PRODUCTS

DESCRIPTORS

Planning - educational councils

Community Involvement - citizens councils for community education for adults

Community Education - adult education

MAJOR OBJECTIVES

To train volunteer tutors in basic reading and ESL.

To tutor adult and out-of-school youths.

To provide ABE staff development training in tutoring basic reading and ESL.

DESCRIPTION

The primary purpose of this project is to coordinate with and support the Literacy Volunteers effort. In addition to training 300 volunteer tutors and providing ABE staff development in basic reading and ESL, the project will cooperate with ABE programs and the Maine Right-to-Read program in operation of the Right-to-Read Information Center.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$18,330.00
1977-78
309 Project

TITLE

Training for Volunteers and ABE Staff to Tutor Adults in Basic Reading and Conversational English

CONTACT

Jonathan McKallip, Director
Literacy Volunteers in Maine
101 Water St.
Waterville, Maine 04901

(207) 873-2871

TARGET AUDIENCE

ABE students
ABE teachers
ABE tutors

PRODUCTS

DESCRIPTORS

ESL - Literacy Volunteers

Reading - Literacy Volunteers

Tutoring - reading and ESL

Volunteer - reading and ESL

Staff Development - for tutoring basic reading and ESL

Youth - Literacy Volunteers

Cooperative Arrangements - ABE and Right-to-Read programs

Ethnic Groups - General - Literacy Volunteers

MAJOR OBJECTIVES

To develop a statewide system for staff development.

DESCRIPTION

The project will develop a needs assessment, identify resource people in the state, establish communication throughout the adult education community, and develop a staff development delivery system for implementation in local, state, and regional programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,000.00
1977-78
309 Project
($37,000.00 state)

TITLE

Adult Education Staff Development Project

CONTACT

Laurel Ellis
Donald Martin
Co-Directors
Division of In-Service Programs
University of Maine at Portland-Gorham
Bailey Hall
Gorham, Maine 04038

TARGET AUDIENCE

Adult educators

PRODUCTS

Staff development delivery systems

DESCRIPTORS

Staff Development - delivery system for state personnel

MARYLAND

Competency-Based Diploma
Program

MAJOR OBJECTIVES

To develop and pilot an adult competency-based diploma program.

DESCRIPTION

The project will develop and pilot the Maryland Adult Competency-Based Diploma Program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

Funds pending
1977-78
309 Project

TITLE

Maryland Adult Competency-Based Diploma Program

CONTACT

Thelma Cornish
Project Director
Maryland State Department of Education
Baltimore-Washington Internatinal
 Airport
P.O. Box 8717
Baltimore, MD 21240

(301) 796-8300 x333

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Competency-based - diploma program

High School Equivalency - competency-based diploma program

Curriculum Development - competency-based diploma program

MAJOR OBJECTIVES

To train ABE teachers in environmental education.

DESCRIPTION

The project involves a course in environmental education for ABE teachers and will generate an environmental resource list for use in ABE programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,531.00
1977-78
309 Project

TITLE

Teaching Adult Basic Education Through Environmental Education

CONTACT

Robert Carbone
Director
University of Maryland
College Park, MD

TARGET AUDIENCE

ABE students
ABE teachers

PRODUCTS

Resource List in Environmental Education

DESCRIPTORS

Environmental Education - teacher training and resource list

Staff Development - environmental education

MAJOR OBJECTIVES

To individualize educational services for hard-to-reach adults through a community-based learning center.

DESCRIPTION

A community-based learning center will provide individualized educational services for hard-to-reach adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$42,440.00
1977-78
309 Project

TITLE

Hard-to-Reach Adult Center

CONTACT

Thomas Cole
Project Director
Citizens for Progress
St. Mary's County, MD

TARGET AUDIENCE

Hard-to-reach adults

PRODUCTS

DESCRIPTORS

Community Education - for hard-to-reach adults

ABE - in community-based center with hard-to-reach adults

MAJOR OBJECTIVES

To develop an instructional model for youth and older adults.

DESCRIPTION

The instructional model will focus on out-of-school youth, high school students, and older adults, designing their own learning experiences in a cross-age setting.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$43,819.00
1977-78
309 Project

TITLE

A Mixed-Age Secondary/Adult Education Curricular Model

CONTACT

Judith Ruchkin
Director
University of Maryland
College Park, MD

TARGET AUDIENCE

ABE youth and adults

PRODUCTS

Cross-age instructional model

DESCRIPTORS

ABE - cross-age instructional model

Youth - cross-age instructional model

Older Adults - cross-age instructional model

Individualized Instruction - youth and older adults

Cross-age - instructional model

MAJOR OBJECTIVES

To provide ABE/GED for students in remote areas.

DESCRIPTION

ABE/GED instruction will be provided to students in remote areas through the use of a mobile learning unit.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$48,141.00
1977-78
309 Project

TITLE

Mobile Learning Center for Adults

CONTACT

Ann Marshall
Director
Frederick County
Board of Education

TARGET AUDIENCE

Rural ABE students

PRODUCTS

DESCRIPTORS

Rural - mobile learning unit

ABE - mobile center for rural students

Mobile Classroom - for ABE/GED rural students

High School Equivalency - GED mobile center for rural students

MAJOR OBJECTIVES

To determine efficacy of Monterey System.

DESCRIPTION

The project will evaluate the Monterey Reading System for adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$38,752.00
1977-78
309 Project

TITLE

Instruction on Basic Skills in Reading

CONTACT

Marion Baker, Director
Bay College of Maryland
Baltimore City, MD

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Reading - Monterey System

Evaluation - of Monterey Reading System

MAJOR OBJECTIVES

To offer instruction in parenting skills and attitudes for out-of-school disadvantaged parents.

DESCRIPTION

This 30-session instructional television program will address parenting skills and attitudes and will focus on out-of-school disadvantaged parents.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$35,000.00
1977-78
309 Project

TITLE

Parenting/an Instructional Television Program

CONTACT

Richard Keyton
Project Director
Division of Instruction
Maryland State Department of Education

TARGET AUDIENCE

Out-of-school disadvantaged parents

PRODUCTS

DESCRIPTORS

Parenting - skills and attitudes

TV Teaching - parenting for out-of-school disadvantaged parents

Parents - TV parenting program

MAJOR OBJECTIVES

To determine school-home-community practices and identify successful models and strategies.

DESCRIPTION

This project will determine existing school-home-community practices and will identify successful models and strategies for such practices throughout Maryland.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$21,290.00
1977-78
309 Project

TITLE

School-Home-Community Practices and Partnerships in Maryland

CONTACT

Dorothy Rich
Project Director
Home and School Institute, Inc.
Trinity College
Washington, D.C.

TARGET AUDIENCE

ABE students

PRODUCTS

School-home-community practices models

DESCRIPTORS

Community Involvement - to determine practices and identify successful strategies

Cooperative Arrangements - school-home-community partnership

MAJOR OBJECTIVES

To train teachers in consumer economics.

To develop an ABE Consumer Learning Activity Package.

DESCRIPTION

A curriculum will be developed of 15 Learning Activity Packages integrating consumer education with basic reading and mathematics skills.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$21,324.00
1977-78
309 Project

TITLE

Teacher Training in Consumer Economics and Development of ABE Consumer Learning Activity Packages

CONTACT

Ann Marshall
Project Director
Frederick County Board of Education

TARGET AUDIENCE

ABE teachers
ABE students

PRODUCTS

Consumer Learning Activity Package

DESCRIPTORS

Staff Development - for consumer economics

Instructional Materials - Consumer Learning Activity Package

Consumer Economics - learning package and teacher training

Reading - integrated with consumer economics

Computation - integrated with consumer economics

MAJOR OBJECTIVES

To train ABE/ESL volunteer tutors.

DESCRIPTION

This literacy bureau trains volunteer tutors throughout Massachusetts to teach ABE/ESL students on a one-to-one basis.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

ABE/ESL Volunteer Tutors

CONTACT

Worcester Literacy Volunteers (of Massachusetts)

TARGET AUDIENCE

ABE/ESL tutors and students

PRODUCTS

DESCRIPTORS

Tutoring - training for ABE/ESL

ESL - training volunteer tutors

Staff Development - training Literacy Volunteers

Ethnic Groups - General - Literacy Volunteers

MAJOR OBJECTIVES

To provide adult education staff development, certification, a master's degree program, and pilot APL programs.

DESCRIPTION

The Worcester State College Adult Education Resource Center offers staff development graduate courses leading to adult education certification and a master's degree. In conjunction with this program, pilot APL programs are conducted at four sites.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Adult Education Graduate Level Staff Development and APL Pilot Projects

CONTACT

Worcester State College
Resource Center
Adult Education Resource Center (AERC)

TARGET AUDIENCE

Adult educators and students

PRODUCTS

DESCRIPTORS

APL - college-sponsored pilot programs

Staff Development - adult education graduate level courses and master's degree

Certification - adult education

MAJOR OBJECTIVES

To provide ABE teacher training.

DESCRIPTION

Boston State College provides a teacher training program leading to a master's degree in adult education, including certification to teach ABE. The number of students varies each semester.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Boston State College Teacher Training Program

CONTACT

Boston State College

TARGET AUDIENCE

ABE educators

PRODUCTS

DESCRIPTORS

Staff Development - ABE teacher training toward master's degree

Certification - ABE teachers

Italian Immigrant
Educational Center

MAJOR OBJECTIVES

To provide urban Italian-speaking adults the following educational services:

1. American culture, civics, language, system
2. occupational English and outlook
3. high school equivalency
4. U.S. citizenship preparation

DESCRIPTION

Thirty to forty-five North Boston Italian-speaking adults age sixteen and over are served at this educational center which emphasizes the American culture, civics, language and system; occupational English; occupational outlook; high school equivalency; and U.S. citizenship preparation.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Educational Center for Italian Immigrants in North Boston

CONTACT

The Avellani School of Modern Languages
Boston, Massachusetts

TARGET AUDIENCE

Italian-speaking adult students

PRODUCTS

DESCRIPTORS

Italian - urban educational center for immigrants

Urban - ESL for Italian students

High School Equivalency - Italian-speaking adult program

ESL - for Italian immigrants

MAJOR OBJECTIVES

To integrate APL Life Role Competencies into existing ABE curricula.

DESCRIPTION

This APL/LRC project will produce a set of measurable performance objectives in four areas: civic and social responsibility, personal and family management skills, occupational and employability skills, aesthetic and humanistic appreciation; objectives assessment in these four areas; ABE teacher curriculum process guides; and an LRC model.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project and Title IV

TITLE

Michigan Life Role Competency Project (APL/LRC)

CONTACT

Ms. Joanne Dembinski
Pontiac City School District
John Perdue Complex
25 South Sanford
Pontiac, Michigan 48058

(313) 857-8561

TARGET AUDIENCE

ABE students
ABE teachers

PRODUCTS

Assessment Test in 4 Life Role Competencies
LRC model
Curriculum Guides

DESCRIPTORS

APL - integrated into ABE curricula

Diagnosis - life role competency assessment

Curriculum Development - life role competencies

Humanities-life role competency

ABE - integrated with APL

MICHIGAN

Evaluation of Adult
Educational Services

MAJOR OBJECTIVES

To recommend methods to improve educational services to Michigan adults.

DESCRIPTION

The current status and need for improvement in adult and continuing education in Michigan will be assessed. Analysis of current monitoring systems, utilization of state and federal funds, fractionalization of adult educators, and comparison of statewide delivery to other state models will be executed. Recommendations for a coordinated organizational structure will be made and workshops conducted to assist department personnel in developing the structure.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
306(a)(4) Project

TITLE

Adult and Continuing Education Evaluation

CONTACT

Dr. James E. Heald
Dr. Robert M. Smith
College of Education
Northern Illinois University
DeKalb, Illinois 60115

TARGET AUDIENCE

Adult students
Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - assessment of delivery system; workshops for change

Needs Assessment - statewide adult education

Evaluation - of adult and continuing education programs

MAJOR OBJECTIVES

To provide life-role competency teacher training.

DESCRIPTION

This project will provide a competency-based adult educator training model emphasizing teaching skills, material development, and assessment skills. Sixty Life-Role Competency lesson plans will be developed, tested, and revised highlighting metric measurement system fundamentals. Although this project is being recommended for funding with the other Section 309 projects, it will not be implemented until data are available from the statewide needs assessment project and the Michigan Life-Role Competency Objectives project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Teacher Training Project to Improve the Statewide Delivery of Life-Role Competencies

CONTACT

Dr. Todd Holder
Genesee Intermediate School District
2413 West Maple Avenue
Flint, Michigan 48507

(313) 767-4310

TARGET AUDIENCE

Adult education teachers

PRODUCTS

Life-Role Competency lesson plans

Life-Role Competency training model

DESCRIPTORS

Staff Development - APL/LRC teacher training model

APL - life-role competency training model

Curriculum Development - life-role competency lesson plans

Computation - metric lesson plans

MICHIGAN

Teacher Training Modules

MAJOR OBJECTIVES

To provide individualized adult education teacher training.

DESCRIPTION

Forty professional and paraprofessional adult education practitioners will participate in individualized teacher instruction utilizing non-traditional approaches. Ten individual education modules based on an area-wide needs assessment will be produced.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Professional Preparation Program for Teachers of Adult Learners

CONTACT

Dr. Peggy A. Steig
Eastern Michigan University
Ypsilanti, Michigan 48197

(313) 487-0090

TARGET AUDIENCE

ABE teachers

PRODUCTS

Individualized ABE teacher training modules

DESCRIPTORS

Staff Development - using individualized modules

Individualized Instruction - teacher training modules

Needs Assessment - adult education practitioners

Instructional Materials - individualized teacher training modules

MAJOR OBJECTIVES

To disseminate a newsletter at least four times a year to persons interested in ABE in Minnesota.

DESCRIPTION

Preparation, publication, and distribution of a newsletter at least four times yearly to persons interested and involved in adult basic education in Minnesota.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,017.00
1977-78
309 Project

TITLE

ABE Newsletter

CONTACT

Dr. Harlan Copeland
Project Director
University of Minnesota
Minnesota

(612) 376-3501

TARGET AUDIENCE

All persons concerned with ABE in Minnesota

PRODUCTS

Newsletter

DESCRIPTORS

ABE - newsletter for

Dissemination - ABE newsletter

MAJOR OBJECTIVES

To make in-service and pre-service workshop funds available for special needs projects to adult education personnel in the state of Minnesota.

DESCRIPTION

This project makes funds available to ABE personnel for in-state workshops. Services may include workshops to provide special activities to meet a specific goal of local ABE personnel and workshops to disseminate information about a successfully completed special-needs project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$10,000.00
1977-78
309 Project

TITLE

In-State Workshop

CONTACT

Robert O. Gramstad
Project Director
Minnesota Department of Education
Minnesota

(612) 296-4078

TARGET AUDIENCE

Adult education personnel

PRODUCTS

DESCRIPTORS

Staff Development - ABE in-state workshop funds

Conferences and Seminars - ABE in-state workshop

MAJOR OBJECTIVES

To provide opportunities for ABE teachers, administrators and counselors to improve their competencies.

DESCRIPTION

This is a continuation project designed to improve the competencies of ABE professional personnel through the use of a core program consisting of three graduate level courses as well as two new workshop courses which will be added to the program. The project, in its fifth year of funding, is expected to continue permanently at the University of Minnesota without further funding from Project 309.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$17,330.00
1977-78
309 Project

TITLE

ABE Education Staff Development - University of Minnesota

CONTACT

Dr. Harlan Copeland
Project Director
Adult Education Department
Peik Hall, Room 175
159 Pillsbury Drive, S.E.
University of Minnesota
Minneapolis, MN 55455

(612) 376-3501

TARGET AUDIENCE

ABE teachers
ABE administrators
ABE counselors

PRODUCTS

DESCRIPTORS

Staff Development - graduate courses and workshops for ABE teachers, administrators, and counselors

MAJOR OBJECTIVES

To develop a teacher training program for adult education instructional personnel with emphasis on Adult Basic Education.

To create an ABE curriculum materials center.

To provide ABE staff development services.

To develop a Master's Degree Program with emphasis in ABE.

DESCRIPTION

The project will provide ABE staff development for adult education instructors using special training experiences in ABE and the St. Cloud State University teacher training program to develop an awareness of resources offered by the program to ABE instructors. In addition, a Master's Degree Program will be developed with emphasis on ABE, and a curriculum center for ABE materials will be established. A profile of professional development needs, a role description, and specific competencies of ABE professional personnel will be included in the project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,000
1977-78
309 Project

TITLE

An In-Service and Pre-Service Teacher Training Project for ABE Personnel

CONTACT

Joseph Nayduciak
Project Director
St. Cloud State University
Minnesota

(612) 255-3050

TARGET AUDIENCE

ABE teachers

PRODUCTS

Role description and competencies of ABE professionals

DESCRIPTORS

Staff Development - ABE teacher training program; master's degree

Instructional Materials - ABE curriculum materials center

Curriculum Development - teacher training

Competency-based - ABE professional role description

MAJOR OBJECTIVES

To develop a list of references and materials for ABE.

To develop a training program for ABE teachers.

DESCRIPTION

A list of ABE resources will be compiled; twelve topics from the list will be identified, and an ABE teacher training program will be developed based on these subjects.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,250.00
October 19, 1977-July 1, 1978
309 Project

TITLE

Competency-Based Basic Education for Teachers and Adult Learners

CONTACT

Bernice Gunderson
Project Director
Southwest State University
Minnesota

(507) 537-7120

TARGET AUDIENCE

ABE teachers and students

PRODUCTS

List of ABE resources

Competency-based teacher training program

DESCRIPTORS

Staff Development - ABE teacher training program

Curriculum Development - competency based

ABE - resource development and teacher training

Competency-based - teacher training program

MAJOR OBJECTIVES

To develop a cooperative project to service adult basic education students functioning below the eighth-grade level.

To provide opportunities for career development awareness for undereducated adults.

DESCRIPTION

ABE students functioning below the eighth-grade level will be identified and motivated through a collaborative outreach effort between the North Hennepin Community College and School District 279. The project will also emphasize career development.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$32,000.00
1977-78
309 Project

TITLE

Individualized Education
Development Center

CONTACT

Dr. Donald McGuire
Project Director
North Hennepin Community College
Minnesota

(612) 425-4541

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Community Education - ABE

Individualized Instruction
ABE and career awareness

Cooperative Arrangements - community college and school district

ABE - cooperative effort, community college and school district

Career/Life Planning - for ABE students

MINNESOTA

Reimbursement for Staff
Development Activities

MAJOR OBJECTIVES

To provide payment of expenses to persons who are currently engaged, or are preparing to become engaged, as personnel in ABE programs for travel to out-of-state workshops, conferences, and conventions.

DESCRIPTION

Persons who are presently ABE personnel or those preparing to become ABE personnel may request payment of expenses for participation in out-of-state workshops, and under certain conditions, conferences and conventions. A trip report completed not more than 30 days after returning must include the following:

a summary of the workshop, conference, or convention including an agenda or program; and

the applicant's suggestions for the dissemination of material or information obtained.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$11,500.00
1977-78
309 Project

TITLE

Out of State Travel

CONTACT

Robert O. Gramstad
Project Director
Minnesota Department of Education
Minnesota

(612) 296-4078

TARGET AUDIENCE

ABE personnel

Persons preparing to be engaged as ABE personnel

PRODUCTS

DESCRIPTORS

Conferences and Seminars - out-of-state travel funds

MAJOR OBJECTIVES

To develop and implement a teacher training program for ABE instructor skill improvement.

DESCRIPTION

The project will develop a Teacher Education Program for ABE local staff training in Northern Minnesota. The resources of the University of Minnesota, Duluth will be used for the development and instruction of college level skill improvement courses. A needs assessment will be conducted in the target area.

The teacher training program will be coordinated with other university activities and will also be operated in cooperation with other individuals and agencies associated and interested in ABE improvement. Ongoing dissemination procedures include visits to community programs, meetings with interested groups, publications in newspapers, newsletters, and magazines.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,000.00
1977-78
309 Project

TITLE

ABE Teacher Training Program - University of Minnesota - Duluth

CONTACT

Dr. Judy Ahring, Project Director
University of Minnesota, Duluth
Minnesota

(218) 726-7595

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - skill improvement training program

Curriculum Development - teacher training

Needs Assessment - ABE teacher skills

Cooperative Arrangements - teacher training

MAJOR OBJECTIVES

To develop a two-day instructional aide training program.

DESCRIPTION

The Minnesota Department of Education, Indian Education Section will develop a two-day workshop to train an instructional aide to tutor adult Indians until they are able to attend and participate in ABE classes.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,500.00
September 29, 1977-July 1, 1978
309 Project

TITLE

Tutorial Training for Indian Adult Instructional Aide

CONTACT

Dr. Mildred Mueller
Project Director
Department of Education
Indian Education Section
Minnesota

(612) 296-6458

TARGET AUDIENCE

Native American instructional aides

PRODUCTS

DESCRIPTORS

Native American - instructional aide training program

Staff Development - for Indian adult instructional aide

Tutoring - Indian adult instructional aide

ABE - Native Americans

MISSISSIPPI

Industry Cooperation and
Aid for Adult Learning Lab

MAJOR OBJECTIVES

To provide ABE and GED preparatory instruction for employee mobility.

DESCRIPTION

The Neshoba County School in cooperation with the Weyerhaeuser Company is providing ABE and GED instruction for adults interested in improving their employment skills. The Weyerhaeuser Company Foundation provided $43,500.00 to equip the Adult Learning Laboratory.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$37,437.00
1977-78
309 Project

TITLE

Continuation Cooperation Project
Adult Learning Laboratory

CONTACT

Mrs. Shelby Smith
Neshoba County Public Schools
Philadelphia, MS 39350

(601) 656-3752

TARGET AUDIENCE

ABE/GED students

PRODUCTS

DESCRIPTORS

ABE - industry assistance in adult learning lab

High School Equivalency - industry assistance in adult learning lab

Learning Lab - ABE/GED for employee mobility

Cooperative Arrangements - industry assistance in ABE learning lab

Employment - employee mobility through ABE/GED

MISSISSIPPI

Learning Laboratory

MAJOR OBJECTIVES

To develop an adult learning laboratory.

DESCRIPTION

An adult learning lab will be developed in conjunction with a comprehensive community education program presently cooperating with other community agencies. The lab will have an open-entry - open-exit policy with flexible scheduling.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$11,400.00
1977-78
309 Project

TITLE

Self-Improvement through Education (S.I.T.E.)

CONTACT

John McCormick
Pascagoula Municipal Separate School District
P.O. Box 205
Pascagoula, MS 39567

(601) 762-5877

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - adult learning lab

Cooperative Arrangements - adult learning center in community education program

Learning Lab - open entry-exit

Community Education - ABE learning lab

MAJOR OBJECTIVES

To recruit recent high school drop-outs into a GED preparatory program.

DESCRIPTION

Recent high school drop-outs will be recruited into a computer-assisted GED preparatory instructional program. The program offers flexible scheduling, individualized instruction, self-pacing and personalized counseling.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,964.00
1977-78
309 Project

TITLE

Computer-Assisted GED Instruction for Recent High School Drop-Outs

CONTACT

John E. Bartley
Gulfport Municipal Separate
 School District
P.O. Box 220
Gulfport, MS 39501

TARGET AUDIENCE

Recent high school drop-outs

PRODUCTS

Computer-assisted GED instructional program

DESCRIPTORS

High School Equivalency - computer-assisted individualized GED program

Youth - GED recruitment for recent high school drop-outs

Individualized Instruction - computer-assisted individualized GED program

Computer-assisted GED preparation

Recruitment - recent drop-outs

Counseling - GED candidates

MAJOR OBJECTIVES

To provide a training program for new and beginning ABE teachers.

DESCRIPTION

The project provides a 36-hour training program for new and beginning teachers. Participants will be introduced to the APL concept and to techniques, methods and materials relating to competency-based adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,881.55
January, 1978-March, 1978
309 Project

TITLE

Southwest (Area IV) Teacher Training Program

CONTACT

Edgar Martin
Project Director
Copiah-Lincoln Jr. College
Wesson, MS 39191

(601) 643-5101

TARGET AUDIENCE

New ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - for new ABE teachers

APL - for new ABE teachers

MAJOR OBJECTIVES

To provide a training program for new and beginning ABE teachers.

DESCRIPTION

The project provides a 36-hour training program for new and beginning ABE teachers. Participants will be introduced to the APL concept and to techniques, materials and methods relating to competency-based adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,532.45
September, 1977-November, 1977
309 Project

TITLE

Southwest (Area V) Teacher Training Project

CONTACT

E. E. Caston
Project Director
Hattiesburg Public Schools
Hattiesburg, MS 39401

(601) 582-5064

TARGET AUDIENCE

New ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - for new ABE teachers

APL - for new ABE teachers

MAJOR OBJECTIVES

Develop and implement ABE programs in the Jefferson City area especially for dropouts and older adults.

DESCRIPTION

This project will provide individualized instruction for 500 low-income or undereducated adults in eight educational centers. Emphasis will be placed on high school dropouts and older adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$41,057.00
1977-78
309 Project

TITLE

ABE Learning Center

CONTACT

Dr. Robert H. King, Director
Lincoln University
Jefferson City, Missouri 65101

(314) 751-2325, x454

TARGET AUDIENCE

High school dropouts
Older adults

PRODUCTS

DESCRIPTORS

ABE - instructional centers

Older Adults - ABE centers

Individualized Instruction - older adults

MAJOR OBJECTIVES

To establish four learning centers for inmates, using APL 3-D.

To train staff.

DESCRIPTION

Inmates with less than a high school education will be individually instructed using APL 3-D. Cooperation will be maintained with CETA and other vocational programs. An advisory board will be used. Eleven monthly in-service workshops will be held and all new staff will have at least two weeks of preservice training. All teachers will complete seven hours of ABE credits.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$123,517.00
1977-78
309 Project

TITLE

Improvement of ABE Learning Centers and Implementation of APL Developer-Demonstration-Diffusion Project

CONTACT

Lewis Welker
Unit of Inmate Education
Division of Corrections
911 Missouri Boulevard
Jefferson City, Missouri 65101

(314) 751-3050

TARGET AUDIENCE

Prison Residents
ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - for inmate APL centers

APL - for inmates

Prison Residents - APL learning centers

MAJOR OBJECTIVES

To provide undereducated adults with educational experiences.

DESCRIPTION

Approximately thirty (30) undereducated adults will be provided educational opportunities in the Sanders County School District No. 2 Project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,742.00
1977-78
306 Project

TITLE

Sanders County School District No. 2 Project

CONTACT

Sanders County School District
No. 2
Thompson Falls, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults with educational opportunities.

DESCRIPTION

The Yellowstone County School District No. 2 will provide educational opportunities for an anticipated 1,142 undereducated adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$70,406.00
1977-78
306 Project

TITLE

Undereducated Adult Opportunities

CONTACT

Yellowstone County School District
No. 2
Billings, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults with educational opportunities.

DESCRIPTION

The Glacier County School District No. 9 Project will provide educational opportunities for about 100 undereducated adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,942.00
1977-78
306 Project

TITLE

Glacier County School District No. 9 Project

CONTACT

Glacier County School District
No. 9
Browning, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide educational opportunities for undereducated adults.

DESCRIPTION

Approximately six hundred (600) undereducated adults will be provided educational opportunities in the Missoula County Schools Program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$40,867.00
1977-78
306 Project

TITLE

Missoula County Schools Program

CONTACT

Missoula County Schools
Missoula, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide educational experiences for undereducated adults.

DESCRIPTION

This program will provide approximately twenty (20) undereducated adults with various educational opportunities.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,362.00
1977-78
306 Project

TITLE

Gallatin County School District No. J-24 Program

CONTACT

Gallatin County School District
No. J-24
Three Forks, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults with educational opportunities.

DESCRIPTION

The Big Horn County School District No. 1 will provide educational opportunities for an anticipated seventy (70) undereducated adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,336.00
1977-78
306 Project

TITLE

Undereducated Adults Project

CONTACT

Big Horn County School District
No. 1
Hardin, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults with educational opportunities.

DESCRIPTION

Approximately six hundred (600) undereducated adults will be provided educational opportunities in this project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$24,605.00
1977-78
306 Project

TITLE

Cascade County School District
No. 1 Project
Great Falls, Montana

CONTACT

Cascade County School District
No. 1A

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults with educational opportunities.

DESCRIPTION

Approximately eighty (80) undereducated adults will be provided educational opportunities in this project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$12,230.00
1977-78
306 Project

TITLE

Dawson Community College Project

CONTACT

Dawson Community College
Glendive, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide educational experiences for undereducated adults.

DESCRIPTION

This project will provide an anticipated fifty-five (55) undereducated adults educational opportunities.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,193.00
1977-78
306 Project

TITLE

Educational Opportunities for Undereducated Adults

CONTACT

Lincoln County School District
No. 4
Libby, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide educational experiences for undereducated adults.

DESCRIPTION

This project will provide an anticipated one hundred ten (110) undereducated adults with various educational opportunities.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$10,084.00
1977-78
306 Project

TITLE

Educational Opportunities Project

CONTACT

Hill County School District
No. 16-A
Havre, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide educational experiences for undereducated adults.

DESCRIPTION

Approximately two hundred (200) undereducated adults will be provided educational opportunities in this project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$34,432.00
1977-78
306 Project

TITLE

Educational Opportunities Project

CONTACT

Silverbow County School District
No. 1
Butte, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults with educational opportunities.

DESCRIPTION

The Lewis and Clark County School District No. 1 will provide educational opportunities to an anticipated 450 undereducated adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$20,134.00
1977-78
306 Project

TITLE

Educational Opportunities Program

CONTACT

Lewis and Clark Co. School
District No. 1
Helena, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide prison residents with educational opportunities.

DESCRIPTION

The Montana State Prison project will provide educational opportunities for an anticipated two hundred (200) undereducated adults.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$18,572.00
1977-78
306 Project

TITLE

Montana State Prison Project

CONTACT

Montana State Prison
Deer Lodge, Montana

TARGET AUDIENCE

Undereducated adult prison residents

PRODUCTS

DESCRIPTORS

Prison Residents - ABE educational opportunities

ABE - prison residents

MAJOR OBJECTIVES

To provide educational opportunities for undereducated adults.

DESCRIPTION

An anticipated twenty (20) undereducated adults will be provided educational opportunities.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,784.00
1977-78
306 Project

TITLE

Undereducated Adults Project

CONTACT

Lincoln County School District
Eureka, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults educational experiences.

DESCRIPTION

The Flathead Valley Community College Project will provide approximately 260 undereducated adults with various educational opportunities.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$23,490.00
1977-78
306 Project

TITLE

Flathead Valley Community College Project

CONTACT

Flathead Valley Community College
Kalispell, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To provide undereducated adults with educational experiences.

DESCRIPTION

The project will provide educational opportunities for undereducated adults. The anticipated enrollment is 55 persons.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,437.00
1977-78
306 Project

TITLE

Undereducated Adults Program

CONTACT

Hill County School District
No. 87-J
Box Elder, Montana

TARGET AUDIENCE

Undereducated adults

PRODUCTS

DESCRIPTORS

ABE - program for undereducated adults

MAJOR OBJECTIVES

To develop an ABE/GED program for Native Americans in the Nebraska Penal Complex.

DESCRIPTION

This project will develop a functional skills approach to ABE/GED instruction involving Indian inmates and others in planning unique learning experiences while combining cultural diversity within the demands of a larger social framework.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,268.26
1977-78
309 Project

TITLE

Nebraska Penal Complex Indian Program

CONTACT

Barry Buxton
Nebraska Penal Complex
14th and Pioneer
P.O. Box 81248
Lincoln, Nebraska 68501

(402) 471-3161 x238

TARGET AUDIENCE

Native American prison residents

PRODUCTS

DESCRIPTORS

Native Americans - ABE/GED for

Prison Residents - ABE/GED for Native Americans

High School Equivalency - program for Native American prison residents

Curriculum Development - ABE/GED for Native American prison residents

ABE - for Native American prison residents

MAJOR OBJECTIVES

To provide a competency-based high school diploma model.

DESCRIPTION

A skills/competency-based high school diploma model using non-traditional methods will be produced.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,000.00
1977-78
306(a) Project

TITLE

Competency-Based High School

CONTACT

Burton Feaster
Grand Island Public Schools
Adult Education/Senior High School
2124 North Lafayette
Grand Island, Nebraska 68801

(308) 384-7377

TARGET AUDIENCE

High school equivalency students

PRODUCTS

Competency-based high school equivalency diploma model

DESCRIPTORS

High School Equivalency - competency-based model for

Competency-based - high school equivalency model

Curriculum Development - competency-based high school equivalency model

MAJOR OBJECTIVES

To provide a competency-based high school diploma model.

DESCRIPTION

A competency-based high school diploma model will be produced by the Alliance Public Schools project. Phase two will include producing learning activity packets, pilot-testing materials, and evaluating them.

EVALUATION

Materials will be pilot tested and the model will be evaluated.

FUNDING, PERIOD OF PERFORMANCE

$27,500.00
1977-78
309 Project

TITLE

Competency-Based High School

CONTACT

Lyle Newman
Alliance Public Schools
100 West 14th Street
Alliance, Nebraska 69301

(308) 762-1580

TARGET AUDIENCE

High school equivalency students

PRODUCTS

CBE Learning Activity Packets

Competency-based high school equivalency diploma model

DESCRIPTORS

High School Equivalency - competency-based model for

Currriculum Development - competency-based high school equivalency model

Instructional Materials - CBE learning activity packets

Competency-based - high school equivalency model

Evaluation - competency-based high school equivalency diploma model

MAJOR OBJECTIVES

To provide adult and continuing education services to the constituents of northeastern Nebraska.

DESCRIPTION

The project will deliver adult and continuing education services in Northeast Nebraska by utilizing the Northeast Nebraska Technical Community College, offering credit and non-credit occupational and professional programs and two-year academic transfer courses; extending Wayne State College educational programs to northeastern Nebraska communities; augmenting needed unavailable services with University of Nebraska's resources; and offering ABE programs through local community school systems.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,000.00
1977-78
309 Project

TITLE

Northeast, Wayne, University, State Department Project (N.E.W.U.S.)

CONTACT

John Corcoran
Northeast Nebraska Technical
Community College
801 East Benjamin Avenue
Norfolk, Nebraska 68701

(402) 371-2020

TARGET AUDIENCE

Adult, continuing, and basic education students

PRODUCTS

DESCRIPTORS

Cooperative Arrangements - colleges and local community school systems

ABE - in community schools

MAJOR OBJECTIVES

To teach adult and continuing education courses emphasizing ABE/ESL practices and reading specialization.

To conduct educational research.

To conduct adult education non-credit workshops.

DESCRIPTION

The professor will teach courses in adult and continuing education emphasizing ABE reading principles and ABE/ESL practices. He will conduct adult education non-credit workshops and educational research.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$13,500.00
1977-78
309 Project

TITLE

University of Nebraska-Lincoln
ABE Professor Project

CONTACT

Dr. Wesley Meierhenry
Department Chairman
University of Nebraska-Lincoln
Department of Adult and
Continuing Edcuation
105 Henzlik Hall
Lincoln, Nebraska 68588

(402) 472-2868

TARGET AUDIENCE

Adult, continuing, and basic education teachers

PRODUCTS

DESCRIPTORS

Staff Development - ABE/ESL practices course

ESL - teaching practices course

Reading - teaching practices course

MAJOR OBJECTIVES

To provide a comprehensive instructional program learning center facility.

DESCRIPTION

A comprehensive learning center facility will be provided at a location and at times convenient to the target population.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,500.00
1977-78
306(a) Project

TITLE

Learning Center Facility

CONTACT

Mrs. Anne Miller
Mid-Plains Community College
McDonald-Belton Campus
State Farm Road, Rt 4, Box 1
North Platte, Nebraska 69101

(308) 532-8980, x217

TARGET AUDIENCE

Adult students

PRODUCTS

DESCRIPTORS

Learning Center - ABE

MAJOR OBJECTIVES

To recruit and retain Native American ABE students.

DESCRIPTION

This project will provide ABE opportunities for Native Americans in comfortable settings which may also encourage their continued attendance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,875.00
1977-78
306(a) Project

TITLE

Native American Adult Basic Education Project

CONTACT

Curtis Sederburg
Southeast Community College
Bryan Learning Center
1801 South 40th Street
Lincoln, Nebraska 68506

(402) 474-1361, x51

TARGET AUDIENCE

Native American ABE students

PRODUCTS

DESCRIPTORS

Native Americans - recruitment and retention of ABE students

Recruitment - Native American ABE students

ABE - Native Americans

MAJOR OBJECTIVES

To recruit and retain Native American ABE students.

DESCRIPTION

This project will provide ABE opportunities for Native Americans in comfortable settings which may also encourage their recruitment and class attendance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,250.00
1977-78
306(a) Project

TITLE

Native American Adult Basic Education Project

CONTACT

John Peace
Omaha Public Schools
4469 Farnam Street
Omaha, Nebraska 68131

(402) 554-1142

TARGET AUDIENCE

Native American ABE students

PRODUCTS

DESCRIPTORS

Native Americans - recruitment and retention of ABE students

Recruitment -
Native American ABE students

ABE - Native Americans

NEBRASKA

Native American ABE Project

MAJOR OBJECTIVES

To recruit and retain Native American ABE students.

DESCRIPTION

This project will provide ABE opportunities for Native Americans in comfortable settings which may also encourage their recruitment and attendance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,550.00
1977-78
306(a) Project

TITLE

Native American Adult Basic Education Project

CONTACT

Lyle Newman
Alliance Public Schools
100 West 14th Street
Alliance, Nebraska 69301

(308) 762-1580

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Native Americans - recruitment and retention of ABE students

Recruitment - Native American ABE students

ABE - Native Americans

MAJOR OBJECTIVES

To identify and recruit ABE/GED students not currently enrolled in a formal education process.

DESCRIPTION

This project seeks to identify and recruit ABE/GED students having serious basic skill deficiencies in reading, writing, and mathematics as well as high school dropouts in a rural nine-county area.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,000.00
1977-78

TITLE

Recruiting the Rural Adult in Northeast Nebraska

CONTACT

Mrs. Carolyn Apland
Northeast Nebraska Technical
 Community College
801 East Benjamin Avenue
Norfolk, VA 68701

(402) 371-2020

TARGET AUDIENCE

ABE/GED students

PRODUCTS

DESCRIPTORS

Rural - identification and recruitment of ABE/GED students

Recruitment - rural ABE/GED students

ABE - recruitment

High School Equivalency - GED recruitment

MAJOR OBJECTIVES

To provide for the professional growth and development of ABE supervisors.

DESCRIPTION

Opportunities and experiences for Nebraska's ABE supervisors' professional growth and development will be provided in this workshop.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$12,000.00
1977-78
309 Project

TITLE

Fort Robinson Adult Basic Education Supervisor's Workshop

CONTACT

Lyle Newman
Alliance Public Schools
100 West 14th Street
Alliance, Nebraska 69301

(308) 762-1580

TARGET AUDIENCE

ABE supervisors

PRODUCTS

DESCRIPTORS

Staff Development - ABE supervisory training

ABE - supervisor's training

MAJOR OBJECTIVES

To provide staff development of ABE supervisors and GED examiners.

DESCRIPTION

The purpose of this conference is inservice training for ABE supervisors and GED examiners.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,680.00
January 1, 1978-June 30, 1978
309 Project

TITLE

Mid-Winter Conference - ABE Supervisors and GED Examiners

CONTACT

Mr. Glenn Wiseman
Central Nebraska Technical
Community College Area
P.O. Box 1468
Grand Island, Nebraska 68801

TARGET AUDIENCE

ABE supervisors
GED examiners

PRODUCTS

DESCRIPTORS

Conferences and Seminars - ABE/GED inservice training

Staff Development - ABE supervisors and GED examiners

ABE - supervisors' training

High School Equivalency - GED examiners training

MAJOR OBJECTIVES

To provide increased personal and professional skills of ABE personnel.

To provide ABE workshops for ABE personnel in the state's geographically isolated areas.

DESCRIPTION

This ABE staff development project will supply financial assistance to increase adult educators' personal, professional, administrative, and instructional skills. The program will also provide specific-needs activities for ABE personnel serving the state's geographically isolated areas.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,000.00
1977-78
309 Project

TITLE

Tuitions

CONTACT

Dr. Leonard Hill, Director
Adult and Community Education
Nebraska Department of Education
301 Centennial Mall South
P.O. Box 94987
Lincoln, Nebraska 68509

(402) 471-2017

TARGET AUDIENCE

ABE staff

PRODUCTS

DESCRIPTORS

Staff Development - specific-needs workshops for geographically isolated ABE personnel

Rural - specific-needs staff development

ABE - staff development

NEVADA

Competency-Based Adult
High School Diploma

MAJOR OBJECTIVES

To research, identify, and compile lists of adult high school exit level competencies.

To develop criterion referenced instruments for measuring attained competency in each area.

DESCRIPTION

The project will identify exit level competencies in seven areas: language arts, math, sciences, social studies, citizenship, health and environmental education. Criterion referenced instruments will be developed and field tested on graduating seniors and adult graduates. Competencies will be ranked according to priority and will be stated in measurable terms. Dissemination will take place through two 3-day workshops for teachers and administrators and a newsletter.

EVALUATION

Tests will be administered to randomly selected graduating seniors to determine validity, reliability, scoring times, etc. Post-stage evaluations and constant monitoring will occur.

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Identification of Content Area Competencies and Measurement Techniques for a Competency-Based Adult High School Diploma Program

CONTACT

Melinda Kay Haynes
Project Director
Adult ESL Project
Department of Secondary Education
University of Nevada
Las Vegas, Nevada

TARGET AUDIENCE

ABE students and staff

PRODUCTS

Newsletter

DESCRIPTORS

High School Equivalency - competency-based diploma

Competency-based - adult high school diploma

Diagnosis - criterion-referenced instruments

Evaluation - of competency-based high school equivalency

MAJOR OBJECTIVES

To send paraprofessionals into low socio-economic neighborhoods to organize and conduct home-based ABE classes.

DESCRIPTION

The project will measure the effectiveness of home-based classes in basic communications skills, math in the context of consumer buying, nutrition, personal hygiene, home management and related survival skills.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,580.00
1977-78
309 Project

TITLE

ABE Outreach Program into Disadvantaged Homes

CONTACT

Mrs. Helene Phipps
Project Director
Dover School District
Municipal Building
Dover, New Hampshire 03820

TARGET AUDIENCE

Disadvantaged adults

PRODUCTS

DESCRIPTORS

Paraprofessional - home-based ABE classes

Survival/Coping Skills - home study

Home Study - with disadvantaged adults

MAJOR OBJECTIVES

To develop a countywide sustained promotional campaign encouraging hardest-to-reach illiterate adults to seek available cost-free tutoring.

DESCRIPTION

A countywide awareness of a cost-free trained volunteer tutorial program aimed at hardest-to-reach illiterate adults will be developed in an attempt to create an effective sustained promotional campaign. A variety of approaches, utilizing available media, and including personal visitations to public and private counselors, social workers, and major industrial personnel managers, will be used.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$11,463.00
1977-78
309 Project

TITLE

Hillsborough County Lit-Vol Project

CONTACT

Robert Schambier
Project Director
Nashua School Department
6 Main Street
Nashua, New Hampshire 03060

TARGET AUDIENCE

Hardest-to-reach illiterate adults.

PRODUCTS

DESCRIPTORS

Recruitment - hard-to-reach illiterate adults

Tutoring - with hard-to-reach illiterate adults

Volunteer- with hard-to-reach illiterate adults

Reading - literacy volunteer recruitment

MAJOR OBJECTIVES

To propose methods:

to integrate APL into the ABE curriculum; and

to meet APL needs of students.

DESCRIPTION

This special project will explore ways to integrate APL objectives into the ABE curriculum. In addition, individualized methods for meeting students' APL needs will be examined.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,273.00
1977-78
309 Project

TITLE

Integrating APL Skills into ABE Curriculum

CONTACT

James Snodgrass
Project Director
Project Second Start, Inc.
450 North State Street
Concord, New Hampshire 03301

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

APL - integrated into ABE curriculum

Individualized Instruction - to meet APL needs

ABE - integrating APL into ABE

NEW HAMPSHIRE

Teacher Training for APL
Curriculum

MAJOR OBJECTIVES

Teachers will learn to structure lesson plans to:

combine basic academic skills with APL life skills;

equip undereducated adults with coping skills.

DESCRIPTION

The project will refine a training model for ABE personnel to show them how to structure lesson plans which combine the basic academic skills with APL life skills in order to equip undereducated adults to deal with their daily problems and needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,177.00
1977-78
309 Project

TITLE

Training and Sensitizing ABE Personnel to Implement APL Objectives

CONTACT

Mrs. Nancy Winthrop, Project Director
Manchester School Department
88 Laurel Street
Manchester, New Hampshire 03104

TARGET AUDIENCE

ABE teachers

PRODUCTS

APL teacher training model

DESCRIPTORS

APL -- integrated into ABE curriculum

ABE - integrating APL into ABE

Staff Development - training to integrate APL into ABE curriculum

MAJOR OBJECTIVES

To provide one-to-one tutorial and counseling services to recently-released state institutionalized undereducated young adults.

DESCRIPTION

Individualized tutoring and counseling are provided to undereducated young adults needing help readjusting to and coping with community life outside the state institutions from which they were recently released.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,396.00
1977-78
309 Project

TITLE

Experimental Project to Meet Educational and Coping Needs of Releasees from State Institutions

CONTACT

Mrs. Margaret Selig
Project Director
Laconia School District
Harvard Street School
Laconia, New Hampshire 03246

TARGET AUDIENCE

Recently-released institutionalized young adults.

PRODUCTS

DESCRIPTORS

Institutionalized - Other recently-released undereducated young adults

Youth - recently-released institutionalized

Tutoring - recently-released institutionalized young adults

Counseling - recently-released institutionalized

Survival/Coping Skills - for recently-released institutionalized

NEW HAMPSHIRE

Volunteer Tutoring for
Functionally Illiterate Adults

MAJOR OBJECTIVES

To utilize volunteers for tutoring individual ABE students in non-traditional settings.

DESCRIPTION

This continuing demonstration project will evaluate the effectiveness of a countywide volunteer service tutoring functionally illiterate adults on a one-to-one basis in non-traditional settings.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$11,968.00
1977-78
309 Project

TITLE

Volunteer Tutorial Program for
Functionally Illiterate Adults
Merrimack County

CONTACT

Mrs. Frances Blakeney
Project Director
Concord Union School District
16 Rumford Street
Concord, New Hampshire 03301

TARGET AUDIENCE

Functionally illiterate adults

PRODUCTS

DESCRIPTORS

Individualized Instruction -
ABE volunteer tutoring

Tutoring - ABE one-to-one in
non-traditional setting

Volunteer - ABE one-to-one in
non-traditional setting

ABE - volunteer tutors

NEW JERSEY

Adult and Continuing Education
Resource Center

MAJOR OBJECTIVES

To service the Adult and Continuing Education Center.

DESCRIPTION

The Center will provide information, develop materials, maintain a library and conduct workshops for ABE, ESL, HSC personnel and directors. It supervises the GED testing center at the College and will assist the College in developing new programs and maintaining existing programs in adult, continuing and community education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Adult and Continuing Education
Resource Center

CONTACT

Jersey City State College
Adult and Continuing Education
Resource Center
Jersey City, New Jersey

TARGET AUDIENCE

ABE, ESL HSC personnel

PRODUCTS

ABE/ESL/HSC materials

DESCRIPTORS

ESL - resource center

ABE - resource center

Dissemination - ABE/ESL/HSC information

Staff Development - ABE, ESL, general adult education personnel

High School Equivalency - GED testing center

MAJOR OBJECTIVES

To serve as resource and support for ABE personnel and programs.

DESCRIPTION

The project will serve as a clearinghouse with a mechanism for retrieval, review, assessment, and dissemination of improved practices or products. It will develop and disseminate curriculum materials; provide staff development activities; and serve as a link in the state management system between local programs and state agencies and the colleges. It will maintain a flexible GED testing center in Camden.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Adult Education Resource Center

CONTACT

Adult Education Resource Center
Glassboro State College
Glassboro, New Jersey

TARGET AUDIENCE

ABE personnel

PRODUCTS

Learning Packets supplementing AERC's Math Placement Inventory Resource

DESCRIPTORS

Staff Development - adult education resource center

High School Equivalency - flexible GED testing center

ABE - resource center

Organizational Factors Cooperative Arrangements - ABE resource center

Dissemination - resource center

MAJOR OBJECTIVES

To provide resource support to ABE/GED/ESL personnel.

DESCRIPTION

The resource center designs and conducts training programs for ABE, ESL, and GED personnel. It will serve as a clearinghouse for retrieval, review, assessment, development, and diffusion of improved instructional practices and products, disseminating these results via a newsletter. In cooperation with the Adult Continuing Education Department, graduate courses will be offered. A working Advisory Committee is established. An ABE/GED Adult Learning Center and a GED Flexible Testing Center are now in operation.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$64,447.00
1977-78
309 Project

TITLE

Adult Education Resource Center

CONTACT

Frances Spinelli, Director
Adult Education Resource Center
Montclair State College
Department of Adult Continuing Education
Montclair, New Jersey

TARGET AUDIENCE

Adult education teachers and administrators

PRODUCTS

Newsletter

DESCRIPTORS

Staff Development - Adult Education Resource Center

Instructional Materials - ABE resource center

High School Equivalency - GED Flexible Testing Center

ABE - resource center

Dissemination - resource center

ESL - resource center

MAJOR OBJECTIVES

To provide program support in ESL, ABE, High School Equivalency, administrative development, counseling and guidance.

DESCRIPTION

The project provides: teacher training to systems sponsoring adult basic education and high school equivalency; administrative training to directors and coordinators of ABE; to monitor federal and state funded classes, including assessment of needs and evaluation of effectiveness; to produce curriculum materials; and to act as a clearinghouse of information on all phases of adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$84,007.00
1977-78
309 Project

TITLE

Adult Education Resource Center

CONTACT

Kean College of New Jersey
Adult Education Center
Union, New Jersey

TARGET AUDIENCE

ABE teachers and administrators

PRODUCTS

ABE newsletter, "Release"

DESCRIPTORS

Staff Development - resource center

Instructional Materials - ABE

High School Equivalency - resource center

ESL - resource center

Needs Assessment - resource center

Evaluation - resource center

ABE - resource center

Dissemination - resource center clearinghouse

MAJOR OBJECTIVES

To provide resource support for ABE personnel and programs.

DESCRIPTION

The project will provide professional development and technical assistance to ABE administrators and instructional personnel; monitor federally and state funded programs; disseminate curricula; maintain a resource bank; and administer and supervise the Adult Learning Center and the Adult Education Resource Center. It will act as liaison with the school of education, campus community and State Department of Education, and other adult education agencies.

EVALUATION

Evaluation of federally and state funded programs.

FUNDING, PERIOD OF PERFORMANCE

$60,500.00
1977-78
309 Project

TITLE

Adult Education Resource Center

CONTACT

Trenton State College
Adult Education Resource Center
Trenton, New Jersey

TARGET AUDIENCE

ABE teachers
ABE administrators

PRODUCTS

DESCRIPTORS

Staff Development - ABE Resource Center

Cooperative Arrangements - liaison between campus, state, and adult education agencies

Dissemination - resource center

ABE - resource center

NEW MEXICO

ABE Staff Development and
Statewide Research and Development

MAJOR OBJECTIVES

To provide staff development workshops for ABE directors and administrators.

To provide research and development in implementation of APL objectives.

DESCRIPTION

This is a statewide staff development project involving workshops in APL for ABE directors, CETA administrators, and other personnel; a CETA and All Indian Pueblo Council workshop; GED workshop; and ABE workshop. Research and development involves workshops on integrating APL objectives into ABE, evaluation of ABE instructional materials, information on GED, a Region VI consortium on APL, and supportive ABE curriculum research.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$66,400.00
1977-78
309 Project

TITLE

Staff Development and Research and Development

CONTACT

Thomas Trujillo
Director, Adult Basic Education
New Mexico Department of Education
Capitol Building
Santa Fe, New Mexico 87501

(505) 827-5155

TARGET AUDIENCE

ABE personnel

PRODUCTS

DESCRIPTORS

Staff Development - statewide workshops ; research and development in APL

Native American - staff development

APL - staff development

MAJOR OBJECTIVES

INFORMATION NOT SUBMITTED

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

TITLE

CONTACT

TARGET AUDIENCE

PRODUCTS

DESCRIPTORS

NORTH CAROLINA

ABE for Mental Hospital Residents

MAJOR OBJECTIVES

To develop an innovative individualized ABE curriculum for adult residents of mental hospitals.

DESCRIPTION

The project will develop an individualized ABE curriculum for adult residents in a mental hospital so that residents will learn or relearn skills necessary to survive and function in outside society. ABE instructional methods and processes for both in- and out-patients will be developed, evaluated and improved.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$52,078.00
January 1977-December 1977
309 Project

TITLE

Project Re-Entry

CONTACT

Lamar Wommack
Project Director
Western Piedmont Community College
1001 Burkemont Avenue
Morgantown, NC 28655

TARGET AUDIENCE

Mental hospital residents

PRODUCTS

Individualized ABE curriculum for mental hospital residents

DESCRIPTORS

Mental Institution - ABE curriculum

Curriculum Development - ABE for mental hospital residents

ABE - curriculum development for mental hospital residents

Individualized Instruction ABE curriculum for mental hospital residents

NORTH CAROLINA

ABE for Older Adults
and Homebound

MAJOR OBJECTIVES

To reach elderly and homebound adults and help them gain skills for greater effectiveness and security.

DESCRIPTION

The project will provide information needed to help the elderly and the homebound adult acquire skills needed to live more independently. Special instructors will be trained to work in these persons' homes.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$32,945.00
February 1976-February 1978
309 Project

TITLE

Articulation of Adults from Home-Bound to Functional Citizens

CONTACT

Shirley Sheares
Project Director
Johnston Technical Institute
P.O. Box 2350
Smithfield, NC 27577

TARGET AUDIENCE

Homebound adults
Older adults

PRODUCTS

DESCRIPTORS

Older Adults - ABE at home

Delivery Mode
Home Study - for older adults

ABE - home study for the elderly homebound

Staff Development - instructors for home-bound older adults

NORTH CAROLINA

APL for Functional Literacy

MAJOR OBJECTIVES

To implement an APL-related core curriculum for ABE and functional literacy program.

DESCRIPTION

The project will develop and implement an adult functional literacy program to help adults learn daily-living skills in consumer education, job knowledge, family living, home management, and civic responsibility.

Three other sites (Forsyth Technical Institute, Winston-Salem; Robeson Technical Institute, Lumberton; Wilkes Community College, Wilkesboro) have been funded for the same project, utilizing the Governor's Discretionary Fund of CETA monies.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$130,121 for each
October 1977-September 1978
309 Project

TITLE

Functional Literacy Project

CONTACT

Martha Hollar, Director
Caldwell Comm. College and Tech. Inst.
P.O. Box 600
Lenoir, NC 28645
and
Lottie W. Dickerson, Director
Martin Community College
Kehukee Park Road
Williamston, NC 27892

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

APL - for an adult functional literacy program

Curriculum Development - APL for ABE functional literacy project.

NORTH CAROLINA

Comparing Full- and
Part-time ABE Teachers

MAJOR OBJECTIVES

To evaluate the effectiveness of full-or part-time ABE instructors.

DESCRIPTION

Utilizing prison residents and off-the-street students, the effectiveness of full-time or part-time ABE instructors will be determined.

EVALUATION

Comparing full- or part-time ABE teachers

FUNDING, PERIOD OF PERFORMANCE

$23,000.00
1977-78
309 Project

TITLE

A Comparative Study of the Effectiveness of Full- and Part-time Teachers in Selected Adult and Basic Education Programs

CONTACT

Wilson County Technical Institute
Edgecombe Technical Institute

TARGET AUDIENCE

ABE teachers and students
Prison residents

PRODUCTS

DESCRIPTORS

Evaluation - of full- or part-time ABE teachers

ABE - evaluation of effectiveness of full- or part-time teachers

Prison Residents - evaluation of ABE

NORTH CAROLINA

Counseling Services for
ABE Students

MAJOR OBJECTIVES

To counsel ABE students so they may continue in other educational or vocational training.

DESCRIPTION

An educational/vocational counselor will devote 20 hours per week to special problems concerning students so that these students may complete the ABE program and continue into other educational/vocational training.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,053.00
1977-78
309 Project

TITLE

The Impact of Expanded Counseling Services on the Mobility of Adult Basic Education Students

CONTACT

Randolph Technical Institute

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Counseling - for ABE students

ABE - counseling for students

Vocational Training - for ABE students

MAJOR OBJECTIVES

To assess the effectiveness of employer support in ABE.

DESCRIPTION

The project will attempt to show that an industrial ABE program will be more effective than traditional ABE classes in terms of size of enrollment, student retention rate, and student achievement.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$14,229.00
1977-78
309 Project

TITLE

A Comparative Study of Traditional ABE Classes and an Industrial ABE Program

CONTACT

Martin Technical Institute

TARGET AUDIENCE

ABE industrial workers

PRODUCTS

DESCRIPTORS

Industry - ABE support

Community Involvement - industry support of ABE

ABE - industry-based

Cooperative Arrangements - industry and ABE program

Evaluation - traditional vs. industry-based ABE

MAJOR OBJECTIVES

To reach rural ABE students by means of a mobile classroom.

DESCRIPTION

A mobile ABE classroom will visit the sparsely populated areas in rural Hyde County, making it possible for these isolated people to enroll in ABE.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$24,413.00
1977-78
309 Project

TITLE

The Effectiveness of a Mobile Classroom in ABE

CONTACT

Beaufort Technical Institute

TARGET AUDIENCE

Rural ABE students

PRODUCTS

DESCRIPTORS

Rural - mobile ABE classroom

Mobile Classroom - for rural ABE

ABE - mobile classroom for rural residents

MAJOR OBJECTIVES

To design a program curriculum for adult dyslexics.

DESCRIPTION

The project will develop an inexpensive program of remediation to help adult dyslexics become more productive members of society.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$70,097.00
November 1976-October 1977
309 Project

TITLE

Innovative Adult Basic Education Curriculum Design for the Adult Dyslexic

CONTACT

Cecilia Feemster
Project Director
Dyslexia School of North Carolina, Inc.
Route 1, Box 22B
Dallas, NC 28034

TARGET AUDIENCE

Adult dyslexics

PRODUCTS

DESCRIPTORS

Learning Disabled - ABE for adult dyslexics

Curriculum Development - ABE for adult dyslexics

ABE - for adult dyslexia

Dyslexia - remedial program

MAJOR OBJECTIVES

To investigate various adult reading approaches.

To train ABE instructors in these approaches.

DESCRIPTION

The project will investigate various reading methods and materials and their effectiveness with adult learners. A series of workshops will be developed to demonstrate these approaches to ABE instructors.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$25,000.00
1977-78
309 Project

TITLE

Project Reading

CONTACT

Cleveland County Technical Institute

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Reading - methods and materials for adults

Staff Development - in adult reading instructional methods and materials

MAJOR OBJECTIVES

To define ABE teacher competencies.

To develop and test a teacher training model.

DESCRIPTION

The project will delineate the required ABE teacher competencies and from this develop and test a teacher training model. The apperception interaction method of motivating adult students along with adult performance level tasks will be utilized.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$59,000.00
1977-78
309 Project

TITLE

Developing a Dynamic, Holistic Teacher Training Model for ABE Teachers

CONTACT

Richmond Technical Institute
Montgomery Technical Institute
Sandhills Community College

TARGET AUDIENCE

ABE teachers

PRODUCTS

ABE teacher training model

DESCRIPTORS

Staff Development - teacher competencies and training model

Competency-based - ABE teacher training

MAJOR OBJECTIVES

To develop a model of instructor training.

DESCRIPTION

The project will emphasize recruiting techniques and the development of a model for instructor training. A pre- and in-service training packet for new ABE instructors will be developed.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$37,630.00
1977-78
309 Project

TITLE

Recruitment and Staff Development

CONTACT

Asheville-Buncombe Technical Institute
Southwestern Technical Institute
Tri-County Technical Institute
Haywood Technical Institute
Blue Ridge Technical Institute

TARGET AUDIENCE

ABE teachers

PRODUCTS

ABE teacher training model and packet

DESCRIPTORS

Staff Development - model and training packets

ABE - staff development

Recruitment - for ABE teachers

NORTH CAROLINA

Staff Development for
Audio/Visual Modules

MAJOR OBJECTIVES

To develop staff competencies in design and production of audio/visual instructional modules in vocational and ABE.

DESCRIPTION

The project continues a consortium of ten technical institutes and community colleges for developing staff competencies leading to the design and production of 100 audio/visual instructional modules in vocational and adult basic education for statewide dissemination via existing and projected technology.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$33,816.00 ABE
43,560.00 OE Research
29,356.00 OE Exemplary
1977-78
309 Project

TITLE

North Carolina Rural Renaissance Project - Phase II

CONTACT

Dr. William McIntosh
Project Director
Central Piedmont Community College
P.O. Box 4009
Charlotte, NC 28204

TARGET AUDIENCE

Adult basic and vocational educators

PRODUCTS

Audio/Visual Instructional Modules for ABE and Vocational Education

DESCRIPTORS

Staff Development - in design of audio/visual instructional modules

Instructional Materials - audio/visual instructional modules for vocational and ABE

Vocational Training - audio/visual modules

ABE - audio/visual modules

MAJOR OBJECTIVES

To develop a model for utilizing volunteers in an ABE program.

DESCRIPTION

The project will develop a model which will define the various steps necessary to recruit volunteer instructors to help with the ABE program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$20,000.00
1977-78
309 Project

TITLE

Community Volunteerism Approach in Adult Basic Education

CONTACT

Fayetteville Technical Institute

TARGET AUDIENCE

ABE volunteers
ABE students

PRODUCTS

DESCRIPTORS

Tutoring
 Volunteer - in ABE

Community Involvement - volunteers
 in ABE

ABE - volunteers

MAJOR OBJECTIVES

Clearinghouse collecting APL materials for use in North Dakota.

DESCRIPTION

APL materials will be assembled and a model field unit tested.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$16,560.00
1977-78
309 Project

TITLE

ACE: Adult Competencies in Education

CONTACT

Gordon Paulsen, Director
Instructional Media Center
P.O. Box 1057
Dickenson, ND 58601

TARGET AUDIENCE

ABE teachers
ABE administrators
Adult educators

PRODUCTS

DESCRIPTORS

APL - clearinghouse for materials

Dissemination - APL materials

241

NORTH DAKOTA

Consumer Economics Workshops
for ABE Teachers

MAJOR OBJECTIVES

To provide workshops for ABE teachers so they may integrate consumer economics into their classes.

DESCRIPTION

Five one-day workshops on "Consumer Economics for Adults" will be held for instructors in Adult Basic and Secondary Education programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,585.00
1977-78
309 Project

TITLE

Teacher Training for Consumer Education

CONTACT

Greg Fitzloff
North Dakota Council on Economic Education
Economic Education Center
University of North Dakota
Grand Forks, North Dakota 58202

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Conferences and Seminars - consumer economics for ABE teachers

Consumer Economics - workshops for ABE teachers

Staff Development - consumer economics teacher training

NORTH DAKOTA

WIN Registrants Management Education

MAJOR OBJECTIVES

To develop management education pilot program for WIN registrants.

DESCRIPTION

Intensive one-day bi-monthly supplemental workshop for WIN registrants will be conducted in two cities. The curriculum will include:

- Basic Money Management
- Parenting and Family Planning
- Employment Laws
- Time Management

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,920.00
1977-78
309 Project

TITLE

Management Education for the Multiple Life-Roles WIN Registrants

CONTACT

Ardis Young, Director
State Board for Vocational Education
900 East Boulevard Avenue
Bismarck, ND 58505

(701) 224-3186

TARGET AUDIENCE

WIN registrants

PRODUCTS

DESCRIPTORS

Women - coping skills for WIN registrants

Survival/Coping Skills - WIN registrants

Consumer Economics - for WIN registrants

Parenting- for WIN registrants

Cooperative Arrangements - coping skills for WIN registrants

MAJOR OBJECTIVES

INFORMATION NOT SUBMITTED

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

TITLE

CONTACT

TARGET AUDIENCE

PRODUCTS

DESCRIPTORS

OKLAHOMA

ABE Student Teacher Needs
Assessment

MAJOR OBJECTIVES

To organize a curriculum committee and teacher and student groups.

To field test data collection procedures developed by the committee and groups.

To evaluate activities through implementation in the ABE program.

DESCRIPTION

This project is designed to develop a system for assessing ABE programs. ABE teachers and students will be surveyed by a curriculum specialist working with a curriculum committee composed of a student, teacher and administrator from ABE programs as well as representatives from business, the State Department of Education, and a university. Resulting data will be field tested with teacher and student groups until a consensus is reached. Goals, activities, and objectives will be formalized and implemented in existing programs.

EVALUATION

Evaluation of data, goals, objectives will be conducted by a research specialist with input from the curriculum specialist.

FUNDING, PERIOD OF PERFORMANCE

$11,000.00
1977-78
309 Project

TITLE

Needs Assessment for Oklahoma City ABE Students and Teachers

CONTACT

Dr. Thomas Smith
Oklahoma City Public Schools I-89
900 North Klein
Oklahoma City, OK 73106

TARGET AUDIENCE

ABE teachers
ABE students

PRODUCTS

DESCRIPTORS

Needs Assessment - teachers and students

Curriculum Development - needs assessment process for

Evaluation - of ABE programs

ABE - evaluation

OKLAHOMA

ABE Teacher and Administrator
Workshop

MAJOR OBJECTIVES

To provide training to ABE teachers and administrators.

DESCRIPTION

Three workshops for ABE teachers and administrators will be scheduled. The first workshop will be concerned with the development of a teaching strategies guide covering reading, writing, mathematics, social studies and science. Copies of the completed guide will be furnished to teachers, directors, and regional personnel. The second workshop focuses on providing opening and closing procedural information and information on future funding and program directions to program directors. Teacher inservice education, learner recruitment, and identification of local, state, and regional resources are topics of the third workshop.

EVALUATION

Publication and dissemination will serve as evaluation criteria for meeting the first workshop's objectives. Participants in workshop II will be asked to evaluate activities.

FUNDING, PERIOD OF PERFORMANCE

$22,225.00
June 1, 1977-January 1, 1978
309 Project

TITLE

Three Workshops for ABE Teachers and Program Administrators

CONTACT

Dr. R. Mitchell, Project Director
Central State University
Edmond, OK 73034

TARGET AUDIENCE

ABE teachers
ABE administrators

PRODUCTS

Teaching Strategies Guide

DESCRIPTORS

Staff Development - teachers and administrators of ABE

MAJOR OBJECTIVES

To examine the philosophy, processes, and techniques of adult educator inservice programming.

To review content material and administrative procedures in use.

To examine adult learner characteristics.

To establish lines of communication among the instructional staff.

DESCRIPTION

Lectures, discussion groups, and question-answer sessions will be utilized to examine program operating procedures, instructional techniques, learner characteristics, and inservice training strategies.

EVALUATION

Oral critiques will be presented by experienced teachers and/or consultants. Written evaluations will be used as general discussion topics.

FUNDING, PERIOD OF PERFORMANCE

$1,100.00
1977-78
309 Project

TITLE

In-Service Training for ABE Teachers

CONTACT

Dr. William D. Anderson, Jr.
Superintendent of Schools
Norman Public Schools
Box 1007
Norman, OK 73070

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - inservice for ABE teachers

Evaluation - of inservice training

MAJOR OBJECTIVES

To train new ABE staff members.

To provide experienced teachers with self-evaluation procedures.

DESCRIPTION

Project participants will spend fifteen hours in miniseminars; view thirty-minute telelectures; and respond to a prewritten set of behavioral objectives. The project is designed to orient participants to the ABE field; familiarize participants with student characteristics and teacher role; stimulate ABE student involvement in the learning process; identify individualized instruction techniques; and assist participants in developing viable instructional and evaluation techniques.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,600.00
1977-78
309 Project

TITLE

Telelessons for the Development of Adult Basic Education Staff

CONTACT

Dr. Larry Zenke, Superintendent
Independent School District #1
P.O. Box 45208
Tulsa, OK 74145

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - teachers of ABE

TV Teaching - ABE teacher training

Diagnosis - teacher self-evaluation

ABE - staff development

MAJOR OBJECTIVES

To provide training to adult educators and prospective adult educators.

DESCRIPTION

Participants will receive instruction in program policies and procedures; in developing interpersonal relations with students; and in improving instructional methods.

EVALUATION

Results will be evaluated through student pre- and post-testing as compared to results obtained in the previous year.

FUNDING, PERIOD OF PERFORMANCE

$2,600.00
1977-78
309 Project

TITLE

Adult Education Inservice Teacher Training

CONTACT

Billy R. Davis, Superintendent
Muskogee Adult Education Center
570 North 6th Street
Muskogee, OK 74401

TARGET AUDiENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - inservice and preservice education

MAJOR OBJECTIVES

To provide inservice training to ABE teachers.

DESCRIPTION

Workshop sessions will be conducted by outside consultants and program administrators. Sessions will focus on completion of ABE forms and records; student characteristics and problems; and media presentations and instructional materials.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,300.00
1977-78
309 Project

TITLE

ABE Competency-Based Teacher In-Service

CONTACT

John A. Pearce
Tahlequah Public Schools
Box 517
Tahlequah, OK 74464

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - competency-based inservice instruction

Competency-based - staff development

MAJOR OBJECTIVES

To reduce the adult student dropout rate.

To improve teaching and instructional techniques.

DESCRIPTION

Teachers will be provided with opportunities to interact with both successful and unsuccessful adult education students to upgrade teacher instructional methods.

EVALUATION

The Adult Education Department of Southeastern University will review goals, records and reports; teachers will report methods changes; students will complete questionnaires on class effectiveness.

FUNDING, PERIOD OF PERFORMANCE

$700.00
1977-78
309 Project

TITLE

A Program to Decrease the Dropout Rate and Improve Instruction of Adult Education

CONTACT

Superintendent Woodrow Holman
Idabel Public Schools
300 N.E. Avenue C
Idabel, OK 74745

TARGET AUDIENCE

Adult education teachers

PRODUCTS

DESCRIPTORS

Evaluation - ABE classes

Staff Development - teacher-student interaction as vehicle

MAJOR OBJECTIVES

To provide self-evaluation opportunities for experienced ESL teachers.

To train ESL teachers.

DESCRIPTION

Inservice training sessions will focus on presenting ESL teaching strategies; introducing learning and instructional approaches to ESL; providing diagnostic and remediation tactics for discrimination and pronunciation difficulties; and developing an awareness of the language and its relationship to culture.

EVALUATION

Participant behavior will be evaluated, and participants will complete evaluation forms.

FUNDING, PERIOD OF PERFORMANCE

$1,100.00
1977-78
309 Project

TITLE

Self-Instructional Course for the Development of Teachers of English as a Second Language

CONTACT

Dr. Larry Zenke, Superintendent
Independent School District #1
P.O. Box 45208
Tulsa, OK 74145

TARGET AUDIENCE

ESL teachers

PRODUCTS

DESCRIPTORS

Staff Development - ESL inservice training

ESL - inservice training in teaching

Evaluation - of ESL staff development

Diagnosis - self-evaluation for ESL teachers

MAJOR OBJECTIVES

To provide inservice training for ABE teachers.

DESCRIPTION

Two inservice training programs will be held for ABE teachers in the Drumright School District. Activities will include training in test administration and interpretation; counseling; clerical duties and forms completion; and teaching methods. Participants will also receive instruction in the role of ABE at the state and local levels.

EVALUATION

Participants will evaluate the inservice programs on the basis of relevancy to their teaching situation. Results will be forwarded to the State Department of Education.

FUNDING, PERIOD OF PERFORMANCE

$2,300.00
1977-78
309 Project

TITLE

In-Service Program for ABE Teachers

CONTACT

William H. McPhail
Drumright Board of Education,
District I-39
500 South Jones Street
Drumright, OK 74030

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - teachers of ABE

Evaluation - of staff development

OKLAHOMA

Inservice Teacher Training Workshops

MAJOR OBJECTIVES

To provide inservice training in teaching techniques and testing procedures to orient participants to new curriculum and new materials.

DESCRIPTION

A series of workshops will be held before the formation of ABE classes. A final workshop will be held at the end of the year. Training will be conducted in adult learner instructional techniques and in the use of tests and test results. Participants will also be introduced to new ABE materials, and a new curriculum will be demonstrated.

EVALUATION

Statistical gain and teacher observations will be compared at the final workshop.

FUNDING, PERIOD OF PERFORMANCE

$3,400.00
1977-78
309 Project

TITLE

Inservice Teacher Training Workshops

CONTACT

Dr. Larry G. Burdick
Pryor Public Schools
521 S.E. First Street
Pryor, OK 74361

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - inservice ABE teacher training

Evaluation - staff development

MAJOR OBJECTIVES

To provide training for teachers of adults in the areas of awareness, methods, and adult learner problems.

DESCRIPTION

Pre- and inservice training will be provided to teachers, counselors, and paraprofessionals. Training areas will include learning center operations, awareness, holding power, and student characteristics. Two one-day sessions will be offered.

EVALUATION

Teachers will evaluate both sessions.

FUNDING, PERIOD OF PERFORMANCE

$800.00
1977-78
309 Project

TITLE

Basic Education - GED Teacher Training

CONTACT

Delbert Morrison
Duncan Adult Learning Center
1915 Pine
Duncan, Oklahoma 73533

TARGET AUDIENCE

ABE teachers
GED teachers

PRODUCTS

DESCRIPTORS

Staff Development - teachers, paraprofessionals, and counselors

Evaluation - staff development

MAJOR OBJECTIVES

To provide inservice training to ABE teachers.

DESCRIPTION

Three workshops for ABE teachers will be provided Content will include: principles of learning; adult learner characteristics; improvement of learners' self-concepts; evaluation of teacher effectiveness; and preparation of students for the GED examination.

EVALUATION

Participants will rate the first two sessions and will be tested during the last workshop.

FUNDING, PERIOD OF PERFORMANCE

$500.00
1977-78
309 Project

TITLE

Inservice Education for Adult Basic Education Teachers

CONTACT

David L. Williams
Durant Public School
405 N. Fifth Street
Durant, OK 74701

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - inservice training for ABE teachers

Evaluation - staff development

MAJOR OBJECTIVES

To provide inservice training to teachers.

DESCRIPTION

Training will focus on improving teachers' human relations and instructional skills and on developing teacher familiarization with program materials and forms.

EVALUATION

A questionnaire will be used to assess training value.

FUNDING, PERIOD OF PERFORMANCE

$430.00
1977-78
309 Project

TITLE

Inservice Training

CONTACT

Don W. Bloom
Enid Public Schools
500 S. Independence
Enid, OK 73701

TARGET AUDIENCE

Teachers

PRODUCTS

DESCRIPTORS

Staff Development - inservice teacher training

Evaluation - staff development

MAJOR OBJECTIVES

To improve the instructional techniques of ABE teachers.

DESCRIPTION

Participants will receive training in counseling techniques, multi-cultural education, retention, and recordkeeping techniques during a two-day workshop.

EVALUATION

Participants will evaluate the workshop.

FUNDING, PERIOD OF PERFORMANCE

$2,000.00
1977-78
309 Project

TITLE

Inservice Training Workshop (Multicultural Education Retention and Record Keeping)

CONTACT

Dr. Howard Thomas
Pauls Valley Public Schools
301 North Chickasaw
Pauls Valley, OK 73075

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - inservice for ABE teachers

Evaluation - staff development

MAJOR OBJECTIVES

To improve ABE teacher competencies.

DESCRIPTION

Sessions will be conducted by experienced teachers emphasizing instructional methods, materials, and techniques.

EVALUATION

Participants will complete questionnaires. Current year dropout rate will be compared with enrollment for the year.

FUNDING, PERIOD OF PERFORMANCE

$1,000.00
1977-78
309 Project

TITLE

Sallisaw Learning Center Teacher Inservice Program

CONTACT

Tony Risinger
Sallisaw Public Schools I-1
Box 529
Sallisaw, OK 74955

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - inservice training by experienced teachers.

Evaluation - staff development

MAJOR OBJECTIVES

To orient teachers to ABE forms and reports.

To increase teachers' awareness of learner needs.

DESCRIPTION

Large and small group discussions will be held on student information collection, testing, student needs determination, student motivation, characteristics of the adult learner, instructional techniques, and teacher attitudes toward GED students.

EVALUATION

Training will be evaluated through coordinator observations; analysis of the dropout rate; and teacher and student attitude questionnaire results.

FUNDING, PERIOD OF PERFORMANCE

$1,400.00
1977-78
309 Project

TITLE

Teacher Training Project

CONTACT

Dr. Leon Bewley
Moore Public Schools
400 North Broadway
Moore, OK 73160

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - inservice teacher training

Evaluation - staff development

OREGON

ABE/APL Conference

MAJOR OBJECTIVES

To provide information on ABE goals and APL programs through a three-day conference.

DESCRIPTION

This three-day conference will define Oregon's ABE long-term goals and bring ABE personnel up-to-date on APL programs and special projects. Utilizing resource people, sharing ideas, and disseminating ideas will be facilitated by this statewide conference.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,805.00
1977-78
309 Project

TITLE

ABE Instructors State-Wide Meeting

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

ABE educators

PRODUCTS

DESCRIPTORS

Conferences and Seminars - ABE and APL

APL - conference for teachers

Dissemination - APL programs

MAJOR OBJECTIVES

To design materials and techniques for teaching ABE/ESL students with minimal reading abilities adult practical literacy skills.

DESCRIPTION

This project will design materials and techniques to teach 10-15 adult practical literacy skills to ABE/ESL students with minimal reading abilities. These materials will become a core curriculum for a new transitional ABE/ESL class.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,685.00
1977-78
309 Project

TITLE

APL Implementation for Students with Minimum Literacy Skills

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

ABE/ESL students and teachers

PRODUCTS

DESCRIPTORS

ESL - materials and techniques for adult practical literacy skills

Curriculum Development - adult practical literacy skills for ABE/ESL students

Instructional Materials - for ABE/ESL adult practical literacy skills

Reading - ESL materials

Ethnic Groups - General - APL/ESL implementation

APL - implementation

MAJOR OBJECTIVES

To offer adult and community education; recreation; and lifelong learning programs to agencies, institutions, and private persons interested in adult living.

DESCRIPTION

Older person employability; Oregon legislative session educational implications; APL for disabled adults; teaching as a subversive activity; leisure programming; "evaluating what we do"; and "what's happening that's working, or isn't" are topical areas for the Chautauqua West 1977 program. Programs are oriented toward adult and community education, recreation, and lifelong learning.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$750.00
1977-78
309 Project

TITLE

Life-Long Learning: Chautauqua West 1977

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Conferences and Seminars - Chautauqua West sessions on lifelong learning

Lifelong Learning - Chautauqua West sessions

MAJOR OBJECTIVES

To develop an adult competency-based high school equivalency model.

DESCRIPTION

A competency-based adult high school equivalency model for local use will be planned and designed by the Oregon State Department of Education's Community College instruction section for use during the 1978-80 demonstration phase.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$15,000.00
1977-78
309 Project

TITLE

A Revised and Expanded Model for the Oregon Competency-Based Adult High School Diploma Special Project

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

Adult educators

PRODUCTS

Competency-based adult high school equivalency model

DESCRIPTORS

High School Equivalency - competency-based model for

Competency-based - high school equivalency model

Curriculum Development - competency-based high school equivalency model

MAJOR OBJECTIVES

To provide part-time clerical support to the Post-Secondary Education Division, School of Education, Oregon State University.

DESCRIPTION

This special project provides half-time secretarial assistance for the Post-Secondary Education Division of the School of Education at Oregon State University, including adult education and community college staff.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,160.00
1977-78
309 Project

TITLE

Oregon State University Education Clerical Assistance

CONTACT

Oregon State Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

Adult education and community college staff

PRODUCTS

DESCRIPTORS

Administrative Support - clerical

MAJOR OBJECTIVES

To provide graduate assistants in adult education.

DESCRIPTION

Adult education graduate assistants are employed on a less than one-third full-time equivalent salary and time basis for the period October 1977 through June 1978. Each assistant is given desk space and is required to spend daily time in adult education department assistance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,460.00
1977-78
309 Projects

TITLE

Graduate Assistants

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

Adult education students

PRODUCTS

DESCRIPTORS

Staff Development - financial support for graduate assistants

MAJOR OBJECTIVES

To provide staff training in life skills assessment.

To develop life skills assessment centers at Oregon Adult Education Program sites.

DESCRIPTION

Ten Oregon Adult Education Program staff members will receive on-site life skills assessment process training as developed by the New York State Department of Education, Regional Learning Service Center of Central New York, Syracuse University. Life skills assessment centers will be developed by the participants at each of the Adult Education Program sites in Oregon.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$19,680.00
1977-78
309 Project

TITLE

Adult High School Diploma Life Skills Assessment

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - life skills assessment training

Diagnosis
Life Skills Assessment - training program

APL - life skills assessment training

OREGON

Self-Instruction Workbook Production

MAJOR OBJECTIVES

To complete graphics and printing of 13 coping skills self-instruction workbooks.

DESCRIPTION

Graphics and printing of 13 self-instruction workbooks in coping skills areas of health and community resources. This project is a part of Region X's Consortium Curriculum Development Project which is developing 18 self-instruction workbooks in all 18 APL skill areas.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,167.00
1977-78
309 Project

TITLE

Oregon Adult Education Curriculum Development

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

APL teachers

PRODUCTS

Self-Instructional Workbooks in Health and Community Resources

DESCRIPTORS

APL - self-instruction workbook development

Instructional Materials - self-instruction workbook in health and community resources

MAJOR OBJECTIVES

To continue staff and curriculum development.

DESCRIPTION

This consortium staff and curriculum development project is in the sixth year of operation in cooperation with Alaska, Washington, and Idaho.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$72,106.00
1977-78
309 Project

TITLE

Region X Consortium Staff and Curriculum Development

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - Region X consortium

Curriculum Development - Region X consortium

MAJOR OBJECTIVES

To provide housing for adult educator training staff persons.

DESCRIPTION

This contract provides housing for full-time staff in an adult educator training program at Oregon State University.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$28,306.00
1977-78
309 Project

TITLE

Oregon Staff Development

CONTACT

Oregon Department of Education
Community Colleges Division
942 Lancaster Drive, NE
Salem, Oregon 97310

TARGET AUDIENCE

ABE teacher trainers

PRODUCTS

DESCRIPTORS

Staff Development - trainer housing

MAJOR OBJECTIVES

To promote adult basic education using community education resources.

DESCRIPTION

The project will use the resources of community education to promote adult basic education programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$21,895.00
1977-78
309 Project

TITLE

ABE and Community Resources

CONTACT

Dr. Michael Ciavarella
Shippensburg State College
Educational Development Center
Shippensburg, PA 17257

(717) 532-4300

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - community education resources

Community Education - ABE

MAJOR OBJECTIVES

To provide staff development for persons engaged in or preparing to engage in adult education.

DESCRIPTION

This project will provide staff development for persons engaged in or preparing to engage in adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$25,760.00
1977-78
309 Project

TITLE

Adult Education Staff Development

CONTACT

Ms. Judith L. Cope
Indiana University of Pennsylvania
School of Continuing Education
Indiana, PA 15701

(412) 357-3054

TARGET AUDIENCE

Adult education personnel

PRODUCTS

DESCRIPTORS

Staff Development - for adult education personnel

ABE - staff development

PENNSYLVANIA

Adult Education
Staff Development

MAJOR OBJECTIVES

To provide staff development for persons engaged in or preparing to engage in adult education.

DESCRIPTION

An adult education training program will be conducted at Temple University.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$39,758.00
1977-78
309 Project

TITLE

Adult Education Staff Development Program

CONTACT

Ms. Meredyth Leahy
Temple University
R.A. 213
Broad and Columbia
Philadelphia, PA 19122

(215) 787-6024

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - adult educators

ABE - staff development

PENNSYLVANIA

AdvancE: Adult Education Collection and Dissemination Center

MAJOR OBJECTIVES

To collect and disseminate adult education information and materials.

DESCRIPTION

AdvancE disseminates information about adult education resources to practitioners in Pennsylvania. Services include: information searches; newsletter; collections of current reports, books, films, video-tapes, legislation, etc.; preparation of bulletins, reviews, and bibliographies; and display of resources and services at workshops and conferences. AdvancE cooperates with other states and visits local programs to assess needs and promote use of services. It has access to ERIC and VEIN.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$98,217.00
1977-78
309 Project

TITLE

Adult Education Collection and Dissemination Center

CONTACT

Ms. Erma D. Keyes
Millersville State College
"AdvancE"
Millersville, PA 17551

(717) 872-5411

TARGET AUDIENCE

Adult educators
ABE and GED teachers and administrators

PRODUCTS

Newsletter
Microfiche copy
Resource bulletins
Annotated bibliographies

DESCRIPTORS

Dissemination - information about resources in adult education

Instructional Materials - collection and dissemination

PENNSYLVANIA

APL Health Curriculum

MAJOR OBJECTIVES

To design a competency-based ABE curriculum for health.

DESCRIPTION

The project will design and develop a competency-based adult basic education curriculum relating to APL health objectives. Films and videotapes are being produced.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$168,067.00
1977-78
309 Project

TITLE

APL health Curriculum

CONTACT

Dr. J. Jackson Barnette
The Pennsylvania State University
250 Chambers Building
University Park, Pennsylvania 16802

(814) 865-9509

TARGET AUDIENCE

ABE students

PRODUCTS

APL health films/videotapes

DESCRIPTORS

Health - APL curriculum development

Curriculum Development - APL health objectives

Instructional Materials - APL health films and videotapes

MAJOR OBJECTIVES

To use a total contact ABE recruitment approach.

DESCRIPTION

This project will provide recruitment for the Adult Basic Education Program through a total contact approach.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$36,659.00
1977-78
309 Project

TITLE

ABE Recruitment Using a Total Contact Approach

CONTACT

Mr. Sven Borei
The Center for Literacy, Inc.
3723 Chestnut Street
Philadelphia, PA 19104

(215) 382-3700

TARGET AUDIENCE

ABE students
ABE teachers

PRODUCTS

DESCRIPTORS

Recruitment - of ABE students using total contact approach

ABE - recruitment

PENNSYLVANIA

Cable Television ABE Program

MAJOR OBJECTIVES

To develop and provide ABE programs via cable TV.

DESCRIPTION

An ABE curriculum utilizing cable TV will be developed to communicate to the elderly and handicapped.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$25,619.00
1977-78
309 Project

TITLE

ABE Programs Utilizing Cable TV Productions

CONTACT

Mr. Gust Zogas
Reading Area Community College
Fremont and Bruckner Avenues
Reading, PA 19603

(215) 372-4721

TARGET AUDIENCE

ABE teachers
ABE students

PRODUCTS

ABE TV curriculum

DESCRIPTORS

ABE - utilizing cable TV

TV Teaching - ABE instruction

Handicapped - General -
ABE cable TV

Age
Older Adults - ABE cable TV

PENNSYLVANIA

CBE for High School
Equivalency Program

MAJOR OBJECTIVES

To develop a competency-based curriculum for an external high school diploma program.

DESCRIPTION

The project will develop a competency-based high school equivalency curriculum.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$27,889.00
1977-78
309 Project

TITLE

High School Equivalency and Competency-based Curriculum Development

CONTACT

Mr. Charles Wicker
Pine Grove Area School District
School Street
Pine Grove, PA 17963

(717) 345-2731

TARGET AUDIENCE

High school equivalency teachers and students

PRODUCTS

Competency-based high school equivalency curriculum

DESCRIPTORS

High School Equivalency - competency-based

Curriculum Development - CBE for high school equivalency

MAJOR OBJECTIVES

To provide a competency-based external high school diploma program.

DESCRIPTION

A competency-based high school equivalency program will be furnished to adults by the Harrisburg School District.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$69,731.00
1977-78
309 Project

TITLE

External High School Diploma Program

CONTACT

Mr. Rockie Filaoro
Harrisburg School District
P.O. Box 2645
Harrisburg, PA 17105

(717) 238-0731

TARGET AUDIENCE

High school equivalency students

PRODUCTS

Competency-based high school equivalency curriculum

DESCRIPTORS

High School Equivalency - competency-based

Curriculum Development - CBE for high school equivalency

MAJOR OBJECTIVES

To field test a competency-based curriculum for adult education.

DESCRIPTION

The Central Susquehanna Intermediate Unit project will field test a competency-based curriculum for adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$42,524.00
1977-78
309 Project

TITLE

Competency-based Curriculum Field Test

CONTACT

Dr. John E. Lutz
Central Susquehanna Intermediate Unit
82 University Avenue
Lewisburg, PA 17837

(717) 524-4431

TARGET AUDIENCE

Adult educators

PRODUCTS

Competency-based curriculum

DESCRIPTORS

Curriculum Development - field test competency-based

Competency-Based - ABE curriculum

Evaluation - field test of competency-based curriculum

MAJOR OBJECTIVES

To expand the Brokering Service of the Adult Education Career Opportunity Center.

DESCRIPTION

The Brokering Service of the Adult Education Career Opportunity Center, Wilkes Barre Area Vocational-Technical School will be expanded and enlarged.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$32,215.00
1977-78
309 Project

TITLE

Adult Education Career Opportunity Center Expansion

CONTACT

Mr. Edmund J. O'Neill
Wilkes Barre Area Vocational-Technical School
Box 1699, N.E. Station
Wilkes Barre, PA 18705

(717) 822-8045

TARGET AUDIENCE

Adult education students

PRODUCTS

DESCRIPTORS

Counseling - educational brokering

Career/Life Planning - educational brokering

MAJOR OBJECTIVES

To develop a team counseling approach for adult education.

DESCRIPTION

The Northeastern Education Intermediate Unit will develop a team counseling approach for adult education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$18,476.00
1977-78
309 Project

TITLE

A Team Counseling Approach for Adult Education

CONTACT

Mr. David Petrosky
Northeastern Educational Intermediate Unit 19
200 Adams Avenue
Scranton, PA 18503

(717) 344-9217

TARGET AUDIENCE

Adult education counselors

PRODUCTS

DESCRIPTORS

Counseling - team approach

Staff Development - for team counseling

MAJOR OBJECTIVES

To provide training in adult education funding and grantsmanship.

DESCRIPTION

The University City Science Center will provide staff development in funding and grantsmanship to adult educators.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$19,326.00
1977-78
309 Project

TITLE

Adult Education Funding and Grantsmanship Training

CONTACT

Dr. Robert Soberman
University City Science Center
3624 Science Center
Philadelphia, PA 19104

TARGET AUDIENCE

Adult educators and administrators

PRODUCTS

DESCRIPTORS

Staff Development - adult education funding and grantsmanship

Grantsmanship - staff development

MAJOR OBJECTIVES

To develop and provide a mobilized delivery system for adult basic learning experiences.

DESCRIPTION

The Penncrest School District will develop and utilize a mobilized delivery system for ABE students.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$17,976.00
1977-78
309 Project

TITLE

Mobilized ABE Delivery System

CONTACT

Mr. Arthur Bergamasco
Penncrest School District
Randolph-Mead Elementary School
Guys Mills, PA 16327

(814) 789-3521

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

ABE - mobilized delivery system

Mobile Classroom - ABE delivery system

MAJOR OBJECTIVES

To develop and provide a preretirement rehearsal program.

DESCRIPTION

The goal of the Lancaster-Lebanon Intermediate Unit project is to develop and provide a preretirement program for adults. A preretirement rehearsal format will be used.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$36,853.00
1977-78
309 Project

TITLE

Preretirement Rehearsal Program

CONTACT

Ms. Sherry Royce
Lancaster-Lebanon Intermediate Unit
1110 Enterprise Road
East Petersburg, PA 17520

(717) 569-7331

TARGET AUDIENCE

Adult educators
Persons nearing retirement

PRODUCTS

Preretirement program

DESCRIPTORS

Counseling - preretirement

Older Adults - preretirement counseling for

Curriculum Development - preretirement counseling program

Career/Life Planning - older adults

MAJOR OBJECTIVES

INFORMATION NOT SUBMITTED

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

TITLE

CONTACT

TARGET AUDIENCE

PRODUCTS

DESCRIPTORS

MAJOR OBJECTIVES

INFORMATION NOT SUBMITTED

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

TITLE

CONTACT

TARGET AUDIENCE

PRODUCTS

DESCRIPTORS

MAJOR OBJECTIVES

To diagnose and prescribe ABE instruction utilizing individual learning styles and occupational goals.

DESCRIPTION

This project will structure the ABE student's educational progress to overcome deficiencies in identified student learning styles and academic strengths and weaknesses and will prescribe instructional materials and methods consistent with the student's job aspirations and occupational goals.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,770.00
1977-78
309 Project

TITLE

Diagnostic and Prescriptive Instruction as It Relates to Individual Learning Styles of ABE Students

CONTACT

Howard Hovland, Director
Community Education Services
201 East 38th Street
Sioux Falls, SD 57105

(605) 336-3580, x56

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Diagnosis - prescriptive instruction for ABE students

ABE - diagnosis and prescription for individualized teaching

Individualized Instruction - ABE

SOUTH DAKOTA

Adult Education Awareness
through Audio-Visual Presentation

MAJOR OBJECTIVES

To create public awareness of adult education concepts.

To develop a slide-tape presentation of statewide adult education programs.

DESCRIPTION

This project will attempt to create public awareness and an increased acceptance of the adult education concept with resulting philosophical and financial support by developing a slide-tape presentation of statewide adult education programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$3,548.00
1977-78
309 Project

TITLE

Statewide Adult Education Audio-Visual Presentation

CONTACT

Dr. Helen Morten, Associate Director
Community Education Development Center
Room 225
School of Education
University of South Dakota
Vermillion, SD 57069

(605) 677-5641

TARGET AUDIENCE

Adult education supporters

PRODUCTS

Slide-tape presentation of statewide adult education programs

DESCRIPTORS

Instructional Materials -
slide-tape for statewide adult education program presentation

MAJOR OBJECTIVES

To increase parent's knowledge and understanding of child development and learning styles.

DESCRIPTION

This project will teach parents how children learn and will increase parent's knowledge and understanding of child development.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,470.00
1977-78
309 Project

TITLE

Project I Am, I Can

CONTACT

Marjorie Ganje, Director
Adult Basic Education
Eagle Butte School District No. 20-1
Eagle Butte, SD 57625

(605) 964-2703

TARGET AUDIENCE

Parents

PRODUCTS

DESCRIPTORS

Parenting - child development and learning styles

Parents - parenting

SOUTH DAKOTA

Prison Residents High
School Curriculum Enrichment

MAJOR OBJECTIVES

To augment adult high school academic course offerings for prison residents.

DESCRIPTION

In order to achieve a Level I accreditation by the 1979 fiscal year, this project will increase the number of Coolidge High School (State Penitentiary) academic course offerings.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,400.00
1977-78
309 Project

TITLE

Curriculum Enrichment

CONTACT

Lloyd E. Stivers, Principal
Coolidge High School
South Dakota State Penitentiary
P.O. Box 911
Sioux Falls, SD 57101

(605) 339-6769

TARGET AUDIENCE

Prison resident students

PRODUCTS

DESCRIPTORS

Prison Residents - additional high school course offerings

High School Equivalency - courses for prison residents

Curriculum Development - high school equivalency for prison residents

MAJOR OBJECTIVES

To broaden adult educators' perspective of student needs and improve teaching techniques and skills.

DESCRIPTION

This project will improve adult educators' teaching techniques and broaden their perspective of student needs, particularly increased productivity, individual improvement, and self-actualization.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$11,934.00
1977-78
309 Project

TITLE

Regional Training Inservice for Adult Educators

CONTACT

Dr. Helen Morten, Associate Director
Community Education Development Center
Room 225
School of Education
University of South Dakota
Vermillion, South Dakota 57069

(605) 677-5368

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - teaching techniques

TENNESSEE

ABE for Homebound Adults

MAJOR OBJECTIVES

To provide home-based instruction.

DESCRIPTION

Basic skills of reading, writing, and mathematics will be taught to 60 homebound adults using paraprofessionals.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$11,477.00
November 1977-June 1978
309 Project

TITLE

Socio and Economic Development of Homebound Adults

CONTACT

Clay County Schools
Clay County, Tennessee

TARGET AUDIENCE

Homebound adults

PRODUCTS

DESCRIPTORS

ABE - home-based instruction

Paraprofessional - home-based instruction

Home Study - ABE

MAJOR OBJECTIVES

To train teachers in the use of APL modules.

To monitor use of APL modules in the classroom.

DESCRIPTION

One hundred and twenty teachers will be trained in the use of APL modules. One hundred and seventy-five students will be divided into control and experimental groups for testing to monitor the use of the APL modules.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$15,000.00
October 1977-June 1978
309 Project

TITLE

APL - Teacher Training and Use in Classroom

CONTACT

Blake Welch
Memphis City Schools
Memphis, TN

(901) 454-5275

TARGET AUDIENCE

ABE teachers and students

PRODUCTS

DESCRIPTORS

APL - teacher training for use of APL modules

Staff Development - for using APL modules

Evaluation - of APL modules

MAJOR OBJECTIVES

To utilize a computer-managed reading program.

DESCRIPTION

A computer-managed instruction (CMI) program in reading will be implemented for 225 students as part of the ABE program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$10,287.00
September 1977-June 1978
309 Project

TITLE

Computer-Managed Reading Instruction for Adults

CONTACT

Don Fielden
Kingsport, TN

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Reading - computer-managed instruction

Instructional Materials - computer-managed reading instruction

Computer-managed - reading program

TENNESSEE

Coordinating Community
Resources and ABE Needs

MAJOR OBJECTIVES

To identify needs of undereducated adults.

To match available community resources with these needs.

DESCRIPTION

A comprehensive coordinated approach will be used to identify the needs of 200 undereducated adults and match available community resources with these assessed needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$15,768.00
October 1977-June 1978
309 Project

TITLE

Developing a Process for Coordinating Community Resources with ABE

CONTACT

Thelma Elliott
Hamilton County, Tennessee

TARGET AUDIENCE

ABE adults

PRODUCTS

DESCRIPTORS

Needs Assessment - for undereducated adults

Cooperative Arrangements - community resources for ABE adults

ABE - needs assessment and community resources

MAJOR OBJECTIVES

To provide home-based instruction in five counties.

DESCRIPTION

Paraprofessionals will be utilized to provide home-based instruction to adults in Campbell, Claiborne, Hancock, and Union counties.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$49,375.00
October 1977-June 1978
309 Project

TITLE

Home-Based Adult Education

CONTACT

Ellis Winkler
Claiborne County Schools
Claiborne County, TN

TARGET AUDIENCE

Homebound adults

PRODUCTS

DESCRIPTORS

Home Study - adults in five-county area
ABE - home-based study
Paraprofessional - for homebound adults

MAJOR OBJECTIVES

To reach functional illiterates.

DESCRIPTION

The Adult Mobile Reading Center is designed to provide adult education for 100 adults whose inability to read and/or write impairs their ability to function in society or on the job.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$17,298.00
September 1977-June 1978
309 Project

TITLE

Carroll County Adult Mobile Reading Center

CONTACT

Lon F. Shuler
Carroll County Adult Mobile
Reading Center
Carroll County, TN

TARGET AUDIENCE

Hard-to-reach ABE students

PRODUCTS

DESCRIPTORS

Unemployed or Underemployed - mobile reading center

Mobile Classroom - reading unit

Reading - mobile center

MAJOR OBJECTIVES

To continue to serve as fiscal agent/coordinator for adult education teacher training.

DESCRIPTION

This continuation project will coordinate teacher training and serve as fiscal agent for Central Texas local staff development activities and for specialized statewide teacher training workshops.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$62,695.00
1977-78
309 Project

TITLE

Staff Development for Adult Education

CONTACT

Mr. Buddy Lyle
Project Director
521 Education Annex
The University of Texas at Austin
Austin, Texas 78712

(512) 471-4623

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - local and specialized teacher training

MAJOR OBJECTIVES

To integrate an APL competency-based high school diploma program into a Department of Corrections ABE program.

DESCRIPTION

An APL competency-based high school diploma program will be tested and integrated into the Windham School District, Texas Department of Corrections, incarcerated adult ABE program.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$50,000.00
1977-78
309 Project

TITLE

Continuation of the APL Competency-Based High School Diploma Program and the Implementation of APL Curriculum into Existing ABE Curriculum within Windham School District

CONTACT

Mr. Chris Tracy, Director
Adult Education
Windham School District
P.O. Box 40
Huntsville, Texas 77340

(713) 295-6371

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Prison Residents - APL program integrated into ABE program

APL - diploma program for incarcerated adults

High School Equivalency - for incarcerated adults

ABE - APL-integrated

Curriculum Development - APL integrated into ABE

MAJOR OBJECTIVES

To refine and test the APL curriculum.

To provide training, dissemination, technical assistance, and research.

DESCRIPTION

The Adult Education Development Center for Texas will continue to refine and test the APL (Adult Performance Level) curriculum and will concentrate on training, dissemination, technical assistance, and research. A series of specific projects will emphasize the implementation of APL-based curriculum and competency-based high school diploma programs.

EVALUATION

Refinement and testing of the APL curriculum

FUNDING, PERIOD OF PERFORMANCE

$141,924.00 (State)
1977-78
State Project

TITLE

Adult Performance Level Project

CONTACT

Buel R. "Buddy" Lyle
Project Director
EXB 202
The University of Texas at Austin
Austin, Texas 78712

(512) 471-4623

TARGET AUDIENCE

ABE teachers and administrators

PRODUCTS

DESCRIPTORS

Curriculum Development - APL

Staff Development - for APL programs

High School Equivalency - with APL curriculum

APL - curriculum development, staff development, and high school equivalency

Evaluation - APL curriculum project

Dissemination - APL curriculum

MAJOR OBJECTIVES

To provide community education programs on an incentive-funding basis.

DESCRIPTION

This project provides incentive funding for community education program implementation.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$235,000.00 (State)
140,000.00 (Federal)
1977-78
309 Project

TITLE

Community Education Pilot Projects

CONTACT

Division of Adult Programs
Texas Education Agency
201 East 11th Street
Austin, Texas 78710

(572) 475-3891

TARGET AUDIENCE

Community educators

PRODUCTS

DESCRIPTORS

Community Education - incentive funding

MAJOR OBJECTIVES

To continue the system for a dissemination network in order to improve the competencies of adult educators.

DESCRIPTION

This system will utilize the data base of the Adult Education Resource Center and TRENDS to expand the capacity for collection of resources, instructional strategies, and curricula which are analyzed, evaluated, demonstrated, and disseminated to adult educators. The project will serve as fiscal agent and coordination of services for staff development in South Texas.

EVALUATION

A process and product evaluation will be utilized to monitor the project's effectiveness. Evaluation sources include TEA quarterly reports, cost effective analysis, and continual internal evaluation.

FUNDING, PERIOD OF PERFORMANCE

$95,000.00
1977-78
309 Project

TITLE

Texas Renewal Education Network
Dissemination System: TRENDS

CONTACT

Dr. Louis E. Holder
Developmental Projects Director
Region II Educational Service Center
109 North Chaparral
Corpus Christi, Texas 78401

(512) 883-9288

TARGET AUDIENCE

ABE teachers

PRODUCTS

Monthly Newsletter
Resources Catalog
Data Bank

DESCRIPTORS

Dissemination - network

Instructional Materials - evaluation of and dissemination about

Evaluation - of dissemination (network program) of instructional materials

ABE - dissemination network

TEXAS

Evaluation of Community
Education in Texas

MAJOR OBJECTIVES

To evaluate community education in Texas.

DESCRIPTION

The project will evaluate community education in Texas, assess the impact at the local and state levels, identify exemplary community education pilot projects, and provide staff development for community education personnel.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$50,580.00
1977-78
State Project

TITLE

Community Education Lighthouse Demonstration Project and Development of Evaluative Procedures to Assess the Impact of Community Education

CONTACT

Dr. Robert Berridge, Director
Center for Community Education
College of Education
Texas A & M University
College Station, Texas 77843

(713) 845-2620

TARGET AUDIENCE

Community education community

PRODUCTS

DESCRIPTORS

Evaluation - of statewide community education

Community Education - evaluation

Staff Development - for community education personnel

TEXAS

Graduate Degree in
Adult Education

MAJOR OBJECTIVES

To develop a graduate-level degree program in adult education.

DESCRIPTION

The project will develop a graduate-level degree program in adult education for the preparation of the adult education staff. Credit courses will be offered and inservice support will be provided.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$29,549.00
1977-78
309 Project

TITLE

The Expansion of a Degree Program in Adult and Continuing Education

CONTACT

Dr. William A. Bennie, Chairman
Dept. of Curriculum and Instruction
The University of Texas at Austin
Austin, Texas 78712

(512) 471-5942

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - graduate degree in adult education

MAJOR OBJECTIVES

To develop an adult education graduate degree program and staff development activities.

DESCRIPTION

The main objective of this continuation project is to develop a degree program in adult education and staff development activities in the South Texas Region.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$29,426.00
1977-78
309 Project

TITLE

A Higher Education Cooperative Graduate Program in Adult Education for South Texas

CONTACT

Dr. Peter Cookson, Director
Adult Education Center
Texas A & I University
Kingsville, Texas 78363

(512) 595-2861

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - graduate degree program

MAJOR OBJECTIVES

To continue operation of the Adult Education Resource Center, Region XI.

DESCRIPTION

This North Texas Regional project will continue the operation of an Adult Education Resource Center. The Center will obtain and locally circulate instructional materials; develop needed teacher training materials; assist in establishing adult learning centers; and serve as fiscal agent/coordinator for eleven co-op local and regional workshops and provide needs assessment, planning, and training activities assistance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$70,505.00
1977-78
309 Project

TITLE

Adult Education Resource Center, Region XI

CONTACT

Dr. Emory Close, Coordinator
Special Programs
Region XI Educational Service Center
2821 Cullen Street
Fort Worth, Texas 76107

(817) 335-2441

TARGET AUDIENCE

Adult educators

PRODUCTS

DESCRIPTORS

Staff Development - resource center

MAJOR OBJECTIVES

To provide a two-week program planning seminar for each group: adult education supervisors, administrators, and paraprofessionals.

DESCRIPTION

Adult education supervisors, administrators, and paraprofessionals will attend separate two-week summer seminars to improve competencies necessary for planning effective adult programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$26,915.00 (State)
1977-78
309 Project

TITLE

Staff Development in Adult Education for Paid Assistants, Directors, and Supervisors

CONTACT

Dr. Don F. Seaman, Director
Adult Education
College of Education
Texas A & M University
College Station, Texas 77843

(713) 845-6816

TARGET AUDIENCE

Adult education supervisors, administrators, and paraprofessionals

PRODUCTS

DESCRIPTORS

Conferences and Seminars - inservice for administrators, supervisors, and paraprofessionals

TEXAS

Teacher Training - College Credit Courses

MAJOR OBJECTIVES

To provide more professionally trained staff in adult education.

To acquaint the region and nation with adult education practices in Texas.

To offer access to college-credit courses for teachers and administrators.

To provide consultive and other services to in-service training programs.

DESCRIPTION

This is a continuation project intended to increase the opportunity for adult education teachers and administrators to acquire professional training. The program awards degrees up to the doctoral level. The program also serves to disseminate information through participation in state, regional, and national organizations and through publication of articles and other materials. It will also provide consultive and other services to in-service training programs in Texas.

EVALUATION

Evaluation may be measured by continued participation of teachers and students in the program.

FUNDING, PERIOD OF PERFORMANCE

$15,121.84
1977-78
309 Project

TITLE

Preparation of Teachers of Adult Education by the College of Education

CONTACT

Dr. Ray Clarke
Project Director
College of Education
North Texas State University
Denton, Texas 76203

(817) 788-2043

TARGET AUDIENCE

Adult education teachers and administrators

PRODUCTS

DESCRIPTORS

Staff Development - for ABE teachers

Dissemination - of Texas adult education practices

TEXAS

Teacher Training -
Competency Based

MAJOR OBJECTIVES

To provide a competency type staff development system by:

Revision of existing learning modules

Development of new learning modules

Dissemination of the learning modules to adult educators.

DESCRIPTION

This is a continuation project for a competency type staff development delivery system for adult education in Texas. Major efforts will be directed to the revision, development, and dissemination of learning modules for adult educators.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$93,133.00
1977-78
State Project

TITLE

Learning Modules for Adult Educators

CONTACT

Dr. Robert A. Fellenz
College of Education
Texas A & M University
College Station, Texas 77843

TARGET AUDIENCE

Adult education teachers

PRODUCTS

Learning modules for adult educators

DESCRIPTORS

Staff Development - development of learning modules

Instructional Materials - for ABE staff development

Competency-based - staff development

MAJOR OBJECTIVES

To serve as the fiscal agent for staff development workshops.

DESCRIPTION

The Region IV Education Service Center will serve as fiscal agent for adult education staff development workshops in the service area of Garland Wilson in order to facilitate the coordination of local staff training services. They will provide clerical and computer services for reimbursement of teachers, consultants, workshop materials and services. They will maintain financial records and submit annual reports.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$22,723.00
1977-78
309 Project

TITLE

Fiscal Agent for ABE Teacher Training Workshops

CONTACT

Bill Reed, Coordinator
Adult Education
Region IV Education Service Center
1750 Seamist
Houston, Texas 77018

(713) 868-1051

TARGET AUDIENCE

ABE teacher training workshops

PRODUCTS

DESCRIPTORS

Staff Development - coordination and financial administration

MAJOR OBJECTIVES

To coordinate local training services in the East Texas Region for better utilization of resources for training of the adult education staff to serve disadvantaged adults.

DESCRIPTION

This project will coordinate local training services for the staff of seven Adult Education Cooperatives in the East Texas Region. Project activities involve the coordination of local workshops, assisting in staff development, coordinating needs assessment surveys to determine priorities for training, cooperating with other special projects in adult education such as APL, and serving as fiscal agent.

EVALUATION

Workshop evaluations by participants will be compiled and sent to the Texas Education Agency. Total evaluation will be conducted by the Division of Adult and Continuing Education, TEA.

FUNDING, PERIOD OF PERFORMANCE

$17,370.00
1977-78 (3rd year of funding)
309 Project

TITLE

Staff Development for Adult Education Staff in East Texas Region

CONTACT

Billy Watson, Director
Rusk Independent School District
P.O. Box 474
Rusk, Texas 75785

(214) 683-5623

TARGET AUDIENCE

ABE teachers

PRODUCTS

Needs assessment survey

DESCRIPTORS

Staff Development - coordination and financial administration

Needs Assessment - coordination of surveys

APL - cooperation for staff development

Evaluation - staff development

MAJOR OBJECTIVES

To provide improvement in adult education through staff development:

increased, constructive, and effective participation by local and area staff members;

participation in the use of, and further development of, learning modules;

more effective learning activities in priority areas identified through needs assessment.

DESCRIPTION

This continuation project will develop, field test, and disseminate learning modules for ABE students and teacher training modules. The project will also coordinate teacher training and serve as fiscal agent for staff development for West Texas.

EVALUATION

Evaluation of the project will be conducted by participants and staff, and by the Division of Adult and Continuing Education.

FUNDING, PERIOD OF PERFORMANCE

$65,336.00
1977-78
309 Project

TITLE

Adult Education Resource Center for the Development of Teacher-Training Modules and Learning Packets for Students

CONTACT

William D. Redell, Director
Adult Education Resource Center
Lubbock Independent School District
2013 - 13th Street
Lubbock, Texas 79401

(806) 765-9338

TARGET AUDIENCE

ABE teachers and students

PRODUCTS

ABE teacher training modules
ABE student learning packets

DESCRIPTORS

Staff Development - for ABE teachers

Instructional Materials - for ABE teachers, for ABE students

ABE - instructional materials for students and teachers

Evaluation - of ABE teacher training modules and ABE student learning packets

MAJOR OBJECTIVES

To develop curriculum and instructional modules in basic mathematics, social living, and reading for handicapped adults.

To disseminate this information to staff members and teachers.

DESCRIPTION

The project will develop curriculum and instructional modules in basic mathematics, social living, and reading that will be uniquely designed for handicapped adults. Products will provide teachable materials and methods to other institutions with similar populations.

EVALUATION

Results will be readily available for evaluation.

FUNDING, PERIOD OF PERFORMANCE

$16,322.00
1977-78
309 Project

TITLE

Teaching Modules for Handicapped Adults

CONTACT

Pam Parks, Director of Education
San Angelo Center
San Angelo Independent School
District - Area #42 Coop
100 N. Magdalen
San Angelo, Texas 76903

(915) 655-5741, x243

TARGET AUDIENCE

Teachers and staff of handicapped adults

Handicapped adults

PRODUCTS

ABE curriculum and instructional modules for handicapped

DESCRIPTORS

Instructional Materials - for handicapped adults

Handicapped - General - instructional materials and curriculum development

Curriculum Development - for handicapped

Reading - handicapped adults

Computation - handicapped adults

Survival/Coping Skills - for handicapped

Evaluation - of instructional modules for handicapped

MAJOR OBJECTIVES

To increase adult reading proficiency.

DESCRIPTION

A process for attacking adult reading deficiencies will be established, including identifying and describing methods, techniques, and instruments for diagnosing adult reading deficiencies; training adult educators to incorporate reading into science, math, social studies, vocational, and other curricula; and providing an assessment of student reading achievement and reaction to the reading instructional program.

EVALUATION

Participating students' reading achievements and attitudes will be evaluated and participating teachers' and counselors' skills and attitudes will also be assessed.

FUNDING, PERIOD OF PERFORMANCE

$21,922.00
1977-78
309 Project

TITLE

Intensive Training in Reading Instruction for Adult Education Teachers

CONTACT

Mr. Edward O. Salisbury
Project Director
Mr. Dale Manning
Project Consultant
Salt Lake Adult Education Center
233 West 200 North
Salt Lake City, Utah 84103

(801) 363-4476

TARGET AUDIENCE

ABE teachers
ABE students

PRODUCTS

DESCRIPTORS

Staff Development - for basic reading teachers

Curriculum Development - integrating reading into science, math, and other curricula

Reading - curriculum development

Diagnosis - reading

Evaluation - reading skills; teachers' and counselors' skills

MAJOR OBJECTIVES

To develop ESL text materials, student workbook materials, student learning activities, and teacher's manual with accompanying assessment and evaluation instruments.

DESCRIPTION

Twelve intensive one-week introductory adult ESL instructional units utilizing the findings of the FY 1976 309 Project: "Developing Model Programs for Teaching ESL for Adults" will be organized. Diagnostic and placement activities and instruments will be organized and described. One hundred copies of the developed instructional materials, student textbook and workbook and instructor's manual, will be provided to the Utah Board of Education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$19,660.00
1977-78
309 Project

TITLE

Functional ESL for Adults

CONTACT

Dr. Anabel Pinero, Project Director/Writer
Dr. Ernest Wilkins, Project Director/Writer
Mr. Edward O. Salisbury, Project Supervisor/Administrator
Salt Lake Adult Education Center
Horace Mann School
233 West 200 North
Salt Lake City, Utah 84103
(801) 363-4476

TARGET AUDIENCE

ESL students
ESL teachers

PRODUCTS

ESL student textbook
ESL student workbook
ESL instructor's manual

DESCRIPTORS

ESL - intensive one-week instructional units for

Curriculum Development - ESL

Diagnosis - instruments for ESL program

Instructional Materials - intensive introductory ESL program

Ethnic Group - General - ESL curriculum development

MAJOR OBJECTIVES

To develop and operate a parent education resource center.

DESCRIPTION

The Davis School District Parent Education Resource Center, utilizing all 53 Davis County schools as satellite centers, will provide information, materials, consultation, and direct services to adults. Included will be a Parent Education Resource Center annotated bibliography and brochure; courses/workshops reflecting a PTA survey's identified parent education needs; pre-packaged and self-developed instructional units; and pre/post parent skills assessment instruments and techniques.

EVALUATION

A descriptive and statistical report will be provided.

FUNDING, PERIOD OF PERFORMANCE

$30,325.00
1977-78
309 Project

TITLE

Parent Education Resource Center

CONTACT

Mr. Roy C. Evans, Project Director
Davis School District
45 East State
Farmington, Utah 84025

(801) 292-2461

TARGET AUDIENCE

Adult educators
Parents

PRODUCTS

Parenting resource bibliography
Parenting instructional units
Parenting assessment instruments

DESCRIPTORS

Parenting - resource center

Community Involvement - PTA survey for parenting center

Parents - parenting resource center

Diagnosis - parenting skills pre/post assessment

MAJOR OBJECTIVES

To develop and operate a parent education resource center.

DESCRIPTION

Box Elder, Cache, and Logan School Districts with support from an Adult Parent Education Advisory Council will provide parenting information, materials, and individual and group instruction and adult user materials selection consultation. Included will be an annotated bibliography and public relations information; courses/workshops; a pre-school child module; a center awareness survey; and a final project report.

EVALUATION

An evaluation instrument will be completed by each user of materials and services of the Center System.

FUNDING, PERIOD OF PERFORMANCE

$18,675.00
1977-78
309 Project

TITLE

Parent Education Resource Center

CONTACT

Mr. Leslie S. Dunn, Jr.
Project Director
County Courthouse
Brigham City, Utah 84302

(801) 723-5281

TARGET AUDIENCE

Adult educators
Parents

PRODUCTS

Parenting resource bibliography
Pre-school child module

DESCRIPTORS

Parenting - education resource center

Community Involvement - PTA survey for parenting center

Parents - parenting resource center

Evaluation - of parent resource center services

MAJOR OBJECTIVES

To develop and operate a parent education resource center.

DESCRIPTION

The Parent Education Resource Center at the Nebo School District's Instructional Media Center will provide information, materials, pre-packaged individual and group instruction kits, and consultant assistance in establishing and operating the center.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$12,650.00
1977-78
309 Project

TITLE

Parent Education Resource Center

CONTACT

Mr. Harold L. Bartlett
Project Director
Nebo School District
50 South Main Street
Spanish Fork, Utah 84660

TARGET AUDIENCE

Adult educators
Parents

PRODUCTS

Parenting instructions kits

DESCRIPTORS

Parenting - education resource center

Community Involvement - PTA survey for parenting center

Parents - parenting resource center

Instructional Materials - parenting

MAJOR OBJECTIVES

To select and train volunteer tutors.

DESCRIPTION

Individualized reading instruction will be provided to functionally illiterate adults utilizing trained adult volunteers. A pre- and post- criterion-referenced test to determine the adult student specific reading skill deficiencies and degree of remediation will be developed and used. Pre- and post- standardized reading tests to determine reading achievement gains will be used.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,300.00
1977-78
309 Project

TITLE

A Project Using Trained Volunteer Tutors to Teach Reading to Functionally Illiterate Adults

CONTACT

Ms. Luana G. Searle, Project Director
Dr. Charles Pearce, Project Consultant and Developer
Alpine School District
50 North Center
American Fork, Utah 84003

(801) 756-7671

TARGET AUDIENCE

Functionally illiterate adults

PRODUCTS

Pre- and post- criterion-referenced reading deficiencies test

DESCRIPTORS

Volunteer - reading for functionally illiterate adults

Reading - individualized instruction and criterion-referenced tests

Tutoring - reading

Individualized Instruction - reading

Diagnosis - criterion-referenced instruments

MAJOR OBJECTIVES

To refine, evaluate, and expand delivery systems.

DESCRIPTION

Central Vermont delivery system includes Morrisville, Randolph, Waterbury, Bradford, Chelsea/Turnbridge, Calais/Marshfield/Plainfield and Montpelier. The program utilizes correspondence courses, home tutoring, a drop-in class at the Waterbury Library and a program for former mental patients in Montpelier. Curriculum includes parenting, home management-budgeting, practical literacy-managing their lives. Cooperation with Human Services agencies, vocational schools, local schools, etc.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$113,677.00
1977-78

TITLE

Central Vermont ABE Delivery System

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

ABE students
Former mental patients
Parents

PRODUCTS

DESCRIPTORS

Mentally Handicapped - ABE for former patients

Parenting - for ABE students

Survival/Coping Skills - for former mental patients

Tutoring - ABE home study

Home Study - ABE
Correspondence Courses - ABE
Library - drop-in class

Evalution - ABE delivery system

Cooperative Arrangements - ABE delivery system

MAJOR OBJECTIVES

To refine, evaluate, and expand delivery systems for ABE.

DESCRIPTION

The system reaches students through a Learning Center and through home-based instruction utilizing volunteers and tutors. Materials are based on individual student/staff expertise and need. The student must make a commitment to contribute to his/her own learning by goal setting, defining evaluation, and acting as a resource. Human Services agencies, local schools, state and community colleges, Right-to-Read program, and other community or governmental agencies cooperate.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$89,722.66
1977-78

TITLE

Northwest Vermont ABE Delivery System

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

ABE levels I-III-1200

PRODUCTS

DESCRIPTORS

Home Study - for ABE students
Learning Center - for ABE students
ABE - delivery system
Tutoring - ABE
Volunteer - ABE
Evaluation - ABE delivery system
Cooperative Arrangements - ABE delivery system

MAJOR OBJECTIVES

To refine, evaluate, and expand ABE delivery systems.

DESCRIPTION

The Southern Vermont delivery system includes Springfield, Windsor, Woodstock, Bellow Falls, Bennington, Brattleboro, Manchester, Hartford, and Rutland. The programs focus on Levels I, II and III with individual and group approaches in day and night classes, libraries and home tutoring. In Woodstock there are two classes in the Correctional Institution. Basic skills consumer materials, visual aides, and local library materials are used.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$86,893.32
1977-78

TITLE

Southern Vermont ABE Delivery System

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

ABE - delivery system for Southern Vermont
Tutoring - ABE home study
Evaluation - ABE delivery system
Home Study - ABE
Library - for ABE classes

MAJOR OBJECTIVES

To refine, evaluate, and expand delivery systems.

DESCRIPTION

Classes will be held at work sites in factories in a three-county area. Tutors will utilize competency tests to help blind and deaf people who are unable to obtain a GED or who have specific goals they wish to obtain.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$11,181.17
1977-78

TITLE

Factory-Based ABE Tutors for Blind and Deaf

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

Factory workers
Blind and deaf persons

PRODUCTS

DESCRIPTORS

Deaf - ABE for
Blind - ABE for

Tutoring - with blind and deaf

ABE - for blind and deaf

Factory-Based - ABE program

Evaluation - ABE delivery system

Cooperative Arrangements - factory-based ABE

VERMONT

ABE Delivery Systems: Home Tutors, Correspondence, Kitchen Classes

MAJOR OBJECTIVES

To refine, evaluate, and expand ABE delivery systems.

DESCRIPTION

ABE delivery system for Orleans, Essex, and Caledonia counties involving home tutoring such as a joint project with CETA called "Education in Kitchens," and correspondence courses. Instructional materials are based on individual student need utilizing "sight words" approach and Tutor and Read. Cooperating agencies are: Operation Mainstream, North Country Union School District, O.C.C.S.A., Vocational Rehabilitation, Mental Health, and CETA.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$72,000.00
1977-78

TITLE

ABE Delivery System in Three Counties

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

ABE students
Homebound students

PRODUCTS

DESCRIPTORS

Home Study - called "Education in Kitchens"

Tutoring - reading

Evaluation - ABE delivery system

Correspondence Courses - for ABE

Cooperative Arrangements - ABE program with CETA

MAJOR OBJECTIVES

To develop a countywide ABE delivery system utilizing a mini-center, home tutors, and correspondence classes.

DESCRIPTION

ABE delivery system in Caledonia County utilizing a mini-center, year round; home tutors; and correspondence courses. Materials and visual aids are developed to meet needs of individual students. GED preparation also provided. Cooperating agencies are: St. Johnsbury School District, O.C.C.S.A., Vocational Rehabilitation, Mental Health, and CETA.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,542.55
1977-78

TITLE

St. Johnsbury Learning Center

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

ABE students
Homebound students

PRODUCTS

Individualized materials and visual aids

DESCRIPTORS

Home Study - ABE
Correspondence Courses - ABE

ABE - mini-learning center, home study, correspondence courses

Tutoring - home study

Cooperative Arrangements - ABE program

MAJOR OBJECTIVES

To refine, evaluate, and expand delivery systems.

DESCRIPTION

The correspondence course provides individualized packages for adults who read well, can follow directions, and whose primary goal is the GED. Diagnosis is based on a math test and writing sample. Tutors are utilized.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$17,967.00
1977-78

TITLE

Correspondence Course for GED

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

GED applicants

PRODUCTS

GED correspondence course packets

DESCRIPTORS

Tutoring - for GED correspondence course

High School Equivalency - GED correspondence course

Instructional Materials - individualized packages for GED correspondence course

Home Study - GED

Correspondence Course - GED

MAJOR OBJECTIVES

To refine, evaluate, and expand delivery systems.

DESCRIPTION

A full-time learning center for veterans utilizing materials developed by staff with student input. Includes parent-effectiveness training.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$34,556.00
1977-78

TITLE

Barre Learning Center

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

Veterans

PRODUCTS

DESCRIPTORS

Veterans - ABE learning center

Instructional Materials - developed by staff for veterans

ABE - for veterans

Parenting - for veterans

MAJOR OBJECTIVES

To implement a countywide program through a Learning Center and Reading Center and the development of individualized learning materials.

DESCRIPTION

Countywide program involving a Learning Center and a Reading Center. Large quantities of materials are developed to meet needs and abilities of individual students. Cooperating agencies are: North Country Union School District, O.C.C.S.A., Vocational Rehabilitation, Mental Health and CETA.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$49,876.28
1977-78

TITLE

Newport Learning Center
Newport Reading Center
Correspondence

CONTACT

Sandra Robinson
Counsultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

ABE students

PRODUCTS

Individualized ABE materials

DESCRIPTORS

ABE - Learning Center

Reading - Learning Center

Instructional Materials - for ABE, developed by Learning Center

Cooperative Arrangements - countywide ABE program

MAJOR OBJECTIVES

To refine, evaluate, and expand delivery systems.

DESCRIPTION

Trained volunteers teach adult non-readers and ESL students on a year-round basis. Materials developed by students and teachers are utilized.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,072.00
1977-78

TITLE

Literacy Volunteers

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

Adult non-readers
ESL students

PRODUCTS

ESL and reading materials developed by students and teachers

DESCRIPTORS

Volunteer - reading and ESL

Reading - volunteers

ESL - volunteers

Tutoring - reading and ESL

MAJOR OBJECTIVES

To coordinate training and communications between staff and students.

DESCRIPTION

This statewide program coordinates training and communications between staff and students with individual consultation, seminars, meetings, workshops, and an ABE newsletter. It develops student- and teacher-generated material using APL and Learning for Self-Reliance models and disseminates them to students and teachers statewide. Cooperating agencies are: State Colleges, UVM, College of Vermont, Champlain Valley Work and Training, Literacy Volunteers of America, Adult Education Advisory Council, State agencies and other state programs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$43,908.00 (State and Federal)
1977-78

TITLE

Statewide ABE Program

CONTACT

Sandra Robinson
Consultant, Adult Education
State Department of Education
State Office Building
Montpelier, Vermont 05602

(802) 828-3131

TARGET AUDIENCE

ABE staff and students

PRODUCTS

ABE newspaper
Student- and teacher-generated materials using APL and Learning for Self-Reliance models

DESCRIPTORS

Staff Development - statewide ABE program

Instructional Materials - APL and Learning for Self-Reliance models

APL - in staff development

Cooperative Arrangements - statewide ABE programs

MAJOR OBJECTIVES

To provide a means of communication for ABE personnel.

DESCRIPTION

This newsletter will provide a communication system for all statewide ABE personnel. It will provide a means for sharing information about success stories, 309 projects, State Department directives, conferences and workshops, recruitment, retention and teaching techniques, and job positions. It will also be distributed out-of-state.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$12,776.91
1977-78
309 Project

TITLE

Newsletter for ABE Personnel

CONTACT

Jerry Browder
2100 Idlewood Avenue
Richmond, VA 23220

(804) 780-6845

TARGET AUDIENCE

ABE personnel

PRODUCTS

Newsletter

DESCRIPTORS

Dissemination - ABE personnel newsletter

ABE - newsletter

MAJOR OBJECTIVES

ABE staffs will:.

Acquire knowledge of findings and products of 309 projects;

Identify and plan for innovations appropriate for implementation in local programs.

DESCRIPTION

A 3-day workshop is planned to disseminate the findings and products of 1977 '309' projects to ABE supervisors, teachers, counselors, support personnel, and other appropriate participants. Innovations appropriate for adoption at home sites will be identified, and plans for implementation will be developed.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$50,677.38
1977-78
309 Project

TITLE

Dissemination Conference for 309 Projects - 1977

CONTACT

Robert M. Latimer
Norfolk Public Schools
800 East City Hall Avenue
Norfolk, VA 23510

(804) 441-2957

TARGET AUDIENCE

ABE teachers, supervisors, counselors, and support staff

PRODUCTS

DESCRIPTORS

Dissemination - findings and products of 1977 309 projects

ABE - dissemination conference

MAJOR OBJECTIVES

To increase the skills of ABE teacher/participants.

DESCRIPTION

Fifty-five ABE teachers will attend a week-long workshop focusing on: teaching reading and metric measurement to adults; how to design curriculum for adults; available community services; career opportunities for ABE students; and how to work with handicapped students. Information about GED, record keeping and materials will also be covered.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$9,877.18
1977-78
309 Project

TITLE

A Workshop for ABE Teachers

CONTACT

Jerry Browder
Richmond Public Schools
2100 Idlewood Avenue
Richmond, VA 23220

(804) 780-6845

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Conferences and Seminars - ABE teachers

ABE - workshop for teachers

Staff Development - ABE teachers

Reading - staff development

Computation - staff development on metric system

Handicapped - General - teacher training

MAJOR OBJECTIVES

To evaluate the effectiveness of the Cambridge APL tape program.

DESCRIPTION

Designed to serve 150 ABE students, the project will test, demonstrate, and evaluate the Mississippi-Cambridge video materials for consumer economics. The project will also use trained Laubach tutors and traditional materials. The project is a cooperative venture between the Alexandria City Schools and the Adult Education Service, State Department of Education.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$30,841.56
1977-78
309 Project

TITLE

Adult Performance Level via TV for Adult Basic Education

CONTACT

John C. Albohm
419 S. Washington Street
Alexandria, VA 22313

(703) 750-6566

TARGET AUDIENCE

ABE students (Levels I and II)

PRODUCTS

DESCRIPTORS

Instructional Materials -
Cambridge APL videotapes

Consumer Economics - Cambridge
APL video tapes

Tutoring - Laubach
Cooperative Arrangements - city
and state

Evaluation
Cambridge APL tape program

MAJOR OBJECTIVES

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,233.12
1977-78
309 Project

TITLE

Audio-Visual Approach for ABE and G.A.E.

CONTACT

Dowell J. Howard

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Instructional Materials - audio-visual for ABE

ABE - audio-visual approach

MAJOR OBJECTIVES

DESCRIPTION

A demonstration project for ABE classes using computer-assisted instruction in GED math.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$16,515.00
1977-78
309 Project

TITLE

Computer Instruction in GED Math

CONTACT

Hampton City Schools

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Computation - computer-assisted instruction

Instructional Materials - computer-assisted math instruction

Computer-assisted instruction in GED math

MAJOR OBJECTIVES

DESCRIPTION

"How to Borrow Money" and "Basic Necessities"

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$32,940.00
1977-78
309 Project

TITLE

"How to Borrow Money"

CONTACT

Jay Evans Sears

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Consumer Economics - for ABE students

MAJOR OBJECTIVES

To develop and implement a statewide evaluation of the ABE program.

DESCRIPTION

A statewide program evaluation will be designed and implemented utilizing an ABE Evaluation Advisory Committee to advise and assist in identification of appropriate evaluation data sources and techniques. It will provide a model evaluation design for local programs, assess a sample of ABE students using the American College Testing Program APL Survey, and computer-analyze the data collected with appropriate statistical tests. Stake's evaluation model will be utilized.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$57,909.60
1977-78
309 Project

TITLE

State-wide Evaluation of the ABE Program

CONTACT

Dr. Ronald H. Sherron
Virginia Commonwealth University
4052 Oliver Hall
Education Building
Main and Beech Streets
Richmond, VA 23284

(804) 770-8296

TARGET AUDIENCE

ABE programs

PRODUCTS

ABE evaluation model for local self-study

DESCRIPTORS

Evaluation - of statewide ABE program

ABE - statewide evaluation

VIRGINIA

Evaluation of Instruction-by-Telephone System

MAJOR OBJECTIVES

To review and evaluate cassette tapes in the DIAL program.

To develop materials to complement existing tapes.

To develop new tapes and materials.

DESCRIPTION

The project will carry out an evaluation of the instruction-by-telephone delivery system - the DIAL program. Tasks include the review and evaluation of existing tape programs being used in Virginia's DIAL Centers, and improved/original materials development to reinforce weak subject areas. A tape and materials list will be developed to supplement the Curriculum Resources Guide.

EVALUATION

An evaluation of the telephone-instruction delivery system will be performed, with necessary materials development to reinforce weak subject areas.

FUNDING, PERIOD OF PERFORMANCE

$13,408.45
1977-78
309 Project

TITLE

Evaluation of DIAL Tapes and Materials

CONTACT

Dr. Arnold Oates, Jr.
Campbell County Learning Center
P.O. Box 99
Rustburg, VA 24388

(804) 332-5176

TARGET AUDIENCE

ABE students and teachers

PRODUCTS

Supplement to the Curriculum and Resource Guide

Telephone instruction materials

DESCRIPTORS

Telephone Instruction - cassette tapes

Instructional Materials - telephone tapes for ABE

ABE - telephone instruction

Evaluation - of telephone instruction

MAJOR OBJECTIVES

To demonstrate the effectiveness of a mobile learning center in a rural/poor environment.

DESCRIPTION

The project will provide low-level/high-interest reading materials and self-study ABE materials to rural/poor and migrant farm workers. A diagnostic, prescriptive program will be delivered at least two hours per week.

EVALUATION

Demonstration of an average grade level of improvement on ABLE of a minimum of 1/100 hours of instruction.

FUNDING, PERIOD OF PERFORMANCE

$40,107.39
1977-78
309 Project

TITLE

Eastern Shore Mobile Unit Learning Center

CONTACT

Harold King
Eastern Shore Community College
P.O. Box C
Melfa, VA 23410

TARGET AUDIENCE

Rural poor and migrant farmworkers

PRODUCTS

DESCRIPTORS

ABE - mobile unit for rural poor

Reading - mobile unit for rural poor and migrant farmworkers

Diagnosis - prescription learning

Farmworkers - mobile classroom

Rural - ABE mobile unit

MAJOR OBJECTIVES

To train teachers to teach basic reading skills to adult non-readers.

DESCRIPTION

The Fairfax County ABE program will train teachers to teach basic reading skills to adult non-readers. The graduate-level course is sponsored by the University of Virginia's School of Continuing Education and will develop teaching strategies refined to meet adult learning requirements - especially the need to promote success in students during the first few weeks of attendance.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$8,385.90
1977-78
309 Project

TITLE

ABE Teacher Training Project

CONTACT

Dr. S. John Davis
10201 Main Street
Fairfax, VA 22030

(703) 443-4366

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Reading - teacher training

Staff Development - teaching reading

VIRGINIA

Teacher Training

MAJOR OBJECTIVES

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$945.00
1977-78
309 Project

TITLE

Local Teacher Training Project

CONTACT

Carroll County ABE

TARGET AUDIENCE

ABE teachers

PRODUCTS

DESCRIPTORS

Staff Development - local teacher training

VIRGINIA

Video-Taped ABE Instruction

MAJOR OBJECTIVES

Video-taped instructional programs will provide:

- an effective sequence of instruction;
- a reduction in the percentage of dropouts;
- an acceleration in GED completion;
- a model applicable for a variety of situations.

DESCRIPTION

The project proposes to use 3 series of color video tape lessons and accompanying software instructional materials. Video tapes to be used are: grade levels 0-4, "We the People," developed by the Right to Read program; grade levels 5-8, "Just Around the Corner," produced by the Mississippi Authority for Educational Television and the Cambridge Book Co.; and grade levels 9-12, Kentucky Educational TV's KET/ Cambridge GED. Application will be made in a full-time Adult Learning Center, a part-time satellite Adult Center in the county jail. Models developed will be applicable to a variety of situations.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$7,607.17
1977-78
309 Project

TITLE

A Video Approach to Adult Basic Education

CONTACT

Hugh C. Palmer
P.O. Box 40
Highland Springs, VA 23075

(804) 737-4191

TARGET AUDIENCE

ABE students

PRODUCTS

Video tapes for ABE instruction

DESCRIPTORS

Instructional Materials - video tapes for ABE

ABE - video-taped instruction

High School Equivalency - video tapes for GED preparation

Prison Residents - satellite centers

Satellite Centers - ABE video tape instruction

VIRGINIA

Workshop for Community
Leaders on ABE

MAJOR OBJECTIVES

To inform educational and community leaders about the services of the ABE program.

DESCRIPTION

A one-day training program for community leaders including counselors, school administrators, public servants from agencies such as welfare and public health, and leaders in business and agriculture. As a result, participants will identify target populations, recognize some of the characteristics of the educationally deficient adult, and identify ABE services available locally. A network supporting adult education will be established.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$1,579.20
1977-78
309 Project

TITLE

What Is ABE? A Community Training Project

CONTACT

S. Harold Lamm
10 Hotel Street
Warrenton, VA 22186

(703) 347-9550

TARGET AUDIENCE

Community leaders

PRODUCTS

DESCRIPTORS

Conferences and Seminars - to teach community leaders about ABE

ABE - teach community leaders about

Community Involvement - teach community leaders about ABE

MAJOR OBJECTIVES

To amend and evaluate the task-oriented skills system and publish an adopter's manual.

DESCRIPTION

This project will amend the task-oriented skills system by adding the unipac format and coping skills. An evaluation of the system will be followed by the publication of an adopter's manual.

EVALUATION

An evaluation of the task-oriented skills system will be performed in this project.

FUNDING, PERIOD OF PERFORMANCE

$4,700.00
July 12, 1977-June 30, 1978
309 Project

TITLE

Amending and Evaluating the Task-Oriented Skills System

CONTACT

Mrs. Sarah Angell
ABE Instructor
Lower Columbia College
1600 Maple
Longview, WA 98632

(206) 577-2300
SCAN 8-239-2300

TARGET AUDIENCE

ABE educators

PRODUCTS

Task-oriented skills system adopter's manual

DESCRIPTORS

Evaluation - ABE task-oriented skills system

Survival/Coping Skills - evaluation and adopter's manual

WASHINGTON

Curriculum Development
Occupational Knowledge Program

MAJOR OBJECTIVES

To further develop the adult practical literacy curriculum occupational knowledge section and expand its evaluation.

DESCRIPTION

The occupational knowledge section of the adult practical literacy curriculum materials will be expanded, and more thorough methods of evaluation will be developed.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$10,000.00
September 30, 1977-May 30, 1978
309 Project

TITLE

Phase II - Implementation and Curriculum Development of the Adult Practical Literacy Program in Adult Education

CONTACT

Mr. Dale R. Green, Director
Puyallup College Center
Ft. Steilacoom Community College
9404 East 112th Street
Puyallup, WA (*#&L

(206) 848-4526
SCAN 8-654-3901

TARGET AUDIENCE

ABE educators

PRODUCTS

Occupational knowledge curriculum

DESCRIPTORS

Evaluation - occupational knowledge program

Curriculum Development - occupational knowledge program

Occupational Knowledge - curriculum

WASHINGTON

ESL/ABE Instructional
Materials Media Center

MAJOR OBJECTIVES

To develop an ESL/ABE section in the instructional media center which matches student needs.

DESCRIPTION

This project will obtain realistic sample ESL/ABE instructional materials for inclusion as a special section in the new instructional media center.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,618.00
September 15, 1977-June 30, 1978
309 Project

TITLE

The Improvement of English as a Second Language and Adult Basic Education Instruction by Securing Sample Instructional Materials Which Realistically Match the Student Needs

CONTACT

Dr. Gordon Quick
Adult Basic Education
Clover Park Voc-Tech
4500 Steilacoom Blvd. SW
Tacoma, WA 98499

(206) 584-7611
SCAN 8-654-3708

TARGET AUDIENCE

ESL/ABE educators

PRODUCTS

DESCRIPTORS

ESL - instructional materials for

Instructional Materials - ESL/ABE media center

Ethnic Groups - General - ESL materials

MAJOR OBJECTIVES

To develop Native American ABE/GED Adult Performance Level materials for an urban population.

DESCRIPTION

The United Indians of All Tribes Foundation will develop Adult Basic Education/GED Adult Performance Level materials for Native Americans in the Seattle urban area.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$5,000.00
September 1, 1977-June 30, 1978
309 Project

TITLE

A Native American Adult Performance Level ABE/GED Program

CONTACT

Mrs. Joyce Reyes, Director
Adult Basic Education
United Indians of All Tribes Foundation
3602-3604 W. Government Way Extension
Seattle, WA

(206) 285-4425

TARGET AUDIENCE

Native American ABE students

PRODUCTS

ABE/GED APL materials for Native Americans

DESCRIPTORS

Native American - ABE/GED materials for

APL - Native American ABE/GED program

Instructional Materials - APL for Native Americans

High School Equivalency - GED materials for Native Americans

Urban - Native American APL ABE/GED program

WASHINGTON

Survival English Cassette
Tape/Slide Program

MAJOR OBJECTIVES

To prepare an individualized ESL survival English cassette tape and slide program.

DESCRIPTION

The South Seattle Community College project will prepare an individualized survival ESL cassette tape and slide audio-visual series for local level use.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$9,506.00
July 20, 1977-June 30, 1978
309 Project

TITLE

Survival English Audio-Visual Program: An Individualized Cassette Tape and Slide Series for English as a Second Language Students

CONTACT

Dr. H. Carlton Smith
Director of Continuing Education
South Seattle Community College
6000 16th Avenue S.W.
Seattle, WA 98106

(206) 764-5363
SCAN 8-628-5363

TARGET AUDIENCE

ESL students

PRODUCTS

ESL Survival English cassette tape and slide series

DESCRIPTORS

ESL - survival English tape and slide program

Instructional Materials - ESL cassettes and slides

Ethnic Groups - General - ESL cassettes

WEST VIRGINIA

ABE - TV

MAJOR OBJECTIVES

To reach adults preparing for the GED test.

DESCRIPTION

The Kentucky Educational Television (KET) program for adults was televised over WSWP-TV in Beckley, West Virginia. The program consists of 34 half-hour lessons.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Educational TV for ABE adults.

CONTACT

Adult Basic Education Program
West Virginia Department of Education
Bureau of Vocational, Technical
and Adult Education
1900 Washington Street, East
Charleston, WV 25305

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

TV Teaching -
GED preparation

High School Equivalency -
ETV instruction

WEST VIRGINIA APL Project

MAJOR OBJECTIVES

To evaluate an APL curriculum.

DESCRIPTION

This project will determine whether APL instruction increases the functional competencies of educationally deficient ABE students.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

APL Evaluation

CONTACT

Marshall University
Contact: Adult Basic Education Program
West Virginia Department of Education
Bureau of Vocational, Technical
and Adult Education
1900 Washington Street East
Charleston, WV 25305

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

APL - evaluation

Evaluation - APL

MAJOR OBJECTIVES

To implement and evaluate an APL program.

DESCRIPTION

The project concentrated on reviewing and selecting materials, recruiting lower level students for APL instruction, and evaluation of materials and student success.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

APL Special Experimental Demonstration Project

CONTACT

Marion County Project
Contact: Adult Basic Education Program
West Virginia Department of Education
Bureau of Vocational, Technical
and Adult Education
1900 Washington Street, East
Charleston, WV 25305

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

APL - implementation and evaluation

Recruitment - APL

Evaluation - APL

WISCONSIN

ABE Curriculum
Guide Revision

MAJOR OBJECTIVES

To revise and improve the ABE curriculum guide.

DESCRIPTION

A two-week curriculum workshop will be conducted to revise and edit the curriculum guide for reproduction. A bibliography of materials in each subject area will be prepared and/or updated. Instructional materials, evaluation procedures, and reporting methods will be improved. Results will be disseminated to all VTAE districts.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

ABE Curriculum Development and Revision Project for GOAL Program

CONTACT

Lois Gilliland
North Central Technical Institute
1000 Schofield Avenue
Wausau, WI 54401

(715) 675-3331

TARGET AUDIENCE

ABE students

PRODUCTS

ABE curriculum guide

DESCRIPTORS

Curriculum Development - ABE curriculum guide

ABE - curriculum guide

Conferences and Seminars - workshop on ABE curriculum guide

MAJOR OBJECTIVES

To narrow the gap between entry-level competencies needed to succeed in an occupational program and skills learned in an ABE program.

DESCRIPTION

The project will determine the gaps existing between the exit skills and knowledges obtained in ABE programs and the entry-level requirements of selected occupational clusters in order to develop a procedure within the ABE program by which deficiencies in basic skills can be overcome.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Development of a Mechanism and Standards for the Assessment of ABE Students as They Relate to Post-Secondary Vocational Technical Programs

CONTACT

Arlyss Grosskoph
Western Wisconsin Technical Institute
Sixth and Vine Streets
La Crosse, WI 54601
(608) 782-6238

Orville Nelson & Harold Halpin
Center for Voc., Tech., & Adult Educ.
University of Wisconsin - Stout
226 Applied Arts
Menomonie, WI 54751
(715) 232-1382

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Vocational Training - entry-level skills

ABE - skills needed to go on to vocational education

Diagnosis
Skills Assessment - for entry into vocational education

MAJOR OBJECTIVES

To design vocational instructional materials which minimize the negative effects of a limited ability to read or speak English.

DESCRIPTION

A series of ten modules of instructional material designed to teach vocational English will be identified, produced, and field tested. Upon completion of field testing and revision, the modules will be incorporated into Gateway Technical Institute's ESL curriculum. By gearing the academic studies to vocational areas, the students will be prepared for successful enrollment in occupational programming.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Bilingual Competency-Based Adult Performance Level Instruction as a Transitional Program to Vocational Education

CONTACT

Florence Wesselius
Gateway Technical Institute
3520 - 30th Avenue
Kenosha, WI 53140

(414) 552-9600, x72

TARGET AUDIENCE

ESL/vocational students

PRODUCTS

Vocational English instructional modules

DESCRIPTORS

Vocational training - ESL materials

Instructional Materials - in vocational education for ESL students

ESL - vocational materials

Ethnic Groups - General - vocational English

WISCONSIN

ESL Curriculum

MAJOR OBJECTIVES

To develop materials and curriculum for ESL program.

DESCRIPTION

The project will revise the ESL curriculum in the following areas: ESL survival skills modules; consonant and vowel sound system tapes; and a module to assist in transition from ESL to ABE instruction.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

ESL Curriculum Project

CONTACT

Maria G. Hernandez
Waukesha County Technical Institute
800 Main Street
Pewaukee, WI 53072

(414) 691-3200, x240

TARGET AUDIENCE

ESL/ABE students

PRODUCTS

ESL/ABE modules
Consonant and vowel sounds tapes
ESL survival skills modules

DESCRIPTORS

ESL - curriculum revision

Curriculum Development - ESL

Instructional Materials - ESL skills modules

Ethnic Groups - General - ESL/ABE

WISCONSIN

Evaluation Instruments for
ABE Entry/Exit

MAJOR OBJECTIVES

To develop pre-tests and post-tests for 15 ABE curricula based on course objectives.

DESCRIPTION

Lakeshore VTAE District will develop, field test, evaluate, and modify evaluation instruments for 15 course curricula utilizing a mastery learning concept. After modifications are completed, the testing instruments will be disseminated to all VTAE districts in the state.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Development of Evaluation Instruments for Open-Entry/Open-Exit Mastery Learning

CONTACT

Donald Pritchard
Lakeshore VTAE District
1290 North Avenue
Cleveland, WI 53015

(414) 693-8211

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Evaluation - of ABE testing instruments

Diagnosis - evaluation instruments - mastery learning curricula

ABE - evaluation, diagnostic instruments

MAJOR OBJECTIVES

To offer an alternative high school degree to adults who have life experience skills.

DESCRIPTION

The project will implement in the state of Wisconsin the external high school diploma program developed in the state of New York. The first year involves training staff in the methods utilized at the New York Regional Learning Service.

EVALUATION

An evaluation will be prepared and recommendations made to the Wisconsin Board of Vocational, Technical and Adult Education.

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

External High School Diploma Program

CONTACT

Maria G. Hernandez
Waukesha County Technical Institute
800 Main Street
Pewaukee, WI 53072

(414) 691-3200, x240

TARGET AUDIENCE

High school equivalency students

PRODUCTS

DESCRIPTORS

High School Equivalency - competency-based external diploma

Staff Development - for new external high school diploma program

Evaluation - external high school diploma

MAJOR OBJECTIVES

To field test materials developed for career decision-making experiences for ABE students.

DESCRIPTION

The materials developed will give the students a better understanding of the career choices available to them as well as more knowledge of various aspects of employment.

EVALUATION

After field testing, the course will be reviewed, revised, and refined for future use.

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

ABE Career/Occupational Knowledge Course Implementation

CONTACT

Richard F. Roder
Wisconsin Indianhead VTAE District
P.O. Box B
Shell Lake, WI 54871

(715) 468-2815

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Occupational Knowledge - instructional materials for career decision-making

Instructional Materials - career decision-making

Career/Life Planning - instructional materials

Evaluation - field test occupational knowledge curriculum

MAJOR OBJECTIVES

To develop 30 career exploration mini-courses.

DESCRIPTION

The project will identify program clusters of common program areas and develop a series of mini-courses within each cluster. Instructional staff from the various occupational areas will be utilized in the curriculum development.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Articulation of Academic Skills with Occupational Competency Areas

CONTACT

James Nelson
Robert Borremans
Southwest Wisconsin Voc-Tech Institute
Bronson Blvd.
Fennimore, WI 53809

(608) 822-3262

TARGET AUDIENCE

ABE students

PRODUCTS

DESCRIPTORS

Curriculum Development - occupational knowledge mini-courses

Occupational Knowledge - development of mini-courses

MAJOR OBJECTIVES

To provide for local inservice needs of ABE programs.

DESCRIPTION

Each of 16 VTAE districts in the state is awarded funds for staff development for local inservice programs to meet specific local needs.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

1977-78
309 Project

TITLE

Staff Development Projects for ABE in Wisconsin

CONTACT

James A. Mueller
VTAE Districts in Wisconsin

(608) 266-2222

TARGET AUDIENCE

ABE teachers
ABE administrators

PRODUCTS

DESCRIPTORS

Staff Development -
local inservice for ABE personnel

ABE - staff development

MAJOR OBJECTIVES

To develop curriculum for low-income women.

DESCRIPTION

The project will identify and test competencies wanted and needed by low-income, undereducated women in the Laramie area. Learning activity packets will be developed and tested with the clients.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$4,265.00
September 12, 1977-May 12, 1978
309 Project

TITLE

Coping Skills

CONTACT

Ms. Matilda Hansen
Albany County School District #1
Laramie, WY 82070

(307) 742-2179

TARGET AUDIENCE

Undereducated women

PRODUCTS

Learning activity packets

DESCRIPTORS

Women - curriculum development for low-income

Curriculum Development - for low-income women

Instructional Materials - learning activity packets for women

Survival/Coping Skills - for low-income women

WYOMING

Model ABE/APL Program
for Rural Residents

MAJOR OBJECTIVES

To develop a model ABE/APL program for a rural county.

DESCRIPTION

The project will develop and implement a model ABE/APL program for a rural county "impacted" by mineral exploration and development.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$6,963.00
September 1, 1977-May 31, 1978
309 Project

TITLE

Newcastle/Western County Demonstration

CONTACT

Phillip Sheller
Eastern Wyoming College
Torrington, WY 82246

(307) 532-7111

TARGET AUDIENCE

Rural ABE students

PRODUCTS

Model ABE/APL curriculum

DESCRIPTORS

Rural - model ABE/APL program

APL - model program for rural residents

Curriculum Development - model ABE/APL for rural residents

MAJOR OBJECTIVES

DESCRIPTION

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

Project not funded
309 Project

TITLE

Home Visit/Toy Lending/Parenting Skills

CONTACT

Ms. Matilda Hansen
Albany County School District #1
Laramie, WY 82070

(307) 742-2179

TARGET AUDIENCE

Parents

PRODUCTS

DESCRIPTORS

Parenting - home visits and toy lending

Parents - parenting skills

MAJOR OBJECTIVES

ABE rural education innovation project.

DESCRIPTION

ABE rural education innovation project.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

Project not funded
309 Project

TITLE

ABE Rural Education Innovation Project

CONTACT

Ms. Tena Hanes
Sheridan College
Sheridan, WY 82801

(307) 674-6446

TARGET AUDIENCE

Rural ABE students

PRODUCTS

DESCRIPTORS

Rural - innovation project

ABE - rural education innovation project

MAJOR OBJECTIVES

To provide individualized staff training.

DESCRIPTION

The project will provide individualized and small group staff training sessions for ABE directors and staff in 16 rural communities utilizing a variety of resource personnel from local, state, and regional sources.

EVALUATION

FUNDING, PERIOD OF PERFORMANCE

$2,000.00
August 1, 1977-June 30, 1978
309 Project

TITLE

EWC Staff Development Project

CONTACT

Phillip Sheller
Eastern Wyoming College
Torrington, WY 82240

TARGET AUDIENCE

ABE directors and staff

PRODUCTS

Publication of session summaries in the Easter Wyoming College Circuit Rider

DESCRIPTORS

Staff Development - for ABE directors and staff

Rural - for ABE directors and staff

ABE - rural staff development

MATRICES

MATRIX A - ALL POPULATIONS

COMPONENTS OBJECTIVES	Staff Devlopment	Dissemination	Certification	Curriculum Development	Instructional Materials	TV Teaching	Home Study	Satellite Centers	College Setting	High School Setting	Learning Lab	Mobile Classroom	Telephone Instruction	Individualized Instruction	Group Instruction	Needs Assessment	Community Involvement	Recruitment	Diagnosis	Tutoring	Paraprofessional	Indigenous	Volunteer	Counseling	Evaluation	Cooperative Arrangements	Community Education	TOTALS
Identification of Facts & Terms																												
Reading	15	2		6	11		1					2		5		1		1	6	8		1	8		8	3	1	79
Writing		1			1													1							1			4
Computation	4			3	5														1	1			1		4	1	1	21
Problem Solving								1															1	1				3
Community Resources																												
Occupational Knowledge				3	1																				3			7
Consumer Economics	8			1	4											1		1		1					3	2		21
Health and Nutrition				1	1						1																	3
Government and Law																												
APL (general)	23	6	1	17	15	1			1					1		2		2	5						14	3		91
Competency-based**	9			10	4											3		1	1						4	1	1	34
ESL	12	7		10	15	1		1			1			2	1	3	3	2	5	3			3	2	9	4	3	87
ABE (general)	32	12		11	13	3	8	6	1	4	7	4	1	8		6	4	8	9	9	2	1	5	2	20	15	11	202
High School Equiv. (GED,etc.)	8	5		11	8	1	1	1			2		1	1		2	1	3	2	1					8	3		59
Job Skills											1																	1
Career/Life Planning				3	2									2					1				1	3				12
Vocational Training	3			2	2														1					1	1			10
Survival/Coping Skills		1		3	3		2				1								1	2	1			1	5	2		22
Self-Awareness				2	1				1					1					1									6
Parenting					3	1	1										3		1	1					2	2		14
Energy Education				1												1											1	3
Environmental Education	1																											1
Sexuality, Human	1			1																								2
TOTALS	116	34	1	85	89	7	13	9	3	4	13	6	2	20	1	19	11	19	34	34	3	2	19	10	82	36	18	690

*N= 250

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-1 - STAFF DEVELOPMENT

OBJECTIVES / POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								2	1							1										4
Writing																										
Computation																1						1	1			3
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)	1							1				1	1			1			2							7
Competency-based**								1																		1
ESL								12																		12
ABE (general)	1							4		1		1					1				1		2			11
High School Equiv. (GED,etc.)								4																		4
Job Skills																										
Career/Life Planning																										
Vocational Training												1	1													2
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS	2							24	1	1		3	2			3	1		2		1	1	3			44

*N = 27

---

*N represents the number of actual projects (see p. iii).

**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-2 - DISSEMINATION

OBJECTIVES / POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)			1					1																		2
Competency-based**																										
ESL			1					5																		6
ABE (general)								3																		3
High School Equiv. (GED,etc.)								3																		3
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS			2					12																		14

*N = 7

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-3 - CURRICULUM DEVELOPMENT

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								2								1										3
Writing																										
Computation																1										1
Problem Solving																										
Community Resources																										
Occupational Knowledge				1														1								2
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)			1					3				1	1						1				2			9
Competency-based**								1																		1
ESL			1	1				7										1								10
ABE (general)	1											1					1		3	1						7
High School Equiv. (GED,etc.)	1							1											3							5
Job Skills																										
Career/Life Planning								1		1	1							1								4
Vocational Training												1	1													2
Survival/Coping Skills											1					1										2
Self-Awareness								2																		2
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS	2		2	2				17		1	2	3	2			3	1	3	7	1			2			48

*N = 24

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-4 - INSTRUCTIONAL MATERIALS

OBJECTIVES / POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								2								1										3
Writing																										
Computation								1								1			1							3
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)	1		1					2		1												1		1		7
Competency-based**																										
ESL			1				1	10																		12
ABE (general)							1	1									1		1				1		1	6
High School Equiv. (GED,etc.)	1							1											1			1				4
Job Skills																										
Career/Life Planning								1																		1
Vocational Training								1																		1
Survival/Coping Skills											1					1										2
Self-Awareness								1																		1
Parenting																								2	1	3
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS	2		2				2	20		1	1					3	1		3			2	1	3	2	43

*N = 23

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-5 - TV TEACHING

OBJECTIVES \ POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								1																		1
ABE (general)								1		1						1										3
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS								2		1						1										4

*N = 3

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-6 - HOME STUDY

OBJECTIVES \ POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																							1			1
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL																										
ABE (general)	1									1													2			4
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills												1														1
Self-Awareness																										
Parenting												1														1
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS	1									1		2											3			7

*N = 4

*N represents the number of actual projects (see p. iii).

**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-7 - SATELLITE CENTERS

OBJECTIVES / POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								1																		1
ABE (general)												1			1				1	1						4
High School Equiv. (GED,etc.)																			1							1
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS								1				1			1				2	1						6

*N = 4

---

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-8 - COLLEGE SETTING

POPULATIONS / OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)									1																	1
Competency-based**																										
ESL																										
ABE (general)									1																	1
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness											1															1
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS									2		1															3

*N = 2

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-9 - HIGH SCHOOL SETTING

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL																										
ABE (general)											1	1	1						1		1					5
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS											1	1	1						1		1					5

*N = 1

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-10 - LEARNING LAB

OBJECTIVES \ POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								1																		1
ABE (general)																			1							1
High School Equiv. (GED,etc.)																			1							1
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS								1											2							3

*N = 2

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-11 - MOBILE CLASSROOM

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																		1					1			2
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL																										
ABE (general)																							3			3
High School Equiv. (GED,etc.)																							1			1
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS																		1					5			6

*N = 4

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-12 - INDIVIDUALIZED INSTRUCTION

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								1																		1
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								2																		2
ABE (general)								1	1	2										1						5
High School Equiv. (GED,etc.)									1																	1
Job Skills																										
Career/Life Planning								2																		2
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness								1																		1
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS								7	2	2										1						12

*N = 6

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-13 - GROUP INSTRUCTION

OBJECTIVES \ POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								1																		1
ABE (general)																										
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS								1																		1

*N = 1

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-14 - NEEDS ASSESSMENT

OBJECTIVES \ POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								1																		1
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)								1																		1
Competency-based**																										
ESL			1					2																		3
ABE (general)								1				1														2
High School Equiv. (GED,etc.)								1																		1
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS			1					6				1														8

*N = 4

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-15 - COMMUNITY INVOLVEMENT

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL			3																							3
ABE (general)																										
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																								3		3
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS			3																					3		6

*N = 6

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-16 - RECRUITMENT

POPULATIONS / OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)										1																1
Competency-based**																										
ESL			2					1																		3
ABE (general)	3																						1			4
High School Equiv. (GED,etc.)									1														1			2
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS	3		2					1	1	1													2			10

*N = 9

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-17 - DIAGNOSIS

OBJECTIVES \ POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								3															1			4
Writing																										
Computation								1																		1
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								2																		2
ABE (general)																							1			
High School Equiv. (GED,etc.)								5																		5
Job Skills																										1
Career/Life Planning								1																		
Vocational Training																										
Survival/Coping Skills																										1
Self-Awareness								1																		
Parenting																								1		
Energy Education																										2
Environmental Education																										
Sexuality, Human																										
TOTALS								13															2	1		16

*N = 7

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-18 - EVALUATION

OBJECTIVES / POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								2	1														1			4
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								3	1																	4
ABE (general)	2													1	1								2			6
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS	2							5	2					1	1									3		14

*N = 7

*N represents the number of actual projects (see p. iii).

**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-19 - VOLUNTEER

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								3	1														1			5
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								3	1																	4
ABE (general)																							1			1
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS								6	2															2		10

*N =4

*N represents the number of actual projects (see p. iii).

**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-20 - COUNSELING

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																										
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL								2																		2
ABE (general)								1																		1
High School Equiv. (GED,etc.)									1																	1
Job Skills																										
Career/Life Planning								1		1																2
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS								4	1	1																6

*N = 4

*N represents the number of actual projects (see p. iii).

**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-21 - EVALUATION

OBJECTIVES / POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								1								1							1			3
Writing																										
Computation								1								1										2
Problem Solving																										
Community Resources																										
Occupational Knowledge				1														1								2
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)			1					1															1			3
Competency-based**								1																		1
ESL			2	1				5																		8
ABE (general)								2						1	1				1				1			6
High School Equiv. (GED,etc.)								1																		1
Job Skills																										
Career/Life Planning																										
Vocational Training																		1								1
Survival/Coping Skills												1				1										2
Self-Awareness																										
Parenting												1												1		2
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS			3	2				12				2		1	1	3		2	1				3	1		31

*N = 31

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-22 - COOPERATIVE ARRANGEMENTS

POPULATIONS OBJECTIVES	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading								1	1									1								3
Writing																										
Computation																		1								1
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics											1															1
Health and Nutrition																										
Government and Law																										
APL (general)								1																		1
Competency-based**																										
ESL			2					2	1																	5
ABE (general)												1		1	1											3
High School Equiv. (GED,etc.)								1																		1
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills											1	1														2
Self-Awareness																										
Parenting											1	1														2
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS			2					5	2		3	3		1	1			2								19

*N =10

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX B-23 - COMMUNITY EDUCATION

OBJECTIVES \ POPULATIONS	Native Americans	Black	Hispanic	Oriental	Indochinese	Italian	Philippine-American	Ethnic Groups - General	Youth	Older Adults	Women	Mentally Handicapped	Physically Handicapped	Deaf	Blind	Handicapped - General	Learning Disabled	Un/Underemployed	Prison Residents	Mental Institution	Institutionalized-Other	Urban	Rural	Parents	Veterans	TOTALS
Identification of Facts & Terms																										
Reading																							1			1
Writing																										
Computation																										
Problem Solving																										
Community Resources																										
Occupational Knowledge																										
Consumer Economics																										
Health and Nutrition																										
Government and Law																										
APL (general)																										
Competency-based**																										
ESL			1					1														1				3
ABE (general)								1		1												1	1			4
High School Equiv. (GED,etc.)																										
Job Skills																										
Career/Life Planning																										
Vocational Training																										
Survival/Coping Skills																										
Self-Awareness																										
Parenting																										
Energy Education																										
Environmental Education																										
Sexuality, Human																										
TOTALS			1					2		1												2	2			8

*N = 4

*N represents the number of actual projects (see p. iii).
**Used here for all competency-based programs not falling into APL objectives.

MATRIX C - PRODUCTS

COMPONENTS / OBJECTIVES	Staff Development	Dissemination	Certification	Curriculum Development	Instructional Materials	TV Teaching	Home Study	Satellite Centers	College Setting	High School Setting	Learning Lab	Mobile Classroom	Telephone Instruction	Individualized Instruction	Group Instruction	Needs Assessment	Community Involvement	Recruitment	Diagnosis	Tutoring	Paraprofessional	Indigenous	Volunteer	Counseling	Evaluation	Cooperative Arrangements	Community Education	TOTALS
Identification of Facts & Terms																												
Reading	5	2		4	8		2					1		2		1			4	5		1	4		3	1	1	44
Writing		1			1																				1			3
Computation	2			3	3																				2			11
Problem Solving																												
Community Resources																												
Occupational Knowledge				2																					2			4
Consumer Economics	1				2																				2			5
Health and Nutrition				1	1																							2
Government and Law																												
APL (general)	8	2		13	10	1										1		1	3						8	3		50
Competency-based**	7			9	3											1			1						4			25
ESL	7	7		9	12	1								1		3			3	1			1		8	1	2	56
ABE (general)	18	10		7	12	2	2	1			1	1	1	2		2		1	4	2			1		12	4	4	87
High School Equiv. (GED, etc.)	5	3		7	6		1	1					1	1		1		1	1	1				1	4	2		36
Job Skills																1												1
Career/Life Planning				3	1									1					1					2				8
Vocational Training	2			2	2																				1			7
Survival/Coping Skills		1		3	3		1				1								2	1					4	1		17
Self-Awareness				2										1														3
Parenting					1		1										3		1	1					1	1		9
Energy Education																												
Environmental Education	1																											1
Sexuality, Human																												
TOTALS	56	26		65	65	4	7	2			2	2	2	8		10	3	3	21	11		1	6	3	52	13	7	369

*N = 95

*N represents the number of actual projects (see p. iii).

**Used here for all competency-based programs not falling into APL objectives.

INDEX

INDEX

ABE
- adult dyslexia, 228
- adult learning lab, 172
- APL-integrated, 293
- "arts of mountain people" curriculum, 94
- audio-visual approach, 329
- audio-visual modules, 232
- blind and deaf, 317
- cognitive style mapping, 124
- community-based center for hard-to-reach adults, 147
- community education, 1, 11
- community education model, 33, 42
- community education resources, 264
- community leader awareness, 338
- community school setting, 197
- cooperative effort, community college and school district, 167
- counseling, 104, 225
- cross-age instructional model, 148
- curriculum development for mental hospital residents, 221
- curriculum guide, 347
- delivery system, 315, 316
- detention center, 106
- diagnosis and prescription for individualized teaching, 281
- dissemination conference, 326
- dissemination network, 296
- evaluation, 238
- evaluation and diagnostic instruments, 351
- evaluation of children of ABE parents, 7
- evaluation of effectiveness of full- or part-time teachers, 224
- evaluation, statewide, 332
- full time, 62
- graduate program for teachers, 135
- high school building utilization, 60, 63
- highway department personnel, 64
- home-based instruction, 140, 286

ABE, cont.
- home-based study, 222, 290
- home study for elderly homebound, 222
- humanities curriculum for prison residents, 97
- individualized staff development process, 126
- industry assistance in adult learning lab, 171
- industry-based, 226, 317
- information dissemination system, 88
- instructional center, 176
- instructional materials for students and teachers, 306
- integrating APL into ABE curriculum, 158, 210, 211
- learning center, 319, 322
- learning lab, 98
- learning lab and satellite centers, 65, 66, 68
- mentally retarded, 90
- mobile center for rural residents, 149, 227
- mobile unit for rural poor, 334
- mobilized delivery system, 277
- music, art, literature, 96
- Native American prison residents, 194
- Native Americans, 170, 200, 201, 202
- needs assessment and community resources, 289
- newsletter, 162, 325
- occupational skills trainees, 69
- older adults, 2, 3
- older adults in junior college, 5
- personal and social values education, 12

ABE, cont.
  Philippine-Americans, 29
  prescription learning, 22
  prison residents, 190
  recruitment, 4, 76, 91, 203, 269
  regional planning, 116
  resource center, 50, 214, 215, 216, 217, 218
  resource development and teacher training, 166
  rural education innovation project, 359
  rural students, 141
  satellite centers and hospital for mentally retarded, 61
  satellite centers and school for blind, 67
  staff development, 19, 59, 101, 128, 206, 231, 241, 265, 266, 355, 360
  supervisors' training, 204, 205
  teacher training, 125
  teacher training for learning disabled adult students, 122
  telephone instruction, 333
  undereducated adults, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 191, 192, 193
  utilizing cable TV, 270
  veterans, 321
  videotaped instruction, 337
  vocational training, 84, 348
  volunteer tutors, 14, 233, 315
  volunteer tutor training, 137
  workshop for teachers, 327

ADKINS LIFE SKILLS
  employability, 9

ADMINISTRATIVE SUPPORT
  clerical, 258

ADULT BASIC EDUCATION: See ABE

ADULT PERFORMANCE LEVEL: See APL

AGE: See specifics - OLDER ADULTS; YOUTH

APL
  (See also: COMPETENCY-BASED)
  ABE/ESL collection and dissemination system, 36
  ABE teacher training, 174, 175
  adult functional literacy program, 223
  clearinghouse for materials, 234
  college-sponsored pilot programs, 155
  comparison with traditional materials, 133
  competency-based ABE program, 81
  competency-based training workshops, 35
  conference for teachers, 254
  cooperation for staff development, 305
  coordinated with vocational training, 84
  curriculum development, 34, 79, 294
  curriculum development and teacher training, 80
  diploma program for incarcerated adults, 293
  ESL for Hispanics, 71
  evaluation, 345
  farmworkers, 136
  handicapped students' curriculum guide, 78
  high school equivalency, 294
  implementation, 255
  implementation and evaluation, 346
  inservice training, 82
  integrated into ABE curriculum, 158, 210, 211
  life-role competency model, 158, 160
  life skills assessment training, 260

APL, cont.
  model rural program, 357
  modules in parenting education, 10
  Native American ABE/GED program, 342
  older adult programs, 92
  older adults, junior college setting, 5
  prison residents, 108, 177
  proficiency-based games, 44
  reading and consumer education, 6
  reading curriculum, 109
  self-instruction workbook development, 261
  staff development, 72, 219, 294, 324
  staff development consortium, 101
  teacher training, 21, 48, 102, 287
  videotapes, 8

ARITHMETIC: See COMPUTATION

BLIND
  ABE, 67, 317

CALCULATORS
  consumer economics computation, 120

CAREER/LIFE PLANNING
  ABE/ESL students, 104
  ABE students, 167
  educational brokering, 274
  instructional materials, 353
  notebook, 20
  older adults, 278
  undereducated adults, 119

CERTIFICATION
  ABE, 24
  ABE teachers, 156
  adult education and master's degree, 155

CHICANO: See HISPANIC

CHINESE: See ORIENTAL

CITIZENSHIP EDUCATION
  ESL students, 86
  Italian immigrants, 157

CLERICAL: See ADMINISTRATIVE SUPPORT

COLLEGE SETTING
  ABE/APL for older adults, 5
  mentally retarded persons, 131

COMMUNITY EDUCATION
  ABE, 1, 11, 67, 167, 264
  ABE/ESL, 28, 33
  ABE for older adults, 3
  ABE tutoring, 14, 140
  adult learning lab, 172
  delivery model, 42
  energy education, 85
  evaluation, 297
  hard-to-reach adults, 147
  incentive funding, 295
  inservice training, 134

COMMUNITY INVOLVEMENT
  bilingual coordination for Spanish-speaking community, 38
  industry support of ABE, 226
  labor, industry, and government in ABE, 138
  liaison to Spanish-speaking community, 39, 40
  PTA survey for parenting center, 310, 311, 312
  recruitment of ABE students, 91

COMMUNITY INVOLVEMENT, cont.
  school-home-community models, 152
  teaching community leaders about ABE, 338
  volunteers in ABE, 233

COMPETENCY-BASED
  (See also: APL)
  ABE professional role description, 165
  Adkins Life Skills on employability, 9
  adult high school diploma, 207
  assessment materials, 83
  diploma program, 145
  energy education, 85
  ESL, 86
  high school equivalency model, 195, 196, 257
  instructional modules, 43
  staff development, 243, 303
  teacher training, 75, 118, 166, 230

COMPUTATION
  computer-assisted instruction, 330
  consumer arithmetic instructional modules, 120
  handicapped adults, 307
  integrated with consumer economics, 153
  metric systems education, 25, 58, 129, 160
  proficiency-based games, 44
  staff development on metric system, 327
  unemployed, 100

COMPUTER
  assisted GED preparation, 173
  assisted instruction in GED math, 330
  managed reading program, 288

CONFERENCES AND SEMINARS
  ABE and APL, 254
  ABE/GED inservice training, 205
  ABE personnel, 163
  ABE teachers, 327
  Chautauqua sessions on lifelong learning, 256
  consumer economics for ABE teachers, 235
  coordination of ABE directors' meetings, 49
  inservice for administrators, supervisors, and paraprofessionals, 301
  out-of-state travel funds, 168
  teacher workshops for adult education, 21
  teaching community leaders about ABE, 338
  workshop on ABE curriculum guide, 347

CONSUMER ECONOMICS
  ABE students, 331
  Cambridge APL videotapes, 328
  curriculum development, 77
  instructional modules, 95, 120
  learning packages and teacher training, 153
  teaching reading, 6
  WIN registrants, 236
  workshops for ABE teachers, 235

COOPERATIVE ARRANGEMENTS
  ABE and Right-to-Read programs, 143
  ABE/APL task force, 81
  ABE delivery system, 314, 315
  ABE/ESL agency coordination, 38, 39
  ABE in job resource center, 100

COOPERATIVE ARRANGEMENTS, cont.
  ABE program, 12, 318, 319
  ABE recruiting, 75
  ABE resource center, 215
  adult education for mentally retarded, 90
  adult learning center in community education program, 172
  city and state, 328
  colleges and local community school systems, 197
  combined delivery system for ABE/ESL program development, 30
  community college and school district, 167
  community resources for ABE adults, 289
  community schools, 102
  coping skills for WIN registrants, 236
  countywide ABE program, 322
  educational counseling, 70
  factory-based ABE, 317
  Idaho, Alaska, Washington, and Oregon, 105
  industry and ABE program, 226
  industry assistance in ABE learning lab, 171
  labor, industry, and government in ABE, 138
  liaison between campus, state, and adult education agencies, 218
  regional ABE project, 116
  Region IX staff development, 16
  school-home-community partnership, 152
  statewide ABE programs, 324
  teacher training, 169

COPING SKILLS: See SURVIVAL/COPING SKILLS

CORRESPONDENCE COURSES
  ABE/GED, 314, 318, 319, 320

COUNSELING
  ABE/ESL students, 104
  ABE students, 103, 225
  Chinese community, 70
  educational brokering, 274
  GED candidate, 173
  preretirement, 278
  recently-released institutionalized young adults, 213
  team approach, 275

CROSS-AGE
  instructional model, 148

CURRICULUM DEVELOPMENT
  ABE/APL model for rural residents, 357
  ABE curriculum guide, 347
  ABE for adult dyslexics, 228
  ABE for mental hospital residents, 221
  ABE/GED for Native American prison residents, 194
  adult practical literacy skills for ABE/ESL students, 255
  APL, 294
  APL/ABE and alternative modes, 102
  APL/ABE program, 81
  APL consumer education, 77
  APL curriculum guide for handicapped students, 78
  APL/ESL, 71
  APL for ABE functional literacy project, 223
  APL health objectives, 268
  APL instructional games, 44
  APL-integrated ABE, 293
  APL modules, 34
  APL program, 79
  career planning, 119
  competency-based, 166
  competency-based assessment materials, 83

CURRICULUM DEVELOPMENT, cont.
  competency-based diploma program, 145
  competency-based education for high school equivalency, 271, 272
  competency-based high school equivalency model, 195, 196, 257
  cooperative vocational/ABE, 84
  "daily living", 98
  energy education, 85
  ESL, 55, 86, 309, 350
  farmworkers, 136
  field test competency-based, 273
  handicapped, 307
  high school equivalency for prison residents, 284
  humanities-related for prison residents, 97
  human sexuality, 53
  integrating reading into science, math, and other curricula, 308
  life role competencies, 158, 160
  low-income women, 356
  mentally retarded, 90
  needs assessment process, 238
  occupational knowledge, 340, 354
  occupational knowledge for Chinese, 45
  preretirement counseling program, 278
  reading/ESL, 109
  Region X consortium, 105, 262
  teacher training, 165, 169

DEAF
  ABE, 317

DELIVERY MODE: See specifics - CORRESPONDENCE COURSES; HOME STUDY; INDUSTRY; LEARNING CENTER; LEARNING LAB; LIBRARY; MOBILE CLASSROOM; SATELLITE TEACHERS; TELEPHONE INSTRUCTION; TV TEACHING

DIAGNOSIS
  ABE students, 98, 281
  APL, 80
  cognitive style mapping for ABE, 124
  criterion-referenced instruments, 20, 207, 313
  ESL instruments, 309
  evaluation instruments - mastery learning curricula, 351
  life-role competency assessment, 158
  life skills assessment training program, 260
  parenting skills pre/post assessment, 310
  performance testing - ESL/reading, 109
  prescription learning, 22, 44, 334
  reading, 308
  self-assessment inventory for ABE teachers, 126
  self-evaluation for ESL teachers, 245
  skills assessment for entry into vocational education, 348
  teacher self-evaluation, 241

DISSEMINATION
  ABE/ESL/HSC information, 214
  ABE/ESL instructional materials, 17
  ABE/ESL videotape teaching strategies, 41
  ABE newsletter, 162
  ABE personnel newsletter, 325
  ABE resource center, 50, 59
  APL curriculum, 294
  APL/ESL curriculum, 71
  APL materials, 234
  APL programs, 254
  competency-based curriculum materials and teaching methods, 36

DISSEMINATION, cont.
  ESL information and resources, 115
  findings and products of '77 309 projects, 326
  information exchange among ABE teachers, 21
  information on adult education resources, 267
  instructional materials, 87
  methods and materials, 19
  network, 296
  problem-solving information dissemination system development, 88
  projects clearinghouse, 46
  resource center, 215, 216, 218
  resource center clearinghouse, 217
  Texas adult education practices, 302

DYSLEXIA
  remedial program, 228

ELDERLY: See OLDER ADULTS

EMPLOYMENT
  employee mobility through ABE/GED, 171

ENERGY EDUCATION
  development of program, 85

ENGLISH AS A SECOND LANGUAGE:
  See ESL

ENVIRONMENTAL EDUCATION
  teacher training and resource list, 146

ESL
  (See also: ETHNIC GROUPS - OTHER)

ESL, cont.
  ABE utilizing school and community factors, 68
  APL for Hispanics, 71
  Chinese unemployed, 45
  community education model, 33, 42
  competency-based curriculum development, 86
  competency-based regional collection and dissemination, 36
  counseling for students, 104
  curriculum, 55, 109
  curriculum revision, 350
  group counseling services supplement, 103
  Hispanics, 38, 39, 40
  information dissemination, 115
  inservice training in teaching, 245
  instructional materials, 17, 341
  intensive one-week instructional units, 309
  Italian immigrants, 157
  Literacy Volunteers, 143
  master's level teacher training program, 31
  materials and techniques for adult practical literacy skills, 255
  needs assessment field test in Spanish-speaking communities, 47
  Philippine-Americans, 29
  proficiency-based games, 44
  program development activities delivery system, 30
  recruitment and retention of Spanish-speaking students, 28
  resource center, 214, 216, 217
  self-help grammar curriculum, 20
  staff development, 128
  survival English tape and slide program, 343
  teaching strategies, 198
  training volunteer tutors, 154

ESL, cont.
  TV and radio recruitment, 130
  videotaped teaching strategies, 41
  vocational materials, 349
  volunteer, 323

ETHNIC GROUPS - GENERAL
  (See also: ESL; HISPANIC; ITALIAN; NATIVE AMERICAN; ORIENTAL; PHILIPPINE-AMERICAN)
  APL/ESL implementation, 255
  APL/ESL reading, 109
  bilingual recruitment, 130
  curriculum development and teacher training, 102
  ESL/ABE, 350
  ESL and counseling, 103
  ESL cassette, 343
  ESL curriculum development, 309
  ESL materials, 341
  Literacy Volunteers, 143, 154
  vocational English, 349

EVALUATION
  ABE class effectiveness, 244
  ABE delivery system, 314, 315, 316, 317, 318
  ABE/ESL community education model, 42
  ABE programs, 238
  ABE task-oriented skills system, 339
  ABE teacher training modules and ABE student learning packets, 306
  ABE testing instruments, 351
  adult and continuing education programs, 159
  APL, 82, 345, 346
  APL/ABE instructional materials, 84
  APL consumer economics, 95
  APL curricula, 79
  APL curriculum project, 294
  APL/ESL curriculum, 71

EVALUATION, cont.
  APL instructional games, 44
  APL instructional modules, 34
  APL modules, 287
  APL modules for farmworkers, 136
  APL test output, 80
  APL vs. traditional, 133
  assessment of ABE/ESL instructional materials, 17
  assessment of student achievement in telephone instruction, 121
  Cambridge APL tape program, 328
  cognitive style mapping instruments, 124
  comparison of children of ABE and non-ABE parents, 7
  competency-based high school equivalency, 207
  competency-based high school equivalency diploma model, 196
  consumer arithmetic instructional materials, 120
  dissemination (network program) of instructional materials, 296
  ESL, 86
  ESL/ABE for Chinese, 45
  ESL staff development, 245, 246, 247, 248
  external high school diploma, 352
  field testing ABE/ESL needs assessment model, 47
  field test occupational knowledge curriculum, 353
  field test of competency-based curriculum, 273
  full- or part-time ABE teachers, 224
  individualized staff development process, 126
  industrial on-site adult education pilot programs, 138

EVALUATION, cont.
  industrial on-site adult education pilot programs, 138
  inservice training, 240
  instructional modules for handicapped, 307
  mobile ABE classroom, 334
  model counseling system, 70
  Monterey Reading Program, 51, 52, 150
  occupational knowledge program, 340
  parent resource center services, 311
  reading project, 18
  reading skills program - attitudes of students, teachers, counselors, 308
  resource center, 217
  staff development, 249, 250, 251, 252, 253, 305
  staff development and information dissemination, 87
  statewide ABE program, 332
  statewide community education, 297
  teacher effectiveness, 98
  telephone instruction, 333
  309 projects, 87
  traditional vs. industry-based ABE, 226

FARMWORKERS: See RURAL

FEMALE: See WOMEN

GED: See HIGH SCHOOL EQUIVALENCY

GENDER: See WOMEN

GEOGRAPHIC AREAS: See specifics - RURAL; URBAN

GRANTSMANSHIP
  staff development, 276

GROUP INSTRUCTION
  ESL, counseling services supplement, 103

HANDICAPPED - GENERAL
  (See also: BLIND; DEAF; MENTALLY HANDICAPPED; MENTALLY RETARDED; PHYSICALLY HANDICAPPED)
  ABE cable TV, 270
  APL curriculum, 78
  instructional materials and curriculum development, 307
  teacher training, 327

HEALTH
  APL curriculum development, 268

HIGH SCHOOL EQUIVALENCY
  ABE/GED program, 342
  alternative instructional approach to GED preparation, 99
  APL curriculum, 294
  competency-based, 145, 271, 272
  competency-based diploma, 207
  competency-based external diploma, 352
  competency-based instructional modules, 43
  competency-based model, 195, 196, 257
  computer-assisted individualized GED program, 173
  courses for prison residents, 284
  ETV instruction, 344
  GED correspondence course, 320
  GED/ETV, 13
  GED examiners' training, 205
  GED flexible testing center, 215, 216
  GED mobile center for rural students, 149
  GED prescription learning, 22
  GED recruitment, 203

HIGH SCHOOL EQUIVALENCY, cont.
  GED testing center, 214, 217
  GED testing for prison residents, 106
  incarcerated adults, 293
  industry assistance in adult learning lab, 171
  Italian-speaking adult program, 157
  new diploma program, 54
  new diploma program for drop-outs, 56
  program for Native American prison residents, 194
  teacher training, 102
  telephone instruction, 121
  videotapes for GED preparation, 337
  vs. APL program, 133

HIGH SCHOOL SETTING
  ABE classroom, 60, 63, 64, 67

HISPANIC
  APL/ESL, 71
  bilingual coordinator for ABE/ESL, 38
  community education ABE/ESL program, 28
  ESL needs assessment field test, 47
  liaison person to community, 39, 40

HOME STUDY
  ABE, 286, 314, 315, 316, 319
  ABE tutoring, 140, 141
  adults in five-county area, 290
  disadvantaged adults, 208
  "Education in Kitchens," 318
  GED, 320
  older adults, 222

HOSPITALIZED: See INSTITUTIONALIZED - OTHER

HUMANITIES
  ABE for prison residents, 97
  APL competency, 158

INDEPENDENT STUDY: See INDIVIDUALIZED INSTRUCTION

INDIGENOUS
  Tutor training, 139

INDIVIDUALIZED INSTRUCTION
  ABE, 281
  ABE and career awareness, 167
  ABE curriculum for mental hospital residents, 221
  ABE volunteer tutoring, 213
  APL, 210
  computer-assisted individualized GED program, 173
  cross-age - youth and older adults, 148
  independent study for ABE, 104
  literacy volunteer training, 57
  Monterey Reading Program, 51, 52
  older adults, 176
  reading, 20, 313
  teacher training modules, 161
  training of volunteer tutors, 137

INDUSTRY
  ABE support, 138, 226
  adult learning lab, 171
  factory-based ABE, 317

INSTITUTIONALIZED - OTHER
  (See also: MENTAL INSTITUTION; PRISON RESIDENTS)
  ABE, 64
  recently released undereducated young adults, 212
  teacher training, 125

INSTRUCTIONAL MATERIALS
  ABE, 217
  ABE curriculum materials center, 165

INSTRUCTIONAL MATERIALS, cont.
- ABE, developed by learning center, 322
- ABE/ESL adult practical literacy skills, 255
- ABE/ESL development, 17
- ABE/ESL videotape teaching strategies, 41
- ABE modules: "arts of mountain people," 94
- ABE resource center, 216
- ABE staff development, 303
- ABE teachers and students, 306
- adult education resource center, 267
- adult learner handbook, 117
- APL, 80
- APL and learning for self-reliance models, 324
- APL/ESL, 71
- APL games, 44
- APL "LIFE" books to teach reading, 6
- APL modules, 34
- APL modules in parenting education, 10
- APL videotapes, 8
- APL vs. traditional, 133
- audio-visual, for ABE, 329
- audio-visual modules for vocational education and ABE, 232
- Cambridge APL tapes, 328
- career decision-making, 353
- completency-based APL/ABE modules, 81
- competency-based collection and dissemination system, 36
- competency-based high school diploma modules, 43
- competency-based learning activity packets, 196
- computer-assisted math instruction, 330
- computer-managed reading instruction, 288
- consumer economics modules, 95
- consumer learning activity package, 153
- ESL/ABE media center, 341
- ESL/ABE videotape for Philippine-Americans, 29
- ESL cassettes and slides, 343
- ESL skills modules, 350
- evaluation and dissemination, 296
- GED preparation using daily newspaper, 99
- handicapped adults, 307
- individualized packages for GED correspondence course, 320
- individualized teacher training modules, 161
- intensive introductory ESL program, 309
- learning activity packets for women, 356
- learning disabled students, 122
- literacy cassettes, films, 123
- metric system education, 58
- older adults' audio tapes, 92
- packaged "arts" for ABE students, 96
- parenting, 312
- reading materials, low cost, 26
- reading notebook, ESL grammar, self-discovery notebook, 20
- self-instruction workbook in health and community resources, 261
- slide tape - statewide adult education program presentation, 282
- telephone tapes for ABE, 333
- veterans program, 321
- videotapes for ABE, 337
- vocational education for ESL students, 349

INSTRUCTIONAL METHOD; See specifics - INDIVIDUALIZED INSTRUCTION; GROUP INSTRUCTION

ITALIAN
immigrants - urban educational center, 157

JOB SKILLS
employability skills using Adkins Life Skills, 9

LEARNING CENTER
ABE students, 199, 315

LEARNING DISABLED
ABE for adult dyslexics, 228
teacher training, 122

LEARNING LAB
ABE/GED for employee mobility, 171
ABE students, 65, 66, 68
daily living skills, 98
employability skills using Adkins Life Skills, 9
open entry-exit, 172
prison residents, 106

LIBRARY
ABE classes, 316
drop-in classes, 314

LIFE PLANNING: See CAREER/LIFE PLANNING

LIFELONG LEARNING
Chautauqua West sessions, 256

MATHEMATICS: See COMPUTATION

MENTALLY HANDICAPPED
ABE for former patients, 314
ABE for institutionalized, 64

MENTAL INSTITUTION
ABE curriculum, 221
ABE for mentally retarded, 61

MENTALLY RETARDED
ABE, 61
college learning experiences, 131
program development and teacher training, 90

MOBILE CLASSROOM
ABE/GED rural students, 149, 227
delivery system for ABE students, 277
migrant farmworkers, 334
reading unit for hard-to-reach ABE students, 291

NATIVE AMERICAN
ABE/GED, 194
ABE/GED materials, 342
ABE tutoring, 141
instructional aide training program, 170
recruitment and retention of ABE students, 200, 201, 202
staff development, 219

NEEDS ASSESSMENT
ABE teacher skills, 169
adult education master's degree program, 37
adult education practitioners, 161
adult educator training needs, 83, 110, 111, 112, 113, 114
adult mentally retarded, 90

NEEDS ASSESSMENT, cont.
  allied social services for ABE students, 91
  APL/ESL, 109
  coordination of surveys, 305
  energy education, 85
  field testing of ABE/ESL program in Spanish-speaking communities, 47
  high school drop-outs, 56
  low income older adults, 73
  older adults, 74
  regional ABE project, 116
  resource center, 217
  staff training, 75
  statewide adult education, 159
  teachers and students, 238
  teacher training, 77
  undereducated adults, 289

OCCUPATIONAL KNOWLEDGE
  Chinese unemployed, 45
  curriculum, 340
  development of mini-courses, 354
  instructional materials for career decision-making, 353

OLDER ADULTS
  ABE, 2, 3
  ABE cable TV, 270
  ABE home study, 222
  APL/ABE junior college setting, 5
  audio tapes for outreach, 92
  cross-age instructional model, 148
  needs assessment, 73, 74
  preretirement counseling, 278

ORIENTAL
  APL and ESL for Chinese, 45
  educational counseling, 70

PARAPROFESSIONAL
  home-based ABE classes, 208
  home-based instruction, 286
  homebound adults, 290

PARENTING
  ABE students, 314
  APL modules, 10
  child development, 283
  education resource center, 311, 312
  home visits and toy lending, 358
  resource center, 310
  skills and attitudes for disadvantaged parents, 151
  TV parenting program, 151
  veterans, 321
  WIN registrants, 236

PARENTS: See PARENTING

PHILIPPINE-AMERICAN
  ABE/ESL, 29

PHYSICALLY HANDICAPPED
  ABE for institutionalized, 64
  APL curriculum, 78

PLANNING
  educational councils, 142
  regional - ABE and adult secondary, 116

PRESCRIPTION LEARNING: See DIAGNOSIS

PRISON RESIDENTS
  ABE, 106
  ABE evaluation, 224
  ABE for incarcerated females, 64
  ABE/GED for Native Americans, 194

PRISON RESIDENTS, cont.
  ABE satellite centers, 337
  additional high school course offerings, 284
  APL, 108
  APL learning centers, 177
  APL program integrated into ABE program, 293
  educational opportunities, 190
  humanities-related curriculum, 97
  metric system education, 58

READING
  APL consumer education, 6
  curriculum, 109, 308
  ESL materials, 255
  handicapped adults, 307
  individualized instruction and criterion-referenced diagnosis, 20, 313
  instructional materials, 17
  integrated with consumer economics, 153
  learning center, 322
  literacy tutor training, 139
  literacy volunteer recruitment, 209
  literacy volunteers, 57, 140, 143
  methods and materials, 229
  mobile reading center, 291, 334
  Monterey Reading Program, 51, 52, 150
  proficiency-based games, 44
  resource center for students and teachers, 18
  Right-to-Read included in ABE program, 50
  staff development, 327
  teacher training, 123, 335
  teaching practices course, 198
  unemployed adults, 100
  volunteers, 323
  workshops for teachers, 26

RECRUITMENT
  ABE students, 4, 75, 76, 77
  ABE students using total contact approach, 269
  ABE teachers, 231
  APL, 346
  bilingual adults using TV and radio, 130
  hard-to-reach undereducated adults, 91, 209
  high school drop-outs, 56
  Hispanics, 40
  isolated older adults, 92
  Native Americans, 200, 201, 202
  recent drop-outs, 173
  rural ABE/GED students, 203
  Spanish-speaking ABE/ESL students, 28

RURAL
  ABE directors and staff, 360
  ABE mobile unit, 334
  ABE program, 141
  ABE tutoring, 140
  "arts of mountain people" for ABE, 94
  educational materials for farmworkers, 136
  identification and recruitment of ABE/GED students, 203
  innovation project, 359
  mobile ABE classroom, 227
  mobile learning unit, 149
  model ABE/APL program, 357
  specific-needs staff development, 206

SATELLITE CENTERS
  ABE program, 61, 65, 67, 68
  ABE videotape instruction, 337

SATELLITE TEACHERS
  rural ABE students, 141

SELF-AWARENESS
  development in mentally retarded population, 131
  notebook, 20
  positive self-concept in ESL curriculum, 55

SENIOR CITIZENS: See OLDER ADULTS

SEX: See specifics - WOMEN; SEXUALITY, HUMAN

SEXUALITY, HUMAN
  curriculum development, 53

SPANISH: See HISPANIC

SPANISH-SPEAKING: See HISPANIC

STAFF DEVELOPMENT
  ABE directors and staff, 360
  ABE/ESL practices course, 198
  ABE/ESL program, 30
  ABE/ESL teachers, 128
  ABE personnel, 355
  ABE resource center, 50, 218
  ABE supervisors and GED examiners, 205
  ABE supervisory training, 204
  ABE teacher graduate program, 135
  ABE teachers, 21, 174, 175, 241, 246, 302, 306, 327
  ABE teachers and administrators, 19, 239
  ABE teachers, administrators, and counselors, 164
  ABE teachers in prisons, 108
  ABE teacher training, 166

STAFF DEVELOPMENT, cont.
  ABE teacher training and master's degree program, 156, 165
  ABE teacher training and resource center, 59
  ABE workshop funds, 163
  adult education funding and grantsmanship, 276
  adult education graduate level courses, 155
  adult education internship, 107
  adult education personnel, 265
  adult education resource center, 215, 216
  adult educators, 110, 111, 112, 113, 114, 266
  advanced degree program in adult education, 23
  APL-ABE integration, 211
  APL competency-based training workshops, 35
  APL concepts, courses, workshops, 72
  APL curriculum training, 79
  APL inservice training, 82
  APL/LRC teacher training model, 160
  APL modules, 287
  APL prison centers, 177
  APL programs, 294
  APL teacher training, 80
  assessment of delivery system; workshops for change, 159
  audio-visual instructional modules, 232
  cognitive style mapping utilization, 124
  community education, 134, 297
  competency-based, 48, 75
  competency-based instruction, 118, 243
  competency-based training guide, 83
  consumer economics, 153, 235
  coordination and financial administration, 304, 305
  curriculum development, 102

STAFF DEVELOPMENT, cont.
  delivery system for state personnel, 144
  environmental education, 146
  ESL, 86
  ESL inservice training, 245
  ESL master's level teacher training, 31
  external high school diploma program, 352
  future teacher training, 27
  graduate assistants' financial support, 259
  graduate degree program, 298, 299
  graduate internships in adult education, 93
  grants award assistance, 32
  grants mechanism, 46
  handbook on adult learners, 117
  handicapped student curriculum, 78
  human sexuality workshop, 53
  Indian adult instructional aide, 170
  indigenous leaders' training, 139
  individualized modules, 161
  individualized process self-assessment inventory, 126
  information dissemination, 115
  information dissemination and inservice training, 87
  inservice teacher training, 77, 240, 242, 247, 249, 250, 251, 252, 253
  instructors for homebound older adults, 222
  learning modules development, 303
  life skills assessment training, 260
  literacy training, 123
  Literacy Volunteers, 57
  local inservice for ABE personnel, 355
  mentally retarded student instructional strategies, 90

STAFF DEVELOPMENT, cont.
  metric education, 25, 129
  model and training packets, 231
  needs assessment for adult education master's degree program, 37
  newsletter, 325
  reading, 26, 51, 52, 229, 308, 335
  Region IX, 16, 49, 101
  Region X, 105, 262
  resource center, 214, 215, 216, 217, 218, 300
  rural ABE personnel, 206
  school district superintendents' ABE awareness, 89
  skill improvement training program, 169
  statewide ABE program, 324
  statewide APL research and development workshops, 219
  teacher competencies and training model, 230
  teacher-student interaction, 244
  teacher training, 292, 336
  teachers of learning disabled, 122
  teachers of Level I and institutionalized ABE adults, 125
  teachers, paraprofessionals, and counselors, 248
  teaching techniques, 285
  team counseling, 275
  telenetwork (TV dissemination), 127
  trainer housing, 263
  training literacy volunteers, 154
  tutoring basic reading and ESL, 143
  undergraduate degree and certification courses, 24

SURVIVAL/COPING SKILLS
  "daily living" learning lab and curriculum, 98

SURVIVAL/COPING SKILLS, cont.
  evaluation and adopter's manual, 339
  former mental patients, 314
  handicapped, 307
  home study, 208
  instructional materials, 17
  low-income women, 356
  recently released institutionalized young adults, 212
  WIN registrants, 236

TELEPHONE INSTRUCTION
  cassette tapes, 333
  high school diploma, 121

TELEVISION: See TV

TUTORING
  ABE, 14, 315
  ABE home study, 314, 316
  ABE one-to-one in nontraditional setting, 213
  ABE reading, 18
  blind and deaf, 317
  GED correspondence course, 320
  hard-to-reach illiterate adults, 209
  home study, 141, 319
  Indian adult instructional aide, 170
  Laubach, 328
  literacy, 139
  literacy volunteer training, 57
  reading, 313, 318
  reading and ESL, 143
  rural ABE, 140
  training, 137
  training for ABE/ESL, 154

TV TEACHING
  ABE instruction, 270
  ABE teachers, 127

TV TEACHING, cont.
  APL skills, 8
  ESL/ABE for Philippine-Americans, 29
  GED, 13, 344
  out-of-school disadvantaged parents, 151
  telenet program for ABE/ESL teachers, 128
  telenetwork model, 127

UNDEREMPLOYED: See UNEMPLOYED OR UNDEREMPLOYED

UNEMPLOYED: See UNEMPLOYED OR UNDEREMPLOYED

UNEMPLOYED OR UNDEREMPLOYED
  ABE, 100
  APL and ESL for Chinese, 45
  career planning skills, 119
  mobile reading center, 291

URBAN
  community education model, 33
  ESL for Italian students, 157
  Native American ABE/GED program, 342

VALUES EDUCATION
  Level I and II learners, 12

VETERANS
  ABE learning center

VOCATIONAL TRAINING
  ABE, 69
  audio-visual modules, 232
  coordinated with ABE, 84
  counseling for ABE students, 225
  entry-level skills, 348
  ESL materials, 349

VOCATIONAL MATERIALS, cont.
  handicapped persons, 78

VOLUNTEER
  ABE, 14, 233, 315
  ABE one-to-one in non-traditional setting, 213
  ABE reading, 18
  ABE values education, 12
  ETV/GED, 13
  hard-to-reach illiterate adults, 209
  literacy, 139
  literacy tutor training, 57
  reading and ESL, 143, 323
  reading for functionally illiterate adults, 313
  rural, 140
  training for ABE/ESL, 154
  training for one-to-one instruction, 137

WOMEN
  career planning course, 119
  coping skills for WIN registrants, 236
  curriculum development for low income, 356
  incarcerated females, 64

WRITING
  instructional materials, 17

YOUTH
  cross-age instructional model, 148
  GED recruitment for recent high school drop-outs, 173
  Literacy Volunteers, 143
  recently released institutionalized, 212

★ U. S. GOVERNMENT PRINTING OFFICE : 1978 O - 267-712